

CURRICULUM COMMITTEE

Agenda for
August 28, 2018
2:00 p.m. to 4:00 p.m.
CAFÉ

Chair:	Rick Boone
Articulation Officer:	Tiffany Tran
Vice President of Instruction:	Chris McDonald (proxy to Traci Fahimi)
The Arts:	Daniel Luzko
Business Sciences:	John Russo
Guidance and Counseling:	Judith Benavidez
Humanities:	Jeff Johnson
IDEA:	Brett McKim
Kinesiology, Athletics and Health Science:	Ted Weatherford
Languages and Learning Resources:	Keith Gamache
Library Services:	Cheryl Bailey
Life Sciences:	Pierre Nguyen
Math, CS, Engineering:	Joshua Danufsky
Physical Sciences and Technologies:	Justin Komine
Social and Behavioral Sciences:	Robert Hollenbaugh

Invited Guests:	Amanda Romero	Jennifer Calderin	Arleen Elseroad
	Ben Guzman	Candice Yacono	

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- I. Call to Order
 - II. Approval of Agenda
 - III. Approval of Minutes
 - IV. Chair's Report
 - V. Articulation Officer's Report
 - a. Local AS General Education
 - VI. SLO Report
 - VII. OE Report
 - VIII. CTE Report
 - IX. Ballot
 - X. New Business
 - a. BP 6100
 - XI. Old Business
 - XII. Adjournment

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- I. Call to Order
 - a. 2:00PM
 - II. Approval of Agenda
 - a. No voting conducted
 - III. Approval of Minutes
 - a. No voting conducted
 - IV. Chair's Report
 - a. Chair's introduction
 - V. Articulation Officer's Report
 - a. The most recent round of UC TCA submissions were sent in August. If approved, course numbers will change to 1-99. Programs that include the courses should be updated.
 - b. IGETC and CSU GE Residency Clarification
 - i. Students can earn a local Certificate of Achievement after completing UC/CSU GE requirements.
 - ii. UC and CSUs don't require any residency requirements. If IVC maintains 50% residency requirement, it will hurt completion rates.

- iii. The suggestion is to add verbiage stating students do not need to meet the 50% residency requirement for the Certificate of Achievement in CSU GE or IGETC.
 - c. Proposed new local GE requirements for AS Majors (STEM and CE)
 - i. This new GE requirement pattern has less units, which will allow STEM and CE students to earn an AS degree with us.
 - ii. Moving forward, the student's educational goal, desired transfer institution, and major will be used to prescribe the appropriate GE pattern.
 - iii. This will go on to the next ballot for voting
- VI. SLO Report
 - a. The search for a new curriculum software will also investigate SLO integration
 - b. SLOs will need to be in the Course Outline of Record; a guide will be created to help faculty develop SLOs.
- VII. OE Report
 - a. Currently in the process of understanding where the OE Task Force is headed. A decision was made to bring OE proposals into Curriculum Committee, but the OE chair is seeking to reverse that. OE proposals are unique in their requirements and may slow down curriculum review.
- VIII. CE Report
 - a. Career Technical Education (CTE) has been officially changed to Career Education (CE).
- IX. Ballot
 - a. No voting conducted
- X. New Business
 - a. BP 6100; this board policy is required by the Chancellor's Office so that we can receive extended local approval.
 - b. The Curriculum Chair will forward this to Academic Senate.
- XI. Old Business
 - a. None
- XII. Adjournment
 - a. 4:00PM

CURRICULUM COMMITTEE
BALLOT
August 28, 2018

FIRST READING:

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 19**.

School	Status	Course ID	Cat ID	Course Title	Approve	Deny	Table	Abstain
Languages and Learning Resources	Revised	SPAN 2	6155.00	Beginning Spanish II				
	New	SPAN 2H	6155.50	Beginning Spanish II Honors				
Social and Behavioral Sciences	Revised	HD 65	10728.00	Developmental Psychology-Lifespan				
	Revised	HD 120	5910.00	Abnormal Behavior				
	Revised	HD 150	5910.05	Abnormal Behavior Honors				

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

PREREQUISITES/COREQUISITES:

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny	Approve	Deny	Table	Abstain
LLR	SPAN 2	6155.00	Prerequisite: SPAN 1 or SPAN 1H or two years of high school Spanish		Content Review				

The following **technical changes** are presented for consideration by the Schools as noted for **Fall 19**:

School	Course ID	CatID	Original	Technical Change
Arts	IMA 193	14590.00	Prerequisite: ART 85, IMA 20, IMA 96, and IMA 479	Prerequisite: ART 85, IMA 20, IMA 96, and IMA 79

Signature: _____

School: _____

Date: _____