

CURRICULUM COMMITTEE

Agenda for
November 27, 2018
2:00 p.m. to 4:00 p.m.
CAFÉ

Chair:	Rick Boone
Articulation Officer:	Tiffany Tran
Review Lead:	Henry Carnie
Vice President of Instruction:	Chris McDonald (proxy to Traci Fahimi)
The Arts:	Daniel Luzko
Business Sciences:	John Russo
Guidance and Counseling:	Judith Benavidez
Humanities:	Jeff Johnson
IDEA:	Brett McKim
Kinesiology, Athletics and Health Science:	Ted Weatherford
Languages and Learning Resources:	Keith Gamache
Library Services:	Cheryl Bailey
Life Sciences:	Pierre Nguyen
Math, CS, Engineering:	Joshua Danufsky
Physical Sciences and Technologies:	Justin Komine
Social and Behavioral Sciences:	Robert Hollenbaugh

Invited Guests:	Amanda Romero	Jennifer Calderin	Arleen Elseroad
	Ben Guzman	Candice Yacono	

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- I. Call to Order
 - II. Public Comment/Announcements
 - III. Approval of Agenda
 - IV. Approval of Minutes
 - V. Ballot
 - VI. Guided Pathways-Standing Report for Fall 2018
 - VII. New Business
 - VIII. Old Business
 - a. LMI data for District Update
 - b. Vote on Proposal for Separation of AA/AS General Education requirements
 - IX. Committee Training
 - X. Review of Curriculum
 - XI. Adjournment

CURRICULUM COMMITTEE

Minutes for
November 27, 2018
2:00 p.m. to 4:00 p.m.
CAFÉ

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- I. Call to Order
 - a. 2:12 PM
 - II. Public Comment/Announcements
 - a. Daniel Luzko: Invitation to the IVC's Fall Dance Concert.
 - b. Cheryl Bailey: The Library will be open until midnight on select days in December.
 - c. Tiffany Tran: Last call for CSU/IGETC courses for submission. The list will be submitted next week
 - III. Approval of Agenda
 - a. Motion to approve: Cheryl Bailey
 - b. Second: Justin Komine
 - IV. Approval of Minutes
 - a. Motion to approve: Robert Hollenbaugh
 - b. Second: John Russo

- V. Ballot
 - a. The curriculum as listed on the ballot were approved unanimously (see voting grid)
- VI. Guided Pathways-Standing Report for Fall 2018
 - a. n/a
- VII. New Business
 - a. n/a
- VIII. Old Business
 - a. LMI Data for District Update
 - i. The process for reviewing and qualifying LMI is being developed between both colleges. We need to have a purposeful discussion on what “good” data looks like. The VPI will speak on this matter at the next Academic Senate meeting.
 - b. Vote on Proposal for Separation of AA/AS General Education requirements (see voting grid)
 - i. Motion to separate the AA/AS GE requirements: Cheryl Bailey
 - ii. Second: Justin Komine
 - 1. Yes: 11
 - 2. No: 2
 - 3. Abstain: 0
 - c. Vote on Proposal for the Separate AS Option (see voting grid)
 - i. Judith Benavidez presented an option that combines communication and analytical thinking. This option will not be considered for today’s vote, but it can be considered in the future.
 - ii. Motion to recommend option 1: Joshua Danufsky
 - iii. Second: Pierre Nguyen
 - 1. Yes: 8
 - 2. No: 3
 - 3. Abstain: 2
- IX. Committee Training
 - a. Degrees and Certificates are proving to be challenge to review. The committee will look at COPs as they have less materials to review. The committee should review COPs for readability.
- X. Review of Curriculum
 - a. The Curriculum Review Lead (CRL) presented the following question: if approved courses require additional changes due to CID requirements, does it have to go through the committee review process again, or can the CRL approve them?
 - i. Motion that the Curriculum Review Lead(s) can individually approve courses that require CID updates only after Curriculum Committee has approved them: John Russo

- ii. Second: Brett McKim
- iii. Motion was approved unanimously

- XI. Adjournment
 - a. 4:00 PM

CURRICULUM COMMITTEE
BALLOT
November 27, 2018

FIRST READING:

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 19**.

