

## CURRICULUM COMMITTEE

Agenda for  
October 12, 2021  
2:00 p.m. to 4:00 p.m.  
Library CAFÉ

Chair:	Rick Boone
Articulation Officer:	Tiffany Tran
Review Leads:	Robert Hollenbaugh & Judith Benavidez
Vice President of Instruction:	Chris McDonald (proxy to Traci Fahimi)
The Arts:	Vacant
Business Sciences:	Vacant
Guidance and Counseling:	Judith Benavidez
Humanities:	Kurt Meyer
IDEA:	Vacant
Kinesiology, Athletics and Health Science:	Ted Weatherford
Languages and Learning Resources:	Susan Akhavan
Library Services:	Brandee Idleman
Life Sciences:	Emalee Mackenzie
Mathematics and Computer Science:	Ilknur Erbas White
Physical Sciences and Technologies:	Don Perry
Social and Behavioral Sciences:	Erick Peterson

Invited Guests: Ben Guzman   Candice Yacono

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- I. Call to Order
  - II. Public Comment/Announcements
  - III. Approval of Agenda
  - IV. Approval of Minutes
  - V. Ballot 1<sup>st</sup> Reading
  - VI. Ballot 2<sup>nd</sup> Reading Vote
  - VII. New Business
    - a. Assembly Bills Update
  - VIII. Old Business
    - a. General Ed Philosophy Update
    - b. Five-Year Update
  - IX. Committee Training & Review of Curriculum
  - X. Adjournment

## CURRICULUM COMMITTEE

Minutes for  
October 12, 2021  
2:00 p.m. to 4:00 p.m.  
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- I.      Call to Order
  - a.   2:03pm
- II.     Public Comment/Announcements
  - a.   Tiffany Tran: Approvals for courses that are UC transferable have been received. The faculty have been notified and the next step is to submit the courses for IGETC and CSU GE. She will bring the list to Curriculum Committee for review.
- III.    Approval of Agenda
  - a.   Motion to approve: Susan Akhavan
  - b.   Second: Erick Peterson
- IV.    Approval of Minutes
  - a.   Motion to approve: Don Perry
  - b.   Second: Tiffany Tran
- V.     Ballot 1<sup>st</sup> Reading
- VI.    Ballot 2<sup>nd</sup> Reading Vote

- VII. New Business
  - a. Assembly Bills Update
    - i. AB 1111: All courses that are transferable must use common numbering
    - ii. AB 928: Collapse IGETC, GE, and local GE into one.
- VIII. Old Business
  - a. General Ed Philosophy Update
    - i. Tiffany Tran and Don Perry: Presented the first draft of the IVC Cultural Diversity Philosophy. See Appendix A.
      - 1. Kurt Meyer: Please send the philosophy statement to the Humanities chair and the new Ethnic Studies faculty, Araceli Centanino.
  - b. Five-Year Update
    - i. Please remind your faculty to view the list on the curriculum website. There is also a link to a video tutorial.
- IX. Committee Training & Review of Curriculum
- X. Adjournment

## Appendix A

### IVC - Cultural Diversity

Courses that fulfill this requirement assist students in achieving a more comprehensive educational experience and cultural perspective by exposing them to historical and cultural patterns that lie outside the framework of the Western and European traditions. Students may select courses investigating non-Eurocentric cultures, such as those of Africa or Asia; one of the many cultures indigenous to the Americas; or one or more of the various ethnic groups in the United States that originated in Africa or Asia. In fulfilling this requirement, students are equipped with the requisite intellectual tools to understand and appreciate an increasingly diverse local, national, and world context; to compete effectively in the global economy; to derive stimulation and knowledge from culturally diverse perspectives; and to maintain a spirit of openness for and understanding of other cultures and lifestyles.

#### Recommendation:

Ethnic studies courses focus on the interdisciplinary and comparative study of ethnicity, race and racism, racialization, equity, ethnocentrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as experienced by diverse racial and ethnic groups, such as but are not limited to African Americans, Asian Americans, Chicanos/Latinos, and Native Americans.

## San Diego State University

Students must complete a three-unit ethnic studies course. Ethnic studies courses are identified throughout the catalog with an ES designation. Ethnic studies courses focus on the interdisciplinary and comparative study of ethnicity, race, and racialization. Courses meeting this requirement place strong emphasis on groups whose socio-historical experience of land and labor were critical to the building of the United States: African Americans, Asian Americans, Chicanos/Latinos, and Native Americans. An analysis of empire, migrations, nation-building, power, and the intersections of class, culture, gender, race, and sexuality are critical components in these courses.

### ***CSU, Long Beach***

#### ***Area F: Ethnic Studies***

Courses that are approved to meet this requirement shall meet at least 3 of the 5 the following core competencies.

1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies
2. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.

