



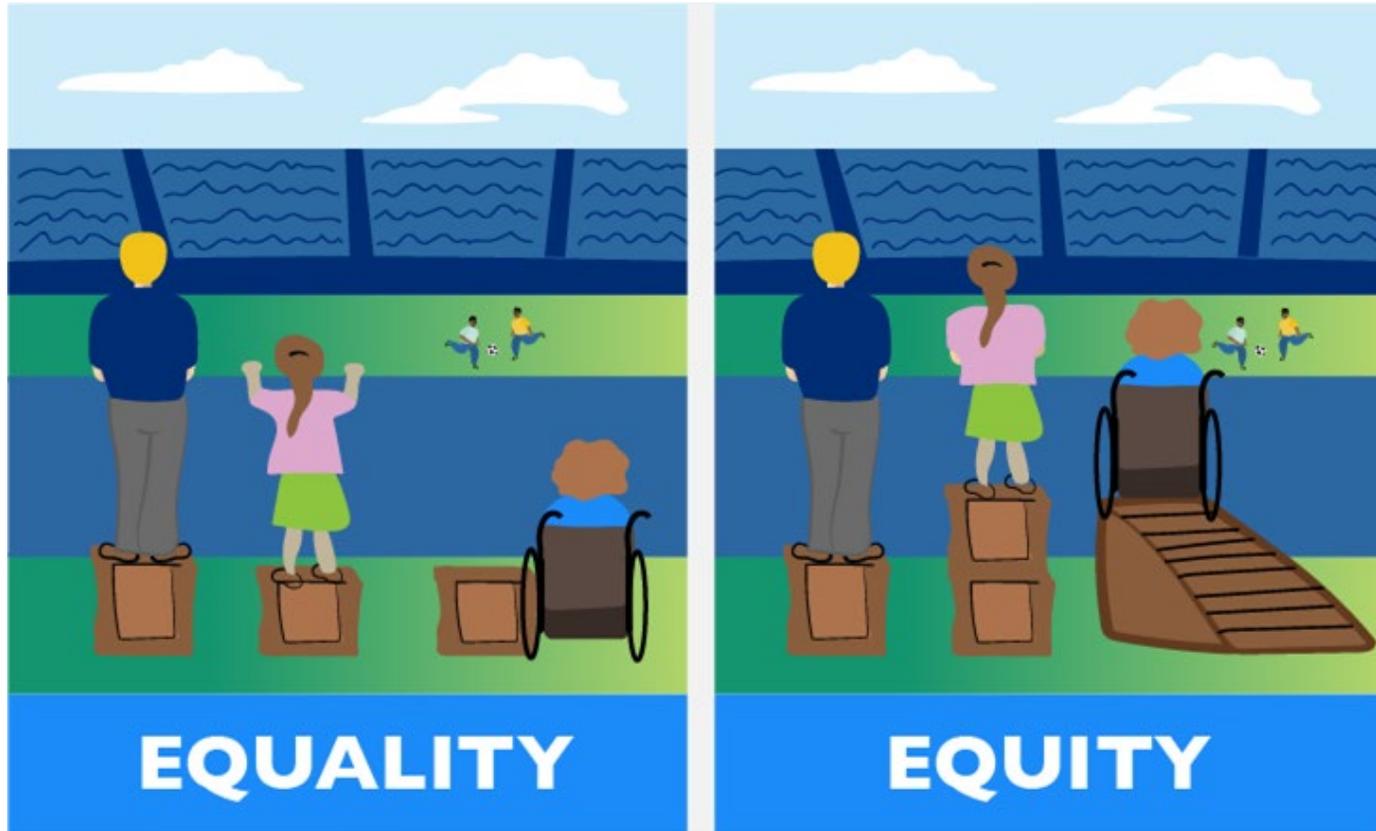
WELCOME TO SPIN 2026!

Student Parent Information Night

Presented by:
Disability Support Programs For Students (DSPS)

DSPS Goal

To foster inclusion, accessibility, and equity in higher education by empowering students with disabilities to fully participate in the college experience and achieve their educational and career goals.



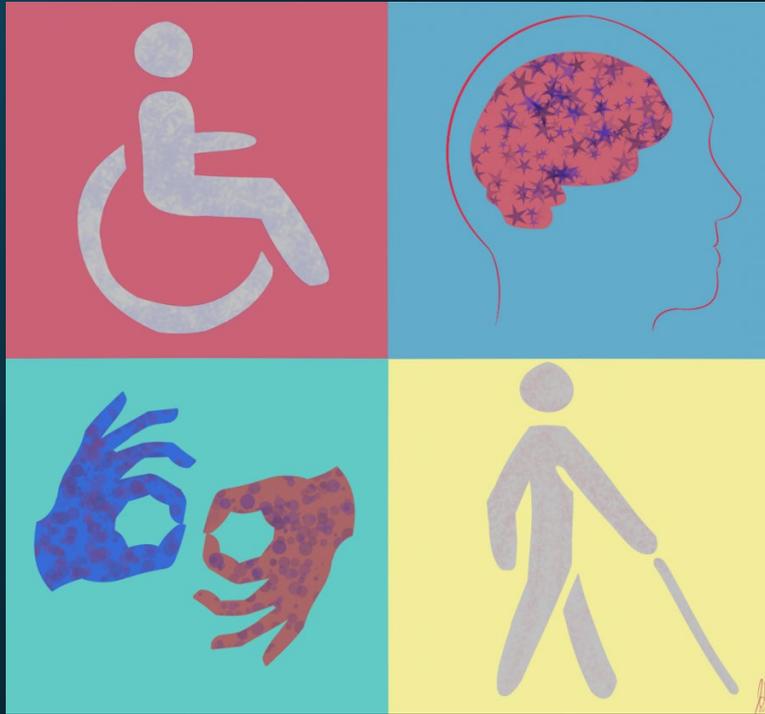
What is Disability Support Programs for Students (DSPS)?

