

	1. OBJECTIVES	2. CONTENT	3. ASSIGNMENTS	4. EVALUATIONS
Description	Learning Objectives; the basis of the course. What the course aspires to teach the students; what they should learn at the end of course	Use Learning Objectives to guide content; all major topics/key points to be addressed. This outline cannot be copy/pasted into C-net.	Out-of-class assignments only. Connect each assignment to the Learning Objectives. Each LO must be connected to an assignment.	Every Assignment (out-of-class and in-class) must be evaluated. SLO evaluations/methods are not required to detail here.
Format	Numbered, <i>approximately</i> 5-10 items	Outline form, no single subtopics (if there is II.A., there must be II.B.)	Bullets with required headers (Reading, Writing, Other, Oral)	Bullets
Design	Use Bloom's Taxonomy to create measurable LOs; some examples: <ul style="list-style-type: none"> Demonstrate Examine Explain Evaluate Analyze Measure NOT "Understand" BloomsTaxonomy.org	<ul style="list-style-type: none"> Outline minimum content for 16 weeks (you can add to it later) Connect LOs after content (LO #) Use generic terms, not specific comp programs; they may change NOT the textbook outline MUST use "outline" button in C-Net, NO copy/paste 	<ul style="list-style-type: none"> No in-class assign's (except Oral) Connect LOs on each assign (LO #) Reading: Generally, reference to the assigned text(s) Writing: If WR1 is a pre-req, must include a paper of comparable size Other: Extension of read/write that connects in-class with out-of-class 	<ul style="list-style-type: none"> Typically: exams, homework, in-class essays, presentations, projects, papers, critiques, performances, personal journals, lab manuals, etc. Connect each Assignment (Step 3) to an Evaluation method
Notes	If the course is CI-D, match the learning objectives to those listed with the state.	If the course is CI-D, match the content (minimums) to those listed with the state.	If UC transferable, add detail to include critical thinking and representative essay questions	These evaluations maybe be connected to CI-D or certain State/Industry requirements (CTE)
Example	<ol style="list-style-type: none"> 1. Compare and interpret Real and Personal Property 2. Analyze and interpret laws concerning real estate ownership and rights 3. Identify the concept of agency and fiduciary relationships in the transfer of real property 4. Demonstrate and differentiate the basic appraisal approaches used to value real property 5. ... 	<ol style="list-style-type: none"> I. What is Real Property? (LO-1) <ol style="list-style-type: none"> A. Land and Improvements B. Not moveable (personal) C. Bundle of Rights II. Estates in Real Property (LO-2) <ol style="list-style-type: none"> A. Freehold Estates B. Leasehold Estates III. Transfer of Real Property (LO-2 & 3) <ol style="list-style-type: none"> A. Title and Alienation B. Voluntary Alienation 	<p>Reading (Required)</p> <ul style="list-style-type: none"> Readings from the assigned textbook(s) and suggested reading to include... (LOs 1-10) <p>Writing (Required)</p> <ul style="list-style-type: none"> Research paper that demonstrates... (LO-2) Exercises evaluating... (LO-3) <p>Other (Required)</p> <ul style="list-style-type: none"> Compare your in-class work and your experience [museum, video, presentation] ... (LO-4) <p>Oral (Optional)</p> <ul style="list-style-type: none"> Portfolio, presentation, etc. 	<ul style="list-style-type: none"> Demonstrate the students' ability to explain, evaluate and apply concepts... Demonstrate the students' ability to apply and extend current research... Objective exam that demonstrates the students' ability to explain... Exercises that demonstrate the students' ability to evaluate...
C-Net	Learning Objectives	Lecture Content	Assignments	Methods of Evaluation