

## CURRICULUM COMMITTEE

Agenda for  
January 22, 2019  
2:00 p.m. to 4:00 p.m.  
CAFÉ

Chair:	Rick Boone
Articulation Officer:	Tiffany Tran
Review Lead:	Robert Hollenbaugh and Henry Carnie
Vice President of Instruction:	Chris McDonald (proxy to Traci Fahimi)
The Arts:	Daniel Luzko
Business Sciences:	John Russo
Guidance and Counseling:	Judith Benavidez
Humanities:	Jeff Johnson
IDEA:	Brett McKim
Kinesiology, Athletics and Health Science:	Ted Weatherford
Languages and Learning Resources:	Keith Gamache
Library Services:	Cheryl Bailey
Life Sciences:	Pierre Nguyen
Math, CS, Engineering:	Joshua Danufsky
Physical Sciences and Technologies:	Keith Donovan
Social and Behavioral Sciences:	Robert Hollenbaugh

Invited Guests:	Amanda Romero	Jennifer Calderin	Ben Guzman
	Candice Yacono		

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- I. Call to Order
  - II. Public Comment/Announcements
  - III. Approval of Agenda
  - IV. Approval of Minutes
  - V. Ballot
  - VI. New Business
    - a. Review Leads
    - b. Award review
    - c. Review of Fall 2018 Goals
    - d. Spring 2019 Goals
  - VII. Old Business
    - a. LMI data for District update
    - b. Committee Proposals at Senate Rep Council
  - VIII. Committee Training
  - IX. Review of Curriculum
  - X. Adjournment

## CURRICULUM COMMITTEE

Minutes for  
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Invited Guests:      Amanda Romero      Jennifer Calderin      Ben Guzman  
                         Candice Yacono

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- I.      Call to Order
    - a.   2:08 PM
    - b.   Absent: Cheryl Bailey, Keith Gamache
  
  - II.     Public Comment/Announcements
    - a.   Tiffany: The packet consists of Title V changes, draft for the IVC AA/AS GE pattern, and approved UC transferable courses.
      - i.   Title V changes to the Associate Degree: This is currently with the Board of Governors. Students will be required to take a math course or demonstrate competency. These changes are in line with the recently proposed separation of the AA and AS.
      - ii.   IVC native AA/AS pattern: Please share this draft with your faculty and consider any courses that should be added. Contact Tiffany for any additions by February 6.
      - iii.   List of approved UC transferable courses: Please update your records.
  
  - III.    Approval of Agenda
    - a.   Motion to approve: John Russo

- b. Second: Jeffrey Johnson
  - c. Approved unanimously
- IV. Approval of Minutes
  - a. Motion to approve: Ted Weatherford
  - b. Second: Tiffany Tran
  - c. Approved unanimously
- V. Ballot
  - a. The curriculum as listed on the ballot were approved unanimously (see voting grid)
- VI. New Business
  - a. Review Leads
    - i. Henry Carnie will continue his role but will be working behind the scenes. Robert Hollenbaugh has joined as the second Review Lead. He will be running the review sessions.
  - b. Award review
    - i. We will move forward with award review. Rick will create a checklist for the committee. The content will be up to the school's discretion; the committee will check for readability and ensure all the required pieces are present. A survey will be sent to chairs and deans asking about the status of legacy (existing) awards in the queue. Any legacy awards will need a Letter of Intent (LOI). Please send the LOI to Rick Boone or Jay Bong.
  - c. Review of Fall 2018 Goals
    - i. Changed the curriculum review process and made it more transparent. The backlog of courses was cleared and the committee began award review
    - ii. Created the curriculum committee website
    - iii. Started the process for upgrading to Curricunet META
  - d. Spring 2019 Goals
    - i. Complete the process for award review
    - ii. Finalize process for career education awards
    - iii. Develop bylaws
    - iv. Continue building out the curriculum committee website
    - v. Initiate implementation of Curricunet META
- VII. Old Business
  - a. LMI data for District update
    - i. About two years ago, our BOT gained responsibility for approving LMI for CE awards and programs. The BOT must approve LMI data annually for both existing and new awards. How the data is qualified and quantified is being discussed. There are many variables that need to be agreed upon with Saddleback.
    - ii. Traci: More investigation into the Ed Code and other laws is necessary. We may be creating more regulations than what the law requires.
  - b. Committee Proposals at Senate Rep Council

- i. Option 1 for the separation of the AA/AS and the removal of residency requirements for the IGETC COA are moving forward. Please let your senate reps know of any concerns.

