

CURRICULUM COMMITTEE

Agenda for
September 8, 2020
2:00 p.m. to 4:00 p.m.
Library CAFÉ

Chair:	Rick Boone
Articulation Officer:	Tiffany Tran
Review Leads:	Robert Hollenbaugh & Henry Carnie
Vice President of Instruction:	Chris McDonald (proxy to Traci Fahimi)
The Arts:	Jennifer La Curan
Business Sciences:	Michael Salviani
Guidance and Counseling:	Judith Benavidez
Humanities:	Kurt Meyer
IDEA:	Brett McKim
Kinesiology, Athletics and Health Science:	Ted Weatherford
Languages and Learning Resources:	Susan Akhavan
Library Services:	Cheryl Bailey
Life Sciences:	Amy McWhorter
Math, CS, Engineering:	Ilknur Erbas White
Physical Sciences and Technologies:	Don Perry
Social and Behavioral Sciences:	Robert Hollenbaugh

Invited Guests: Ben Guzman Candice Yacono

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- I. Call to Order
 - II. Public Comment/Announcements
 - III. Approval of Agenda
 - IV. Approval of Minutes
 - V. Ballot 1st Reading
 - VI. Ballot 2nd Reading Vote
 - VII. New Business
 - a. Feedback on 2020-2021 goals
 - b. Feedback on Ethnic Studies requirement
 - VIII. Old Business
 - IX. Committee Training & Review of Curriculum
 - X. Adjournment

CURRICULUM COMMITTEE

Minutes for
September 8, 2020
2:00 p.m. to 4:00 p.m.
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Social and Behavioral Sciences:	Robert Hollenbaugh

Invited Guests: Ben Guzman Candice Yacono

- I. Call to Order
 - a. Absent: Jennifer La Curan, Ted Weatherford, Amy McWhorter
- II. Public Comment/Announcements
- III. Approval of Agenda
 - a. Motion to approve: Susan Akhavan
 - b. Second: Michael Salviani
 - c. Unanimously approved
- IV. Approval of Minutes
 - a. Motion to approve: Ilknur Erbas White
 - b. Second: Michael Salviani
 - c. Unanimously approved
- V. Ballot 2nd Reading Vote
- VI. New Business
 - a. Feedback on 2020-2021 goals

- i. Kurt Meyer on Credit for Prior Learning- This group should stay committed to gathering input from different areas and having open discussions before coming to a decision.
- b. Feedback on Ethnic Studies requirement
 - i. Robert Hollenbaugh- There are courses that obviously should not have the Ethnic Studies designation. The first action should be to remove the designation from these courses. Then a process for qualifying courses should be developed.
 - 1. Henry Carnie- Humanities agrees with Robert's concerns and suggestion.
 - 2. Kurt Meyer- The priority should be to create a group of experts that can define what ethnic studies is, and then develop a process for reviewing courses.

VII. Old Business

VIII. Committee Training & Review of Curriculum

- a. Cheryl Bailey- Curriculum needs to approve DE addendums at the next meeting. Currently, there are 321 DE addendums, and there will be more coming in. October 11 is the last day DE addendums will be accepted.

IX. Adjournment

CURRICULUM COMMITTEE
BALLOT
September 8, 2020

SECOND READING:

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 2021**.

School	Status	Course ID	Cat ID	Course Title	Approve	Deny	Table	Abstain
Arts	Deleted	DNCE 1A	9921.10	Introduction to Dance A				
	Deleted	DNCE 1B	9921.15	Introduction to Dance B				
	Deleted	DNCE 2	9921.40	Introduction to World Dance				
	Deleted	DNCE 51A	10349.00	Pilates A				
	Deleted	DNCE 51B	10349.15	Pilates B				
	Deleted	DNCE 281	14479.00	Pedagogy- Teaching Methods for Movement Training				
	Deleted	TA 48C	14390.00	Advanced Stage Management				
LLR	Deleted	ESL 343	10642.20	Beginning Pronunciation				
	Deleted	ESL 352	10626.20	Beginning Conversation				
	Deleted	ESL 353	10634.20	Beginning Pronunciation				
	Deleted	ESL 362	10677.20	Intermediate Conversation				
	Deleted	ESL 363	10648.20	Intermediate Pronunciation				
	Deleted	ESL 372	10678.25	Intermediate Conversation				
	Deleted	ESL 373	10649.20	Intermediate Pronunciation				
	Deleted	ESL 383	10640.20	Advanced Pronunciation				

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

The following **technical changes** are presented for consideration by the Schools as noted for **Fall 21**:

School	Course ID	CatID	Original	Technical Change	Approve	Deny	Table	Abstain
LLR	SIGN 15	14854.00	SIGN 15	ASL 15				
	SIGN 21	6215.00	SIGN 21	ASL 21				
	SIGN 22	6220.00	SIGN 22	ASL 22				
	SIGN 23	6225.00	SIGN 23	ASL 23				
	SIGN 24	14602.00	SIGN 24	ASL 24				

Ballot
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Signature: _____

School: _____

Date: _____

AO	Arts (absent)	BS	GC	HUM	IDEA	KAH (absent)	LLR	LS	LST (absent)	MCS	PST	SBS	VPI	Item #	Irvine Valley College 2020-2021 Curriculum Committee September 8, 2020
Y	-	Y	Y	Y	Y	-	Y	Y	-	Y	Y	Y	Y	1	Agenda
Y	-	Y	Y	Y	Y	-	Y	Y	-	Y	Y	Y	Y	2	Minutes
Y	-	Y	Y	Y	Y	-	Y	Y	-	Y	Y	Y	Y	3	Courses
Y	-	Y	Y	Y	Y	-	Y	Y	-	Y	Y	Y	Y	4	Technical Changes