### **CURRICULUM COMMITTEE**

Agenda for December 11, 2018 2:00 p.m. to 4:00 p.m. CAFÉ

Chair: Rick Boone
Articulation Officer: Tiffany Tran
Review Lead: Henry Carnie

Vice President of Instruction: Chris McDonald (proxy to Traci Fahimi)

Daniel Luzko The Arts: **Business Sciences:** John Russo Guidance and Counseling: Judith Benavidez Humanities: Jeff Johnson IDEA: Brett McKim Kinesiology, Athletics and Health Science: Ted Weatherford Languages and Learning Resources: Keith Gamache Library Services: Cheryl Bailey Life Sciences: Pierre Nguyen Math, CS, Engineering: Joshua Danufsky Physical Sciences and Technologies: Justin Komine Social and Behavioral Sciences: Robert Hollenbaugh

Invited Guests: Amanda Romero Jennifer Calderin Arleen Elseroad

Ben Guzman Candice Yacono

I. Call to Order

- II. Public Comment/Announcements
- III. Approval of Agenda
- IV. Approval of Minutes
- V. Ballot
- VI. Guided Pathways-Standing Report for Fall 2018
- VII. New Business
- VIII. Old Business
  - a. LMI data for BOT update
  - b. Curriculum Website: ivc.edu/administration/curriculum
  - c. Curricunet Meta upgrade
  - d. Update on separation of AA/AS General Education requirements
  - IX. Committee Training
  - X. Review of Curriculum
  - XI. Adjournment

#### **CURRICULUM COMMITTEE**

Minutes for December 11, 2018 2:00 p.m. to 4:00 p.m. CAFÉ

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#### I. Call to Order

a. 2:05 PM

#### II. Public Comment/Announcements

- a. Robert Hollenbaugh: At the last Instructional Council meeting, it was announced that the backlog for Curriculum Committee was cleared. A demo of Curricunet Meta should be shown next spring, so that the committee members can inform their schools.
- b. Traci Fahimi: The search for a CWE Coordinator is in the works.

### III. Approval of Agenda

- a. Motion to approve: Brett McKim
- b. Second: Justin Komine
- c. Approved unanimously

# IV. Approval of Minutes

- a. Motion to approve: Robert Hollenbaugh
- b. Second: Brett McKim

c. Approved unanimously

### V. Ballot

a. The curriculum as listed on the ballot were approved unanimously (see voting grid)

## VI. Guided Pathways-Standing Report for Fall 2018

a. Traci Fahimi: The Guided Pathways workshop at IEPI focused on data. 94% of our majors are mapped. The research office is building illustrations depicting the data.

### VII. New Business

a. n/a

#### VIII Old Business

- a. LMI data for BOT update
  - i. There was a meeting with Saddleback constituents yesterday. It appears our colleges are approaching this matter from different angles. How to quantify and qualify LMI will need to be discussed.
- b. Curriculum Website: ivc.edu/administration/curriculum
  - i. The curriculum website is live.
- c. Curricunet Meta upgrade
  - i. CurriQnet will create a working sandbox. Testing sessions are scheduled for early spring. The aim is to implement and have the system running by Fall 2019.
- d. Update on separation of AA/AS General Education requirements
  - i. This was added on the senate agenda for discussion, instead of for voting. Voting will occur in the spring.

# IX. Committee Training

X. Review of Curriculum

## XI. Adjournment

a. 4:00 PM

# CURRICULUM COMMITTEE BALLOT December 11, 2018

### FIRST READING:

The following new, revised, or deleted courses are presented for approval by the Schools as noted for Fall 19.

School	Status	Course ID	Cat ID	Course Title
Business Sciences	Revised	ENTR 222	14340.00	Business Structure and Legal Requirements
Humanities	Revised	LIT 43	10512.00	Introduction to Shakespeare
IDEA	Revised	DMP 121	10504.00	Advanced Model Making I
	Revised	ET 116	2200.00	Industrial Electronics
Kinesiology, Health and Athletics	New	IA 201	14748.00	Intercollegiate Electronic Sports
Languages and Learning Resources	New	CHI 4	14819.00	Intermediate Chinese II
Mathematics and Computer Science	New	MATH 317	14822.00	Skills for Statistics

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

## PREREQUISITES/COREQUISITES:

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny
LLR	CHI 4	14819.00		Prerequisite: CHI 3 or four years of high school Chinese	Content Review

#### **SECOND READING:**

The following new, revised, or deleted courses are presented for approval by the Schools as noted for Fall 19.

	1			for approval by the Schools as noted for  Course Title	- 411	170		
School	Status	Course ID	Cat ID	Course Title	Approve	Deny	Table	Abstain
Arts	Revised	IMA 35	14464.00	Future Gaming and Toy Design				
Business Sciences	Revised	MGT 1	4295.00	Introduction to Business				
IDEA	Revised	DMP 240	10669.00	3D Rapid Model Making and Prototype Development I				
	Revised	DMP 241	10670.00	3D Rapid Model Making and Prototype Development II				
	Revised	DMP 260	10505.00	Modeling and Prototyping Methods and Materials				
	Revised	DR 103	14145.00	Introduction to Architectural Drafting				
	Revised	ENGR 30	14268.00	Statics of Rigid Bodies and Structures				
	Revised	ENGR 70	14269.00	Introduction to Network Analysis				
Kinesiology, Health and Athletics	Revised	KNES 212	14171.05	Sports Medicine Internship I				
	Revised	KNES 213	14381.00	Sports Medicine Internship II				
Languages and Learning Resources	Revised	FR 1	2930.00	Beginning French I				
Life Sciences and Technologies	Revised	BIO 103	1230.00	Field Studies: Mountain Ecosystems				
Physical Sciences and Technologies	Revised	ASTR 20	950.00	General Astronomy				
	Revised	ASTR 25	955.00	Observational Astronomy				
	Revised	GEOL 170	3050.09	Geology Field Studies: National Parks and Monuments				

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

# PREREQUISITES/COREQUISITES:

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny	Approve	Deny	Table	Abstain
IDEA	DMP 240	10669.00	Prerequisite: DMP 222		Content Review				
	DMP 241	10670.00	Prerequisite: DMP 240		Content Review				
	ENGR 30	14268.00	Prerequisite: PHYS 4A	Prerequisite: PHYS 4A and MATH 3B or MATH 3BH	Content Review				

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School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny	Approve	Deny	Table	Abstain
	ENGR 70	14269.00	Prerequisite: MATH 3B, PHYS 4B	Prerequisite: MATH 3B or MATH 3BH, PHYS 4B, and MATH 24 or MATH 24H	Content Review				

The following technical changes are presented for consideration by the Schools as noted for Fall 19:

School	Course ID	CatID	Original	Technical Change	Approve	Deny	Table	Abstain
HUM	WR 302	14683.00	Corequisite: None	Corerequisite: WR 1 and				
				WR 382				
LLR	ESL 201	14407.00	ESL <del>201</del>	ESL 90				
	ESL 301	14412.00	ESL <del>301</del>	ESL <b>80</b>				
PST	CHEM 1A	1245.05	Prerequisite: MATH 2	Prerequisite: MATH 124			•	

Signature:		
School:		
Date:		

AO	Arts	BS	G&C	HUM	IDEA	КНА	LLR	LS	LST	MCSE	PST	SBS	VPI (absent)	Item#	Irvine Valley College 2018-2019 Curriculum Committee December 11, 2018
Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	=	1	Courses
Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	=	2	Prerequisites/Corequisites
Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	-	3	Technical Changes