VIII. Committee Training

IX. Review of Curriculum

X. Adjournment

a. 4:00pm

CURRICULUM COMMITTEE  
BALLOT  
January 22, 2019

**FIRST READING:**

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 19**.

School	Status	Course ID	Cat ID	Course Title
Business Sciences	Revised	RE 174	5955.00	Legal Aspects of Real Estate
IDEA	Revised	ELEC 211	14279.00	Grid-Tied Solar Photovoltaic Systems
Kinesiology, Health and Athletics	Revised	KNES 86	10287.05	Theory of Coaching
Kinesiology, Health and Athletics	Revised	KNES 214	14382.00	Sports Medicine Internship III
Languages and Learning Resources	Revised	FR 1H	2930.15	Beginning French I Honors
Life Sciences and Technologies	Revised	BIO 10	11110.05	Biochemistry for Health Sciences
	Revised	BIO 80	14157.00	Integrated Biology: Organisms to Ecosystems
	Revised	BIO 80H	14584.00	Integrated Biology: Organisms to Ecosystems Honors
	Revised	BIO 104	1235.00	Field Studies: Desert Ecosystems
	Revised	BIOT 274	14477.00	Biotechnology B: Proteins
Physical Sciences and Technologies	Revised	CHEM 3	1290.00	Fundamental Chemistry

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

**PREREQUISITES/COREQUISITES:**

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny
IDEA	ELEC 211	14279.00	Prerequisite: <del>ELEC 210</del>	Prerequisite: <b>None</b>	Content Review
LLR	BIO 80	14157.00	Prerequisite: <del>None</del>	Prerequisite: <b>Eligibility for college-level math.</b>	Content Review
	BIO 80H	14584.00	Prerequisite: <del>None</del>	Prerequisite: <b>Eligibility for college-level math.</b>	Content Review
	BIOT 274	14477.00	Prerequisite: <del>BIOT 273</del>	Prerequisite: <b>None</b>	Content Review
PST	CHEM 3	1290.00	Prerequisite: <del>MATH 253</del>	Prerequisite: <b>None</b>	Content Review

The following **technical changes** are presented for consideration by the Schools as noted for **Fall 19**:

School	Course	CatID	Original	Technical Change
Arts	DNCE 253	10829.00/ 10829.25	DNCE <del>253</del>	DNCE 97
BS	CIM 140	14566.00	CIM <del>140</del>	CIM 40
KHA	KNES 104	14161.00	KNES <del>104</del>	KNES 94

## SECOND READING:

The following new, revised, or deleted courses are presented for approval by the Schools as noted for **Fall 19**.

School	Status	Course ID	Cat ID	Course Title	Approve	Deny	Table	Abstain
Business Sciences	Revised	ENTR 222	14340.00	Business Structure and Legal Requirements				
Humanities	Revised	LIT 43	10512.00	Introduction to Shakespeare				
IDEA	Revised	DMP 121	10504.00	Advanced Model Making I				
	Revised	ET 116	2200.00	Industrial Electronics				
Kinesiology, Health and Athletics	New	IA 201	14748.00	Intercollegiate Electronic Sports				
Languages and Learning Resources	New	CHI 4	14819.00	Intermediate Chinese II				
Mathematics and Computer Science	New	MATH 317	14822.00	Skills for Statistics				

NOTE: Subdivision (i) of section 55003 requires that districts establishing prerequisites, corequisites or advisories report to the Chancellor's Office new and revised prerequisites and corequisites established during the year as part of the annual MIS data collection cycle for districts. This data can then be used to report student progress in course offerings, student demographics and assess potential disproportionate impacts not only at the campus level but at the regional and state level as well.