**CURRICULUM COMMITTEE**  
BALLOT  
October 12, 2021

**FIRST READING:**

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 22:**

School	Status	Course ID	Cat ID	Course Title
Arts	Revised	ARTH 22	10506.00	Survey of Asian Art
HUM	Revised	WR 181	14858.00	Writing Conference
LLR	New	AESL 523	14371.00	English for Parents of Elementary School Students
LST	Revised	BIO 30	1053.00	California Wildlife and Wildlands
	Revised	BIOT 173	14476.00	Biotechnology A-Basic Lab Skills
	Revised	BIOT 274	14477.00	Biotechnology B: Proteins
	Revised	BIOT 70	14475.00	Introduction to Biotechnology
MCS	Revised	MATH 124	4670.05	Trigonometry
SBS	Revised	GEOG 10	14274.00	Introduction to Weather and Climate
	Revised	GEOG 10H	14274.05	Introduction to Weather and Climate Honors
	Revised	GEOG 12	14288.00	Introduction to Digital Mapping
	Revised	GEOG 3	2990.00	World Geography
	Revised	GEOG 3H	2990.05	World Geography Honors
	Revised	HD 15	3725.05	Socialization of the Child- Child, Family, Community
	Revised	SOC 15	3725.10	Socialization of the Child- Child, Family, Community

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

**PREREQUISITES/COREQUISITES:**

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny
HUM	WR 181	14858.00	Corerequisite: WR 1 or WR 1H		Content Review
MCS	MATH 124	4670.05	Prerequisite: Placement by current assessment process or successful completion of MATH 253 with a 'C' or better		Content Review

The following **technical changes** are presented for consideration by the Schools as noted for **Fall 22**:

School	Course ID	CatID	Technical Change
SBS	RE 190	6010.00	TOP code change, from 0511.10 to 0511.00

## SECOND READING:

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 22:**

School	Status	Course ID	Cat ID	Course Title	Approve	Deny	Table	Abstain
LLR	Deleted	CHI 180	13229.00	Chinese Language Conference				
	Deleted	ESL 340A	10611.15	Beginning Skills IA				
	Deleted	ESL 340B	10612.15	Beginning Skills IB				
	Deleted	ESL 340X	13076.00	Beginning Skills I X				
	Deleted	ESL 341A	10629.15	Beginning Skills II A				
	Deleted	ESL 341B	10630.15	Beginning Skills II B				
	Deleted	ESL 341X	13077.00	Beginning Skills II X				
	Deleted	ESL 360X	13081.00	Intermediate Skills I X				
	Deleted	FR 180	13230.00	French Language Conference				
	Deleted	JA 180	13231.00	Japanese Language Conference				
	Deleted	LIT 90	14522.00	Research in Literature				
	Deleted	SIGN 180	14597.00	Sign Language Conference				
	Deleted	SPAN 180	13269.00	Spanish Language Conference				

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

The following **technical changes** are presented for consideration by the Schools as noted for **Fall 21:**

School	Course ID	CatID	Technical Change	Approve	Deny	Table	Abstain
HUM	FILM 70	3995.00	Delete "formerly offered as" statement in catalog and schedule descriptions				
	FILM 71	1515.00	Delete "formerly offered as" statement in catalog and schedule descriptions				
	FILM 71H	1515.10	Delete "formerly offered as" statement in catalog and schedule descriptions				
	FILM 72	14149.00	Delete "formerly offered as" statement in catalog and schedule descriptions				
	FILM 72H	14149.05	Delete "formerly offered as" statement in catalog and schedule descriptions				
	FILM 73	10511.00	Delete "formerly offered as" statement in catalog and schedule descriptions				
	FILM 74	14155.00	Delete "formerly offered as" statement in catalog and schedule descriptions				
	FILM 75	14785.00	Delete "formerly offered as" statement in catalog and schedule descriptions				
IDEA	DMP 20	10503.00	Delete "formerly offered as" statement in catalog and schedule descriptions				



	DMP 22	10555.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	DMP 40	10669.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	DMP 41	10670.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
KAH	KNES 15	14367.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	KNES 16	14368.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	KNES 17	13205.10	Delete “formerly offered as” statement in catalog and schedule descriptions				
	KNES 93	14160.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	KNES 94	14161.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	KNES 95	14162.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
LST	BIO 61	11017.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	BIO 63	1230.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	BIO 64	1235.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	BIO 65	14383.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	BIO 69	13015.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
PST	GEOL 60	3050.09	Delete “formerly offered as” statement in catalog and schedule descriptions				
	GEOL 65	14494.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	GEOL 66	10558.00	Delete “formerly offered as” statement in catalog and schedule descriptions				
	GEOL 69	14493.00	Delete “formerly offered as” statement in catalog and schedule descriptions				

The following distance education **proposals** are presented for approval by the Schools:

School	Course ID	Course Title	Approve	Deny	Table	Abstain
IDEA	ENGR 100					
SBS	PS 6					

Signature: \_\_\_\_\_

School: \_\_\_\_\_

Date: \_\_\_\_\_

AO	Arts	BS	GC	HUM	IDEA	KAH	LLR	LS	LST	MCS	PST	SBS	VPI	Item #	Irvine Valley College 2021-2022 Curriculum Committee October 12, 2021
Y	-	-	Y	Y	-	NR	Y	Y	Y	Y	Y	Y	Y	1	Agenda
Y	-	-	Y	Y	-	NR	Y	Y	Y	Y	Y	Y	Y	2	Minutes
Y	-	-	Y	Y	-	NR	Y	Y	Y	Y	Y	Y	Y	3	Courses
Y	-	-	Y	Y	-	NR	Y	Y	Y	Y	Y	Y	Y	4	Technical Changes
Y	-	-	Y	Y	-	NR	Y	Y	Y	Y	Y	Y	Y	5	Distance Education

Legend	
Y	Yay
N	Nay
A	Abstain
NR	Ballot Not Received
-	Absent