

WELCOME TO SPIN!

STUDENT PARENT INFORMATION NIGHT

IVC DSPS

Purpose of DSPS



To create equity in the learning environments at IVC for students with disabilities

Disability Support Programs for Students



DSPS upholds students' civil rights under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act.

We protect the rights of students by providing accommodations that create an equitable learning environment.

We also serve as a resource and support to faculty to ensure faculty and the college are abiding by disability law while also practicing academic freedom.

Providing students with an equitable learning environment is part of the DEIA framework. Consider disability as an aspect of one's culture and work with students holistically.

QUESTION 1:

DSPS will be an advocate if
a situation/ conflict is not
resolved.

(Yes or No)

QUESTION 2:

Do accommodations
need to be requested?
(Yes or No)



DSPS provides support services, auxiliary aids, and academic accommodations to students with a disability, allowing them to fully participate and benefit from an equitable college experience.



**MAIN DSPS
OFFICE**



**ALTERNATE
MEDIA
SERVICES**



**DSPS TESTING
CENTER**



**PEER MENTOR
PROGRAM**



**LEARNING
DISABILITY
TESTING
PROGRAM**



**MENTAL
HEALTH/ADHD
ELIGIBILITY**

DSPS

**Department
Services**



Examples of DSPS Services



Test Support

- Extended time for quizzes/exams
- Distracted reduced environment
- Alternate format materials



Alternative Media

- Text to Speech
- Speech to Text
- Adaptive technology (smart pen, Reader pen)
- Alternative text format



Classroom Support

- Volunteer Notetaker
- Audio Recording
- Adaptive furniture
- DHH interpreting/captioning