## PREREQUISITES/COREQUISITES:

School	Course	CatID	Existing Prerequisite /Corequisite	New or Revised	Validation and/or Level of Scrutiny	Approve	Deny	Table	Abstain
LLR	CHI 4	14819.00		Prerequisite: CHI 3 or four years of high school Chinese	Content Review				

Signature: \_\_\_\_\_

School: \_\_\_\_\_

Date: \_\_\_\_\_

[illegible]



§ 55063. Minimum Requirements for the Associate Degree.

The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work (as defined in section 55002(a)) which falls into the categories described in section 55062. A college may also accept toward satisfaction of this requirement courses that were not completed at a California community college that would reasonably be expected to meet or exceed the standards of section 55002(a).

Effective for all students admitted to a community college for the Fall 2001~~9~~ term or any term thereafter, competence in written expression shall be demonstrated by obtaining a satisfactory grade in an English course at the level of the course typically known as Freshman Composition (either Freshman Composition or another English course at the same level and with the same rigor, approved locally) or by ~~completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) demonstrating competency and achieving a score determined to be~~ that is comparable to satisfactory completion of the specified English course, determined locally. Satisfactory completion of an English course at the level of Freshman Composition shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(i) of this section.

Effective for all students admitted to a community college for the Fall 2001~~9~~ term or any term thereafter, competence in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at or above the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at or above the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or ~~by completing an assessment conducted pursuant to subchapter 6 of this chapter (commencing with section 55500) demonstrating competency and achieving a score determined to be~~ that is comparable to satisfactory completion of the specified a mathematics course at or above the level of the course typically known as Intermediate Algebra, determined locally. Satisfactory completion of a mathematics course at or above the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirement set forth in subdivision (b)(1)(D)(ii) of this section.

The competency requirements for written expression and mathematics may also be met by obtaining a satisfactory grade in courses in English and mathematics taught in or on behalf of other departments and disciplines, and which, as determined by the local governing board, require entrance skills at a level equivalent to those necessary for Freshman Composition and Intermediate Algebra respectively. Requirements for demonstrating competency in reading shall be locally determined.

The required 60 semester or 90 quarter units of course work must be fulfilled in a curriculum accepted toward the degree by a college within the district (as shown in its catalog). It must include at least 18 semester or 27 quarter units in general education and at least 18 semester or 27 quarter units in a major or area of emphasis as prescribed in this section. Of the total required units, at least 12

(D) Language and Rationality. Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:

(i) English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing. Such courses may be taught in disciplines such as, but not limited to, English and English as a Second Language.

(ii) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement ~~include~~ including, but not limited to oral communication, mathematics, and quantitative reasoning such as logic, statistics, computer languages and programming, and related disciplines.

(2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1).

(c) While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University or University of California, if such course is accepted by that system to satisfy a general education requirement.

(d) For the purpose of this section, "satisfactorily completed" means either credit earned on a "pass-no pass" basis or a grade ~~point average of 2.0~~ of C or better in California community college credit courses in the curriculum upon which the degree is based. For a course from another accredited institution, "satisfactorily completed" may mean a grade of C- or better, provided that course and grade is accepted by that institution as "satisfactorily completed".

Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.

# IRVINE VALLEY COLLEGE

## General Education Requirements for AA/AS Degrees

**2019-2020**

**2018-2019 ADVISING FORM**

For more specific information, please see a counselor before enrolling in these courses.

