CURRICULUM COMMITTEE

Agenda for
November 13, 2018
2:00 p.m. to 4:00 p.m.
CAFÉ

Chair:	Rick Boone
Articulation Officer:	Tiffany Tran
Review Lead:	Henry Carnie
Vice President of Instruction:	Chris McDonald (proxy to Traci Fahimi)
The Arts:	Daniel Luzko
Business Sciences:	John Russo
Guidance and Counseling:	Judith Benavidez
Humanities:	Jeff Johnson
IDEA:	Brett McKim
Kinesiology, Athletics and Health Science:	Ted Weatherford
Languages and Learning Resources:	Keith Gamache
Library Services:	Cheryl Bailey
Life Sciences:	Pierre Nguyen
Math, CS, Engineering:	Joshua Danufsky
Physical Sciences and Technologies:	Justin Komine
Social and Behavioral Sciences:	Robert Hollenbaugh

Invited Guests: Amanda Romero   Jennifer Calderin   Arleen Elseroad
                    Ben Guzman   Candice Yacono

I.   Call to Order
II.   Public Comment/Announcements
III.   Approval of Agenda
IV.   Approval of Minutes
V.   Ballot
VI.   Guided Pathways-Standing Report for Fall 2018
VII.   New Business
      a. Plan for the review of Awards
      b. Report on ASCCC Plenary
VIII.   Old Business
      a. LMI data for District Update
      b. Vote on Curriculum Award LOI
      c. Vote on Proposal for Reduction in Residency on IGETC and CSU COAs
      d. Discuss Proposal for Separation of AA/AS General Education requirements
IX.   Committee Training
X.   Review of Curriculum
XI.   Adjournment

CURRICULUM COMMITTEE

Minutes for
November 13, 2018
2:00 p.m. to 4:00 p.m.
CAFÉ

Chair:	Rick Boone
Articulation Officer:	Tiffany Tran
Review Lead:	Henry Carnie
Vice President of Instruction:	Chris McDonald (proxy to Traci Fahimi)
The Arts:	Daniel Luzko
Business Sciences:	John Russo
Guidance and Counseling:	Judith Benavidez
Humanities:	Jeff Johnson
IDEA:	Brett McKim
Kinesiology, Athletics and Health Science:	Ted Weatherford
Languages and Learning Resources:	Keith Gamache
Library Services:	Cheryl Bailey
Life Sciences:	Pierre Nguyen
Math, CS, Engineering:	Joshua Danufsky
Physical Sciences and Technologies:	Justin Komine
Social and Behavioral Sciences:	Robert Hollenbaugh

Invited Guests: Amanda Romero   Jennifer Calderin   Arleen Elseroad
                   Ben Guzman   Candice Yacono

I.   Call to Order
       a. 2:08 PM

II.   Public Comment/Announcements
       a. Tiffany Tran: Distributed a document containing courses that were
           approved/denied for UC transferability
       b. CHEM 1A is on the ballot for approval, but the faculty are discussing of changing
           the prerequisite. The course can be voted on today, and the subsequent
           prerequisite change can be approved later.
       c. Rick Boone: Curriculum should be on 11/27 ballot to make the March publication
           of the 19-20 catalog.

III.   Approval of Agenda
       a. Motion to approve: Robert Hollenbaugh
       b. Second: Judith Benavidez

IV.   Approval of Minutes
  a. Motion to approve: Justin Komine
  b. Second: Cheryl Bailey

V.   Ballot
  a. The curriculum as listed on the ballot were approved unanimously (see voting grid)

VI.   Guided Pathways (GP)-Standing Report for Fall 2018
  a. The mapping process is moving along. If a GP member reaches out, please turn in your map(s).
  b. Students are reviewing the existing maps.
  c. There is an upcoming IEPI Guided Pathways conference on November 27. Please contact Connie Frey to sign up.
  d. The GP team attended the Meeting from the Middle leadership training. It was fruitful and is recommended for others to sign up.
  e. There will be a GP newsletter that communicates news, processes, resources, etc. A website will also be created to have all things related to GP.

VII.   New Business
  a. Plan for the review of Awards
    i. Rick: The list of backlogged awards goes back several years. A formalized process to review these awards needs to be developed. The responsibility of qualifying what is a good degree or certificate should be on the dean and chair. The role of the curriculum committee is to make sure all the pieces are there. Printed copies of the COP proposals will be reviewed; COPs are easy to review since they are local awards. Curricunet lacks a comparison feature so reviewing awards will be difficult until we upgrade.
  b. Report on ASCCC Plenary
    i. UC Pilot for Chemistry and Physics
      1. Tiffany and Henry: The UCs are working on a transfer pathway that would mirror the CSU ADT. This UC pathway would target 21 majors for guaranteed transfer. The pilot majors are tentatively Physics and Chemistry, pending negotiations.
      2. The GE requirements will be reduced to follow Title 5 requirements.

