

CURRICULUM COMMITTEE

Agenda for
February 25, 2020
2:00 p.m. to 4:00 p.m.
Library CAFÉ

Chair:	Rick Boone
Articulation Officer:	Tiffany Tran
Review Leads:	Robert Hollenbaugh & Henry Carnie
Vice President of Instruction:	Chris McDonald (proxy to Traci Fahimi)
The Arts:	Jennifer La Curan
Business Sciences:	Carolina Kussoy
Guidance and Counseling:	Judith Benavidez
Humanities:	Henry Carnie
IDEA:	Brett McKim
Kinesiology, Athletics and Health Science:	Ted Weatherford
Languages and Learning Resources:	Susan Akhavan
Library Services:	Brandee Idleman
Life Sciences:	Pierre Nguyen
Math, CS, Engineering:	Joshua Danufsky
Physical Sciences and Technologies:	Don Perry
Social and Behavioral Sciences:	Robert Hollenbaugh

Invited Guests: Ben Guzman Candice Yacono

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- I. Call to Order
 - II. Public Comment/Announcements
 - III. Approval of Agenda
 - IV. Approval of Minutes
 - V. Ballot 1st Reading Review
 - VI. Ballot 2nd Reading Vote
 - VII. Committee Training & Review of Curriculum
 - VIII. New Business
 - a. Assignments vs MOEs
 - IX. Old Business
 - a. AA/AS GE Requirements
 - b. Bylaws
 - X. Adjournment

CURRICULUM COMMITTEE

Minutes for
February 25, 2020
2:00 p.m. to 4:00 p.m.
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- I. Call to Order
- II. Public Comment/Announcements
 - a. Rick: Discuss with your schools about diversity and equity in curriculum.
 - b. Traci: Guided Pathways is hiring a vendor that will need access to our curriculum.
The goal is to map the curriculum data to a public website.
- III. Approval of Agenda
 - a. Motion to approve: Susan
 - b. Second: Brandee
 - i. Approved unanimously
- IV. Approval of Minutes
 - a. Motion to approve: Joshua
 - b. Second: Tiffany
 - i. Approved unanimously
- V. Ballot 1st Reading Review

- VI. Ballot 2nd Reading Vote
- VII. Committee Training & Review of Curriculum
- VIII. New Business
 - a. Assignments vs MOEs
 - i. Rick: Please review the draft model. The goal is to make Meta easier to use and to make clearer the threading between learning objectives, assignments, and MOEs.
 - b. Catalog Description:
 - i. Rick: What should be in a catalog description? The goal is to have instructional text on Meta that explains what needs to be included. Please bring any suggestions.
- IX. Old Business
 - a. AA/AS GE Requirements
 - i. There are courses in our local AA/AS GE requirements that may not belong in their respective categories, or there may be courses that should be included. Please discuss with your schools.
 - b. Ethnic Studies Requirement
 - i. Edwin Tiongsin: We know that students of color are not as successful. By removing this requirement, we are taking on an identity-neutral stance. If the college wants to remove the requirement, then we need to have identity-centered curriculum. We should examine the courses that are currently flagged as ethnic studies and qualify if they are truly focused on diversity. IVC should not become a degree mill. If the district's goal is to educate students on culture and diversity, then removing the requirement without a viable replacement is not the answer.
 - ii. Pierre Nguyen: In the scope of increasing completers, the School of Life Sciences voted 6-3 in favor of removing the requirement.
 - iii. Robert: If the goal is to make earning a degree faster, it is problematic to focus on removing only the ethnic studies. All areas should be examined.
 - iv. Carolina: We should look at data to see how many students are not completing due to the ethnic studies requirement.
 - v. Traci: Unit values should be examined as well. It is not fair to keep removing social science courses when there are subjects that have high unit values.
 - vi. Rick: Please communicate this with your schools so that the committee can recommend an action.
 - c. Bylaws
 - i. If there is anyone who wants to help draft bylaws, please contact Rick.
 - d. Catalog Addendum
 - i. Traci: The Catalog Workgroup is recommending the addendum be called "Catalog Update". Also, it is being discussed that award name changes should be excluded in the catalog update due to technical and

philosophical reasons. The workgroup will continue this discussion and report at a later date.

X. Adjournment

CURRICULUM COMMITTEE
BALLOT
February 25, 2020

FIRST READING:

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 20**.

School	Status	Course ID	Cat ID	Course Title
Arts	Revised	TA 15	6430.20	Rehearsal and Performance: Drama
	Revised	TA 15A	6430.10	Introduction to Rehearsal and Performance: Drama
	Revised	TA 15B	6430.30	Continuation of Rehearsal and Performance: Drama
	Revised	TA 17B	6440.15	Continuation of Rehearsal and Performance: Mixed Genres
	Revised	TA 19B	6445.15	Continuation of Rehearsal and Performance: Musical Theatre
GC	Revised	COUN 10	655.00	Introduction to College Study Skills

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

SECOND READING:

The following new, revised, and deleted **awards** are presented for approval by the Schools as noted for **Fall 20**:

School	Program Title	Program Type	Action	Approve	Deny	Table	Abstain
SBS	Emphasis in Social and Behavioral Sciences	AS	Revised				

Signature: _____

School: _____

Date: _____

[illegible]