School	Status	Course ID	Cat ID	Course Title
Arts	Revised	IMA 35	14464.00	Future Gaming and Toy Design
Business Sciences	Revised	MGT 1	4295.00	Introduction to Business
IDEA	Revised	DMP 240	10669.00	3D Rapid Model Making and Prototype Development I
	Revised	DMP 241	10670.00	3D Rapid Model Making and Prototype Development II
	Revised	DMP 260	10505.00	Modeling and Prototyping Methods and Materials
	Revised	DR 103	14145.00	Introduction to Architectural Drafting
	Revised	ENGR 30	14268.00	Statics of Rigid Bodies and Structures
	Revised	ENGR 70	14269.00	Introduction to Network Analysis
Kinesiology, Health and Athletics	Revised	KNES 212	14171.05	Sports Medicine Internship I
	Revised	KNES 213	14381.00	Sports Medicine Internship II
Languages and Learning Resources	Revised	FR 1	2930.00	Beginning French I
Life Sciences and Technologies	Revised	BIO 103	1230.00	Field Studies: Mountain Ecosystems
Physical Sciences and Technologies	Revised	ASTR 20	950.00	General Astronomy
	Revised	ASTR 25	955.00	Observational Astronomy
	Revised	GEOL 170	3050.09	Geology Field Studies: National Parks and Monuments

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

PREREQUISITES/COREQUISITES:

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny
IDEA	DMP 240	10669.00	Prerequisite: DMP 222		Content Review
	DMP 241	10670.00	Prerequisite: DMP 240		Content Review
	ENGR 30	14268.00	Prerequisite: PHYS 4A	Prerequisite: PHYS 4A and MATH 3B or MATH 3BH	Content Review
	ENGR 70	14269.00	Prerequisite: MATH 3B, PHYS 4B	Prerequisite: MATH 3B or MATH 3BH, PHYS 4B, and MATH 24 or MATH 24H	Content Review

The following **technical changes** are presented for consideration by the Schools as noted for **Fall 19**:

School	Course	CatID	Original	Technical Change
LLR	ESL 201	14407.00	ESL 201	ESL 90
	ESL 301	14412.00	ESL 301	ESL 80
PST	CHEM 1A	1245.05	Prerequisite: MATH 2	Prerequisite: MATH 124

SECOND READING:

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 19**.

School	Status	Course ID	Cat ID	Course Title	Approve	Deny	Table	Abstain
Humanities	Revised	WR 15	14754.00	Introduction to Screenwriting for Film/TV				
IDEA	Revised	DMP 122	10555.00	Advanced Model Making II				
	Revised	DMP 130	10556.00	Solidworks				
	Revised	DR 50	2060.00	Introduction to Computer-Aided Drafting				
Languages and Learning Resources	New	ESL 302	14810.00	Academic Language Support for College Writing				
	New	LANG 201	14796.00	Language Teaching 201				
Life Sciences and Technologies	Revised	BIO 15	1020.05	General Microbiology				
	Revised	BIO 101	11017.00	Field Studies: Coastal Marine Ecosystems				
Math and Computer Science	Revised	MATH 30	4655.00	Computer Discrete Mathematics I				
	Revised	MATH 310	14302.00	Pre-Statistics				
	New	MATH 387	14799.00	Skills for College Algebra				
Physical Sciences and Technologies	Revised	CHEM 1B	1250.00	General Chemistry II				
	Revised	CHEM 4	9036.00	Introduction to General & Organic Chemistry & Biochemistry				

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PREREQUISITES/COREQUISITES:

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny	Approve	Deny	Table	Abstain
HUM	WR 15	14754.00	Prerequisite: WR 201, ESL 201, or WR 399	Prerequisite: None	Content Review				
IDEA	DMP 122	10555.00	Prerequisite: DMP 221	Prerequisite: None	Content Review				
LST	BIO 15	1020.05	None	Prerequisite: BIO 1 or BIO 1H or BIO 10 or BIO 12	Content Review				
MCS	MATH 30	4655.00	Prerequisite: Placement by current assessment process or successful	Prerequisite: Placement by current assessment process or successful completion of	Content Review				

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny	Approve	Deny	Table	Abstain
			completion of MATH 2 with a 'C' or better	MATH 2 with a 'C' or better, CS 37 or CS 38					
	MATH 310	14302.00	Prerequisite: Placement by current assessment process or successful completion of MATH 351 with a 'C' or better	Prerequisite: None	Content Review				
	MATH 387	14799.00		Corequisite: MATH 8	Content Review				
PST	CHEM 1B	1250.00	Prerequisite: CHEM 1A		Content Review				

Signature: _____

School: _____

Date: _____

[illegible]