° Cross-listed course: Credit will be given for only one course

Circle courses taken at IVC • List courses taken at other colleges • Indicate name of test if requirement was met with AP or CLEP C=COMPLETED IP=IN PROGRESS N=NEEDED		C	IP	N
<b>AREA 1: LANGUAGE AND RATIONALITY</b> —Complete one course in each of the following three categories (A, B, and C). <b>1A: READING AND WRITING:</b> WRITING 1, 1H (For Category A, course must be completed with a grade of C or better.) Course from other college: _____ College: _____ <b>1B: SPEAKING: COMMUNICATION STUDIES 1, 1H, 3*</b> * May be applied to Speaking or Critical Thinking, not both. Course from other college: _____ College: _____ <b>1C: CRITICAL THINKING:</b> COMMUNICATION STUDIES 2, 3* PHILOSOPHY 3 PSYCHOLOGY 2, 13, 13H * May be applied to Critical Thinking or Speaking, not both. † May be applied to Critical Thinking or Mathematics, not both. Course from other college: _____ College: _____				
<b>AREA 2: MATHEMATICS</b> —Complete one of the following courses with a grade of C or better. BIOLOGY 7 COMPUTER SCIENCE 6A°, 6B° ECONOMICS 10°, 10H° Course from other college: _____ College: _____ AP/CLEP: _____ MANAGEMENT 10°, 10H° PSYCHOLOGY 10, 10H MATHEMATICS 2, 3A, 3AH, 3B, 3BH, 4A, 5, 8, 10, 11, 20, 24, 24H, 26, 30°, 31°, 124, 253				
<b>AREA 3: NATURAL SCIENCES</b> —Complete one of the following courses. ANTHROPOLOGY 1, 1 and 1L, 1H, 1H and 1L ASTRONOMY 20, 25 BIOLOGY 1, 1 and 1L, 1H, 1H and 1L, 2, 5, 10, 11, 12, 15, 16, 19, 19H, 21, 80, 80H, 81, 81H BIOTECHNOLOGY 70, 70 and 70L CHEMISTRY 1A, 1B, 3, 4 EARTH SCIENCE 20 # May be applied to Natural Sciences or Social Sciences, but not both. Course from other college: _____ College: _____ AP: _____ ENVIRONMENTAL STUDIES 1 GEOGRAPHY 1, 1 and 1L GEOLOGY 1, 2, 22, 23 LASER TECHNOLOGY 25 MARINE SCIENCE 20 PHYSICS 2A, 4A, 20 PSYCHOLOGY 3*, 3* and 3L, 3H* and 3L				
<b>AREA 4: SOCIAL SCIENCES</b> —Complete one of the following courses. ADMINISTRATION OF JUSTICE 2, 4, 5, 8, 13 ANTHROPOLOGY 2‡, 2H‡, 3‡, 4‡, 7‡, 9‡, 13 ECONOMICS 1, 1H, 2, 2H, 6°, 13, 20, 20H ENVIRONMENTAL STUDIES 1, 6° GEOGRAPHY 2‡, 3‡, 3H‡, 20, 38 GENDER STUDIES 10°, 20° GLOBAL STUDIES 1‡, 2‡ HEALTH 5, 6, 7 † May be applied to Social Sciences or American Institutions, not both. * May be applied to Social Sciences or Humanities, not both. # May be applied to Natural Sciences or Social Sciences, but not both. ‡ May be applied to both Cultural Diversity and the other general education category in which the course is listed. Course from other college: _____ College: _____ AP/CLEP: _____ HISTORY 41°‡ HUMAN DEVELOPMENT 7°, 15°, 130‡ MANAGEMENT 1, 68‡, 269‡ POLITICAL SCIENCE 1‡, 1H‡, 3, 4, 6‡, 7, 12, 12H, 14, 14H, 17‡, 21, 41°‡ PSYCHOLOGY 1, 1H, 2, 3°, 3H°, 5, 5H, 6, 7°, 9, 11, 20, 30°, 32, 37, 37H SOCIOLOGY 1, 1H 2, 3‡, 10, 15°, 19‡, 20‡, 23, 30° SUSTAINABILITY & RESOURCE MANAGEMENT 80, 85, 90				
<b>AREA 5: CULTURAL DIVERSITY</b> —Complete one of the following courses. ANTHROPOLOGY 2‡, 2H‡, 3‡, 4‡, 7‡, 9‡ ART HISTORY 22‡, 23‡, 27‡ COMMUNICATION STUDIES 9‡ DANCE 3‡, 34‡, 35‡, 61‡ GEOGRAPHY 2‡, 3‡, 3H‡ GLOBAL STUDIES 1‡, 2‡ HEALTH 6, 7 HISTORY 1‡, 1H‡, 2‡, 30‡, 33‡, 40‡, 41°‡ ‡ May be applied to both Cultural Diversity and the other general education category in which the course is listed. Course from other college: _____ College: _____ AP: _____ HUMAN DEVELOPMENT 130‡ HUMANITIES 20‡, 21‡, 22‡, 27‡ JAPANESE 21‡, 23‡ KINESIOLOGY 97 LITERATURE 46‡ MANAGEMENT 68‡, 269‡ MUSIC 2H, 21‡, 27‡ POLITICAL SCIENCE 6‡, 17‡, 41°‡ SIGN LANGUAGE 23‡ SOCIOLOGY 3‡, 19‡, 20‡				