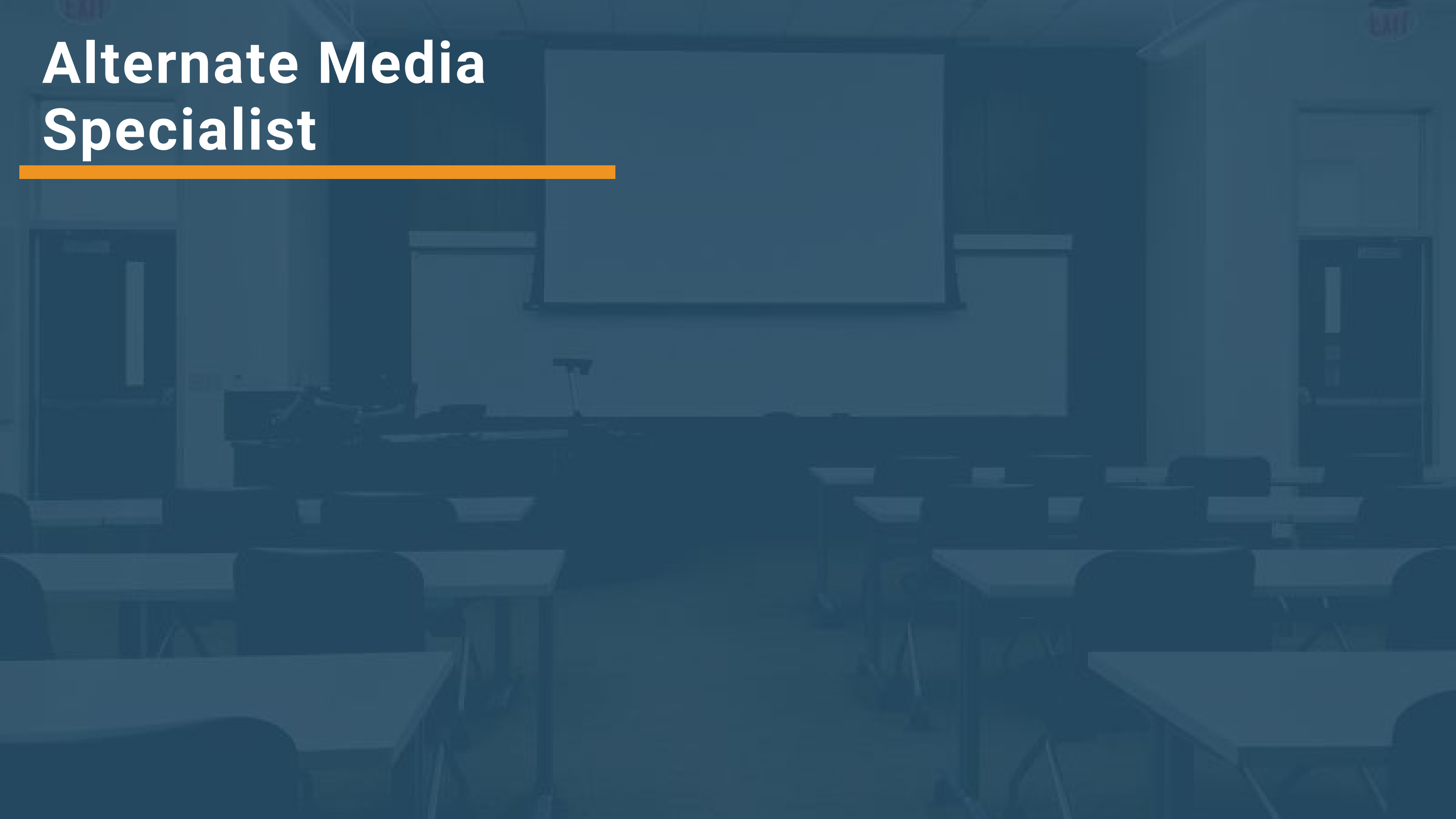


Registration

- Academic Counseling
- Priority Registration
- Registration Assistance



Alternate Media Specialist



QUESTION 3:

Who is responsible for
communicating with instructors
about student accommodations?

QUESTION 4:

All high school
accommodations
are automatically
transferred to college.
(Yes or No)



Online Courses

Asynchronous- no zoom meeting. Student are responsible for learning course material, completing assignments/exams and meeting deadlines etc. Professor is available via email.

Synchronous- students meet via zoom to learn course material. Complete assignments and exams online.



In-Person Course

Classes are held on campus for certain days and times.



Hybrid Courses

Classes are held on campus and online.



Dual Enrollment Courses held at High schools

Classes are held a certain high school and geared towards those high school students.

Courses offered by IVC

FERPA



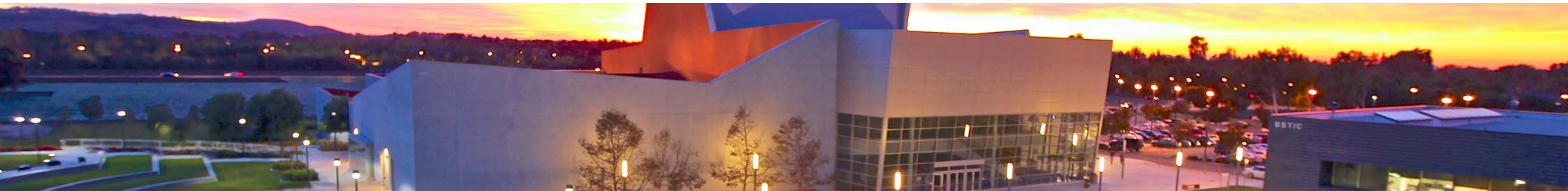
FERPA (Family Educational Rights and Privacy Act) protects the privacy of student education records.

Here's how FERPA applies to parents and students in college:

- For Students:
 - Once a student turns 18 or attends a postsecondary institution (like a college or university), FERPA rights transfer to the student, not the parents. This means that students have control over their educational records.
 - Colleges cannot disclose a student's education records to anyone (including parents) without the student's consent.
 - Students can give their consent for the release of information to parents or others by filling out forms at their college (like a "FERPA Release" form)
- For Parents:
 - Parents generally do not have automatic access to their child's education records once the student is in college, unless the student grants permission.

Differences between IEP/504 Plan and DSPS

- DSPS status is kept private
- You choose when you need to request additional support
- No separate DSPS classes
- All course requirements remain the same for all students
- Accommodations may differ from high school to college



QUESTION 5:

DSPS students
are exempt from the student
code of conduct.
(Yes or No)

QUESTION 6:

Parents are allowed
to access their
child's information.
(Yes or No)

Who is Eligible for Services?