DSPS is a support program designed to ensure that students with disabilities have equitable access to education.

DSPS upholds student civil rights under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act.

DSPS provides accommodations, specialized counseling, and services that reduce barriers to learning and promote student success.

DSPS Services



DSPS provides essential support services, auxiliary aids, and academic accommodations that empower students with disabilities to fully participate in and benefit from an equitable college experience.



DSPS Office



Academic Accommodations



Alternate Media Services



DSPS Testing
Center



Learning Disability Testing Program



Mental Health/ADHD Eligibility



BEAM Transition Program



MIND Peer Mentor Program

Examples of DSPS Services

Academic Accommodations (based on individual need)

- Extended time on exams/quizzes
- Distracted reduced environment
- Note-taking assistance (assistive technology, recording of lectures)
- Alternate media (e-text, Braille, large print, tactile graphics)

Support Services

- Academic Counseling (tailored to disability related needs)
- Priority registration
- Tutoring referrals
- Assistive technology training

Classroom Aids

- Real time captioning or captioned media
- Sign Language interpreters
- FM systems or assistive listening devices
- Ergonomic furniture

Personal & Transition Support

- One on one disability counseling (academic, career, personal, and crisis support)
- Student Advocacy
- BEAM Transition Program
- MIND Peer Mentor Program

Courses offered by IVC

- Online Courses:
 - Asynchronous- no zoom meeting. Student are responsible for learning course material, completing assignments/exams and meeting deadlines etc. Professor is available via email.
 - Synchronous- students meet via zoom to learn course material. Complete assignments and exams online.
- In-Person Course:
 - Classes are held on campus for certain days and times.
- Hybrid Courses:
 - Classes are held on campus and online.
- Dual Enrollment Courses held at High schools
 - Classes are held a certain high school and geared towards those high school students.



Family Educational Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records.

Here's how FERPA applies to parents and students in college:

- For Students:
 - Once a student turns 18 or attends a postsecondary institution (like a college or university), FERPA rights transfer to the student, not the parents. This means that students have control over their educational records.
 - Colleges cannot disclose a student's education records to anyone (including parents) without the student's consent.
 - Students can give their consent for the release of information to parents or others by filling out forms at their college (like a "FERPA Release" form)
- For Parents:
 - Parents generally do not have automatic access to their child's education records once the student is in college, unless the student grants permission.



K-12 vs. Higher Education (College)

Topic	K-12: IEP / 504	College: DSPS
Main Goal	Help students succeed by providing instruction and/or accommodations	Provide equal access through accommodations (not special instruction)
Who Finds the Disability	The school identifies the disability and sets up services	The student must tell the college and submit documentation
What Support Looks Like	IEP: special education + goals 504: classroom accommodations	Extra test time, note-taking help, assistive technology, counseling, priority registration
Who Is Responsible	School, parents, and teachers manage services	Student must request accommodations and self-advocate
Academic Expectations	Standards <i>can</i> be modified	Standards cannot be modified. All course requirements must be met

- IEP/504
 - K-12 support system with school driven responsibility, sometimes including curriculum modifications and direct Services
- DSPS
 - Higher Education (College) support system focused on accommodations and access, where the student takes full responsibility for requesting and using services.

Who is Eligible for Services?

Any IVC student who has:

- A verified temporary or permanent disability
- Documented side effects from medication or treatment of a health condition
- An interest in assessment for a learning, mental health, or neurodevelopmental (ADHD) disability to determine eligibility



Common Disabilities Served

Mental Health
(Anxiety,
Depression,
PTSD, etc.)

Autism
Spectrum
Disorder (ASD)

Learning
Disability

Attention Deficit
Hyperactivity
Disorder
(ADHD)

Deaf/Hard-of-
Hearing

Blind and low
vision

Physical/Mobilit
y disabilities

Other health
conditions
(Diabetes, IBS,
etc.)

Student Process

Register on SOCCD then Submit Verification of Disability to DSPS



Schedule Intake Appointment



Share Accommodations Form with Instructors



Instructors Provide Accommodations



Check-in as Needed or Every Semester

THANK YOU!

DSPS Contact Information

Location: SSC 171

Email: ivcdsps@ivc.edu

Phone: 949.451.5630