Continues

# UNIVERSITY OF CALIFORNIA (UC) COURSE LIST

## TRANSFER COURSE AGREEMENT IRVINE VALLEY COLLEGE 2018-2019

2019-2020

The UC Course List identifies Irvine Valley College courses that transfer to the UC and explains UC credit provisos, if any. For the most up-to-date information about the status of a course, students are advised to log on to [www.assist.org](http://www.assist.org), the official source for California articulation and student transfer information. <sup>▲</sup> indicates UC credit pending

### Accounting 1A, 1B, 18H

### Adapted Kinesiology 1\*

- \* Course combined with Intercollegiate Athletics, Dance and Kinesiology courses listed with asterisks (\*): maximum credit, 4 units.

### Administration of Justice 2, 3, 4, 5, 6, 7, 8, 13, 19, 61

### Anthropology 1, 1H, 1L, 2, 2H, 3, 4, 7, 9, 13

- Art 40, 41, 42, 50, 51\*, 52\*, 53\*, 60, 61, 62, 64, 80, 81, 82, 85\*, 86\*, 88, 91
- \* Maximum credit, four courses.
- \*\* Maximum credit, four courses.

### Art History 1, 4, 5, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 50

### Astronomy 20, 25

- Biology 1\*, 1H\*, 1L, 2, 3\*, 4\*, 5, 7\*, 10, 11, 12, 12D\*, 14\*, 15, 16\*, 19, 19H, 21, 30, 32, 43, 44, 55, 71, 72, 80, 80H\*, 81, 81H\*, 82, 83, 93L
- \* No credit for Biology 1 if taken after Biology 16, 80, 81, 97 or 99.
- + No credit for Biology 16 if taken after Biology 81.
- \*\* No credit for Biology 21 if taken after Biology 11 or 12.
- ‡ Biology 12 D must be taken in conjunction with Biology 12 for transfer credit to be granted.
- \* Transferability contingent upon individual UC acceptance due to variable topic.

### Biotechnology 70, 70L, 77

### Chemistry 1A, 1B, 3t, 4\*, 12A\*, 12B

- † No credit for Chemistry 3 if taken after Chemistry 1A.
- \* No credit for Chemistry 4 if taken after 1A or 12A.

### Chinese 1, 2, 3

### Communication Studies 1, 1H, 2\*, 3\*, 5, 9, 10, 30, 35

- \* Communication Studies 2 and 3 combined: maximum credit, one course.

### Computer Science 1, 1H, 6A, 6B, 10, 30, 36, 37, 38, 39, 40A, 40B, 41, 50

### Counseling 1\*, 1H\*, 2\*, 4\*, 6, 6H, 10\*

- \* Counseling 1, 1H, 2, 4, 10: maximum credit, 3 units.

### Dance 1\*, 1A\*, 1B\*, 2, 3, 5, 6, 7, 12, 13, 16+, 17+, 18+, 19+, 20+, 22, 23, 24, 25, 26, 27, 30, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 45\*, 46\*, 47\*, 48, 50\*, 51\*, 51A\*, 51B\*, 52\*, 53\*, 54\*, 55, 57, 58, 60, 61, 62, 65A\*, 65B\*, 65C\*, 66A\*, 66B\*, 66C\*, 67A\*, 67B\*, 67C\*, 68, 69, 70, 71, 72, 73, 75, 77, 78, 85, 86\*, 87\*, 88\*, 90\*, 91\*, 92\*, 93\*, 94\*, 95\*, 96\*

- \* Any or all of these courses combined with Intercollegiate Athletics, Adapted Kinesiology, and Kinesiology courses listed with asterisks (\*): maximum credit, 4 units.

- + Dance 16, 17, 18, 19, 20 combined: maximum credit, 8 units.

Add DNCE 97

### Digital Media Art 10, 40, 50, 51, 52, 55, 56, 60, 62, 65, 70, 75, 80, 85, 91

### Drafting 50, 52

### Earth Science 20\*

- \* No credit if taken after a college course in Astronomy, Geology, Meteorology or Oceanography.