Any IVC student with:

- A verified diagnosis of a disability (temporary or permanent)
- Dealing with side effects from medication or treatment of a health condition
- Interest in assessment for a learning disability, Mental Health/ADHD to qualify for services

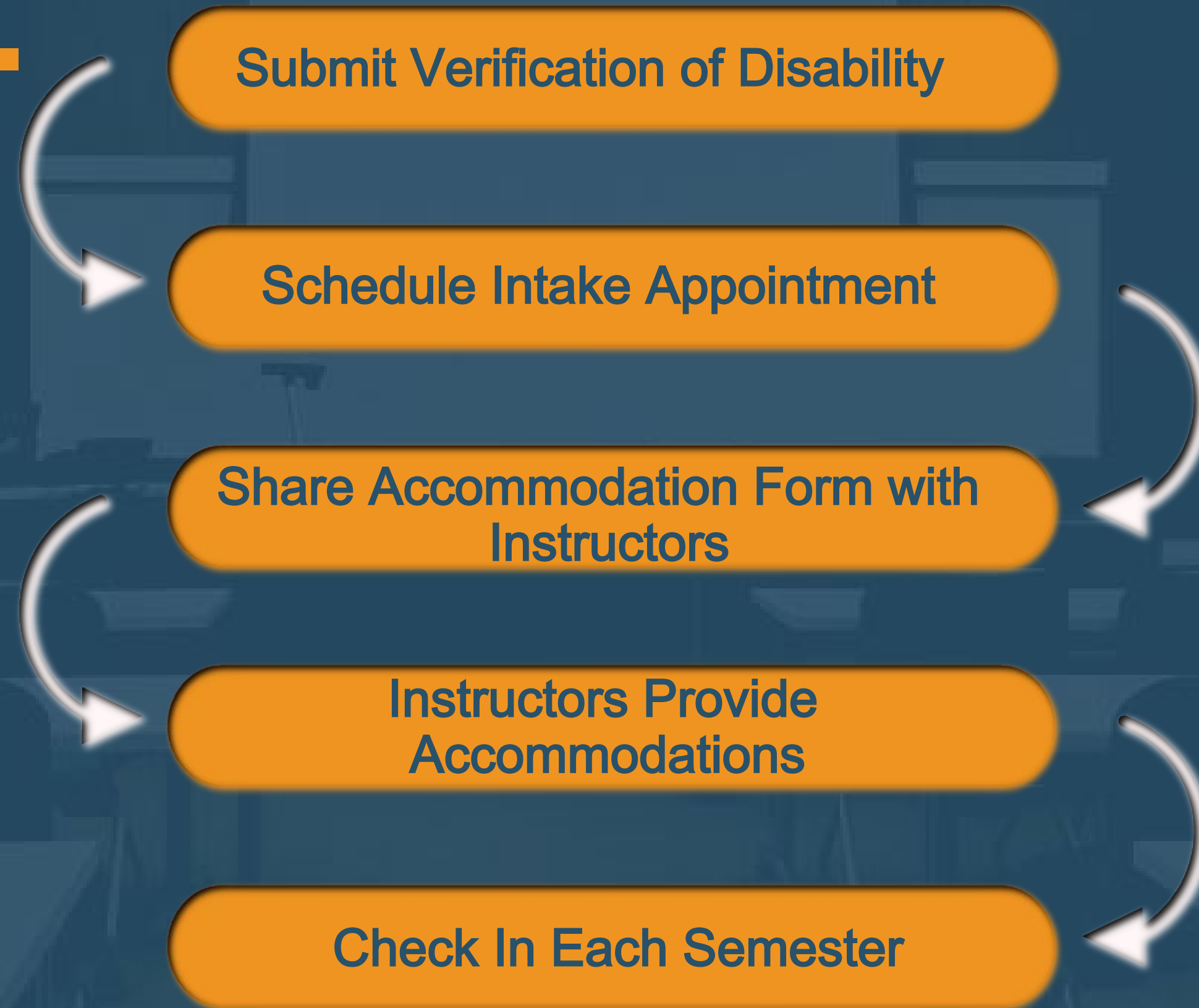


Common Disabilities Served

- Mental Health (Anxiety, Depression, PTSD, etc.)
- Autism Spectrum Disorder (ASD)
- Learning Disability
- Attention Deficit Hyperactivity Disorder (ADHD)
- Deaf/Hard-of-Hearing
- Blind and low vision
- Physical/Mobility disabilities
- Other health conditions (Diabetes, IBS, etc.)



Timeline for Students



QUESTION 7:

It is DSPS' responsibility
to keep your accommodations
up to date.
(Yes or No)

QUESTION 8:

Can DSPS contact
your professor regarding
your diagnosis?
(Yes or No)