VIII.   Old Business
  a. LMI data for District Update
    i. Which source of data should be used is being discussed. Then how to qualify the data. Then a board policy needs to be developed in conjuction with Saddleback, so LMI can be presented to the Board.

  b. Vote on Curriculum Award LOI
    i. Motion to approve: Cheryl Bailey
    ii. Second: Robert Hollenbaugh

iii. Approved unanimously (see voting grid)

    c. Vote on Proposal for Reduction in Residency on IGETC and CSU COAs
- i. Motion to approve: Cheryl Bailey
- ii. Second: Judith Benavidez
- iii. Approved unanimously (see voting grid)

    d. Discuss Proposal for Separation of AA/AS General Education requirements
- i. Rick Boone: Voting will occur next meeting. A question came up about the missing Global Citizenship requirement. One of the schools shared a concern about the reduced breadth. But students will have continued options because of double counting.
- ii. Robert Hollenbaugh: Courses in SBS are three units, but courses in other schools have four or more. At UCs and CSUs, courses are typically three units, whether political science or calculus. A larger discussion why certain GE areas need to be reduced when courses have four or more units needs to be had. Large unit courses limit what students can take. Also the presented options limit civic engagement
- iii. Jeff Johnson: At a recent School of Humanities meeting, concerns on student equity were raised. A unique GE pattern for AS students and pushing certain courses presents an equity issue.
- iv. John Danufsky: The School of MCS is concerned that an AS degree can be awarded without the completion of a math course.

    e. Curricunet Meta
- i. The colleges and district seem to be moving towards upgrading to Curricunet Meta. There is one more demonstration next month.

IX.   Committee Training

X.   Review of Curriculum

XI.   Adjournment

CURRICULUM COMMITTEE
BALLOT
November 13, 2018

FIRST READING:
The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 19.**

School	Status	Course ID	Cat ID	Course Title
Humanities	Revised	WR 15	14754.00	Introduction to Screenwriting for Film/TV
IDEA	Revised	DMP 122	10555.00	Advanced Model Making II
	Revised	DMP 130	10556.00	Solidworks
	Revised	DR 50	2060.00	Introduction to Computer-Aided Drafting
Languages and Learning Resources	New	ESL 302	14810.00	Academic Language Support for College Writing
	New	LANG 201	14796.00	Language Teaching 201
Life Sciences and Technologies	Revised	BIO 15	1020.05	General Microbiology
	Revised	BIO 101	11017.00	Field Studies: Coastal Marine Ecosystems
Math and Computer Science	Revised	MATH 30	4655.00	Computer Discrete Mathematics I
	Revised	MATH 310	14302.00	Pre-Statistics
	New	MATH 387	14799.00	Skills for College Algebra
Physical Sciences and Technologies	Revised	CHEM 1B	1250.00	General Chemistry II
	Revised	CHEM 4	9036.00	Introduction to General & Organic Chemistry & Biochemistry

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

PREREQUISITES/COREQUISITES:

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny
HUM	WR 15	14754.00	Prerequisite: ~~WR 201, ESL 201, or WR 399~~	Prerequisite: **None**	Content Review
IDEA	DMP 122	10555.00	Prerequisite: ~~DMP 221~~	Prerequisite: **None**	Content Review
LST	BIO 15	1020.05	None	Prerequisite: **BIO 1 or BIO 10 or BIO 12**	Content Review
MCS	MATH 30	4655.00	Prerequisite: Placement by current assessment process or successful completion of MATH 2 with a 'C' or better	Prerequisite: Placement by current assessment process or successful completion of MATH 2 with a 'C' or better, **CS 37 or CS 38**	Content Review
	MATH 310	14302.00	Prerequisite: ~~Placement by current assessment process or successful completion~~	Prerequisite: **None**	Content Review

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny
			~~of MATH 351 with a 'C' or better~~		
	MATH 387	14799.00		Corequisite: MATH 8	Content Review
PST	CHEM 1B	1250.00	Prerequisite: CHEM 1A		Content Review

SECOND READING:

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 19.**

School	Status	Course ID	Cat ID	Course Title	Approve	Deny	Table	Abstain
Humanities	Revised	WR 11	6584.00	Writing Short Fiction				
IDEA	Revised	DMP 120	10503.00	Basic Model Making				
	Revised	DMP 200	10500.00	Introduction to Model Making and Design				
	Revised	DMP 210	10502.00	Rapid Visualization				
Languages and Learning Resources	Revised	JA 2H	4110.20	Beginning Japanese II Honors				
Life Sciences and Technologies	Revised	BIO 105	14383.00	Field Studies: Valley and Grassland Ecosystems				
Math and Computer Science	Revised	CS 6A	4655.15	Computer Discrete Mathematics I				
Physical Sciences and Technologies	Revised	CHEM 1A	1245.05	General Chemistry I				

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

PREREQUISITES/COREQUISITES:

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny	Approve	Deny	Table	Abstain
HUM	WR 11	6584.00	Prerequisite: ~~WR 201 or WR 399~~	Prerequisite: **None**	Content Review				
LLR	ESL 302	14810.00		Corequisite: WR 1 and WR 181	Content Review				
	JA 2H	4110.20	Prerequisite: JA 1 or 1H or two years of high school Japanese	Prerequisite: JA 1 or 1H or two years of high school Japanese **or instructor's approval.**	Content Review				
MCS	CS 6A	4655.15	Prerequisite: Placement by current assessment process or successful completion of MATH 2 with a 'C' or better	Prerequisite: Placement by current assessment process or successful completion of MATH 2 with a 'C' or better**, CS 37 or CS 38**	Content Review				
PST	CHEM 1A	1245.05	Prerequisite: MATH 2		Content Review				

Signature: _____

School: _____

Date: _____

AO	Arts	BS	G&C	HUM	IDEA	KHA	LLR	LS	LST	MCSE	PST	SBS	VPI	Item #	Irvine Valley College 2018-2019 Curriculum Committee November 13, 2018
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	1	Courses
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	2	Prerequisites/Corequisites
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	3	Reduction in Residency on IGETC and CSU COAs