### Economics 1, 1H, 2, 2H, 6, 10\*, 10H\*, 13, 20\*, 20H

- \* No credit for Economics 20 or 20H if taken after Economics 1 or 2.
- \* Economics 10/10H, Management 10/10H, Mathematics 10 and Psychology 10/H combined: maximum credit, one course.

### Electrical Technology 210

### Electronic Technology 92, 99

### Engineering 7, 20, 21, 23, 25, 30, 54, 70, 83, 91

### English, see Literature; see Writing

### Environmental Studies 1, 6

### French 1, 1H, 2, 3, 4, 10, 11

### Gender Studies 10, 20

### Geography 1, 1L, 2, 3, 3H, 10, 10H, 12, 20, 38

### Geology 1, 2, 3, 22\*, 23

- \* No credit for Geology 22 if taken after Geology 2.

### Global Studies 1, 2

### Health 1\*, 2, 3\*, 5\*, 6\*, 7\*

- \* Health 1 and Health 3 combined: maximum credit, one course.

### History 1, 1H, 2, 10, 11, 20, 21, 24, 25, 30, 33, 40, 41, 51, 51H

### Human Development 4, 7, 10,

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- \* Any or all of these courses combined with Intercollegiate Athletics, Dance and Adapted Kinesiology: maximum credit, 4 units.

- † Kinesiology 85 and 86 combined: maximum credit, 8 units.

### Laser Technology 25

### Legal 11, 15, 21

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- \* Transferability contingent upon individual UC acceptance due to variable topic.

### Management 1, 10\*, 10H\*, 12A, 12AH, 68

- \* Economics 10/10H, Management 10/10H, Mathematics 10 and Psychology 10/10H combined: maximum credit, one course.

### Marine Science 20

### Mathematics 2†, 3A\*, 3AH\*, 3B, 3BH, 4A, 5, 8†, 10\*, 11\*, 20, 24, 24H, 26, 30, 31

- † Mathematics 2 and 8 combined: maximum credit, one course.
- \* Mathematics 3A, 3AH and 11 combined: maximum credit, one course.
- \* Economics 10/10H, Management 10/10H, Mathematics 10 and Psychology 10/10H combined: maximum credit, one course.

### Music 1, 1H, 2H, 3, 4, 5, 6, 7, 20, 20H, 21, 27, 28, 38, 39, 40, 42, 44, 46, 50, 51, 52, 53, 54, 55, 56, 57, 59, 62, 65, 80, 81, 82, 83, 84, 85, 86, 87

### Nutrition 1\*, 2\*

- \* Nutrition 1 and Nutrition 2 combined: maximum credit, one course.

### Philosophy 1, 2, 3, 5, 10, 11

### Photography 1, 51, 52

### Physics 2A\*, 2B\*, 4A\*, 4B\*, 4C\*, 20†

- \* Physics 2A and 2B combined with Physics 4A, 4B, 4C: maximum credit, one series.
- † No credit for Physics 20 if taken after Physics 2A or 4A.

### Political Science 1, 1H, 3, 4, 5, 6, 7, 12, 12H, 14, 14H, 17, 21, 41

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- \* Economics 10/10H, Management 10/10H, Mathematics 10 and Psychology 10/10H combined: maximum credit, one course.
- \* Transferability contingent upon individual UC acceptance due to variable topic.

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### Sociology 1, 1H, 2, 3, 10, 15, 19, 20, 23, 30

### Spanish 1, 1H, 2, 3, 4, 10, 11

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### Speech, see Communication Studies

### Sustainable Resource Management 80, 85, 90

### Theatre Arts 1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 15, 15A, 15B, 16, 16A, 16B, 17, 17A, 17B, 18, 18A, 18B, 19, 19A, 19B, 20, 21, 22, 25, 25H, 26, 26H, 27, 29, 29H, 30, 35, 40, 40C, 41, 42, 43, 44, 45, 46, 47, 48A, 48B, 48C, 49, 61, 62, 63, 64, 65, 71, 72, 73, 74, 75, 76 Add: TA 53 & 54

### Writing 1, 1H, 2, 2H, 10, 11, 13, 14, 15\*

Remove ▲ for WR 15