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Academic Senate

September 17, 2026
N3.106 (BSTIC -117)
2:00pm-3:50pm

Attachments: <https://tinyurl.com/IVC-Senate-Documents>

- Call to Order

2:03 pm

President Beck said that the School of Languages and Learning Resources requested to seat Professor Korina Camel as an alternate senator for Savoyonne Steindler.

First	Second
Heather Johnson	Diana Hurlbut

Motion passes (Approved by consensus)

- (v) Adoption of the Agenda

Items on the agenda may occur out of order at the discretion of the Academic Senate President, or designee, based on availability of those presenting to, and meeting with, the Senate.

First	Second
Tony Lin	Kurt Meyer

Motion passes (Approved by consensus)

- (v) Approval of Minutes

September 3, 2026 Representative Council Meeting Minutes - [Attachment](#)

First	Second
Thomas Cullen	Tiffani Gamboa

Motion passes (Approved by consensus)

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- Introduction of Guests and Brief Announcements - (10 minutes)
 - Please limit announcements to two minutes. Senate meetings are open. Guests are welcome and invited to contribute to discussion on agenda items when recognized by the Senate President or designee.

Raelynn Requena - Counseling Intern

Elissa Oransky - Executive Director, College Foundation.

- Giving Day is Thursday, October 15. The Foundation Office will be outside of the SSC building collecting donations during the Great Shakeout. 2:1 match will be provided again up to \$500.

Rebecca Beck, Academic Senate President (on behalf of Amanda Romero)

- The Student Support Roadshow is starting soon! Please consider attending the future events. - [Attachment](#)

- Standing Items

A. SENATE CABINET REPORTS:

- Senate President (Rebecca Beck)
 - College Council Updates
 - The college's Inspire 2035 strategic plan tactics are approved. The plan includes six priorities, 12 goals, and 24 tactics. Implementation work will now move forward through the appropriate councils, committees, and workgroups.
 - Strategic Enrollment Management Updates (SEM)
 - The Strategic Enrollment Management initiative is in Year 2 and continues to focus on improving the institutional experience of adult learners.
 - Adult learners are students aged 25 and older and represent approximately 52% of IVC's total student population across credit and non credit enrollment.
 - During year 1 of the project, data analysis, listening sessions, focus groups, and the development of an adult learner dashboard occurred. Findings suggest that adult learners are not a monolithic population and have varied educational goals and life circumstances.
 - IVC was selected to continue in Year 2 of the statewide SEM work. Additional dashboard information will be reviewed and shared when available
 - Academic Planning and Technology Council Updates (APTC)
 - APTC discussed zero cost textbook (ZTC) cost and the identification of courses that offer this option. Discussion on needing to improve how zero cost offerings are identified for students and how IVC reports ZTC activity is ongoing.

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- Also discussed the upcoming transition and implementation of the new telephone system across campus (scheduled for January, 2027).
- 26-27 Academic Senate Cabinet Goals input - [Attachment](#)
 - Senators were invited to provide feedback on the draft 26-27 Cabinet goals.
 - Discussion included the Senate election timeline in which the Senate Cabinet has approved the timeline. This will be distributed to the Representative Council.
 - Questions were raised about the selection of part-time faculty senators.
 - President Beck noted that the bylaws specify the process and emphasized the importance of part-time faculty representation. Additional information and examples from other Academic Senates can be gathered.
- Senate Vice President (Keith Donovan)
 - IEC updates
 - IEC discussed program review and reviewed two research dashboards.
 - A faculty success dashboard allows individual faculty members to review their own course success data and disaggregate the results by specific student groups.
 - A current student dashboard is being developed for deans and department chairs. It identifies students who have declared majors within a department and may support appropriate outreach to these students. Guidelines governing the frequency and purpose of student contact are still being developed.
 - The college is experiencing limitations in retrieving some Banner data for program review particularly with productivity and total FTES.
 - BDRPC updates
 - IVC Promise Program updates:
 - The program had been supplemented with approximately \$1.4 million annually in COVID 19 grants in addition to around \$1.9 million in ongoing state funding. The supplemental funding is ending.
 - The college is exploring how to balance the number of students served with the overall level of benefits provided. One option is reducing the bookstore voucher amounts while preserving access to more students.
 - The new telephone system update is expected over the winter break. Currently, Marketing and the Foundation Office are testing the new system.
 - Physical phones will remain in campus locations (including classrooms) in part because of safety considerations. Training is expected before and after the winter break.
- Senate Vice President of Equity (Jeff Wilson)
 - DEIAC updates: Local Tribal Nations
 - Continuing engagement with local Tribal Nations and work related to the college's land acknowledgement.

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- Discussions to incorporate native plants into future campus planning are occurring. The concept would support sustainability, create living learning spaces across disciplines, recognize Indigenous knowledge and language, and potentially provide culturally significant plants for local Tribal communities.
 - Ideas include interpretive signage, Indigenous plant names, and QR codes featuring pronunciation and cultural information developed in partnership with local communities.
- SSEC updates
 - Latine Heritage Month (9/15-10/15): [Link](#)
 - Latine Heritage Month activities are posted on the IVC website, with additional events scheduled throughout the month.
 - A five week, in person faculty training is planned for Fridays beginning October 23 and continuing through November 20, from 10:30 a.m. to 12:30 p.m.
 - The training will be open to full and part time faculty, with space for approximately 20 participants. An interest form will be distributed.
 - The training will incorporate faculty success data, culturally sustaining practices, Universal Design for Learning, and practical work on syllabi, assignments, assessments, and instructional strategies.
- EEO District Draft Plan
 - The district is updating its Equal Opportunity plan which is required every three years.
 - Current work includes determining how demographic and labor market data should inform recruitment and retention strategies for a diverse workforce. Additional information will be brought back after the research methodology and weighting are better understood.
- Academic Affairs Chair (Summer Serpas)
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 - 2026-2027 PD funds update
 - 1st update at next meeting
 - Committee projects update
 - Faculty Handbook revision
 - OOI to review by the week of September 21
 - Bylaws revision for vote during Senate election this fall
 - Transition from Academic Affairs to Faculty Affairs
 - Creating of Professional Learning Committee
 - Department Chairs selection process
 - In early stages of discussion
 - FT faculty hiring prioritization list process review
 - Will consider how and when retirees and new hires are counted and how non-classroom LHE (e.g. Writing Center) will be counted in our annual review.

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- Hub Highlighted events
 - Tech Thursday - ([link](#))
 - Today at 4:00 - Gemini
 - Next week at 10:00 and 4:00 - Gemini Notebook (formerly Notebook LM)
 - FA Payroll workshop - Friday, September 18 12:00-2:00 ([link](#))
 - Hub Open House - September 23 from 4:00-6:00 - [Attachment](#)
 - Build the Hub library - continue to send suggestions! ([link](#))
 - Hub Book Club - First Fridays from 2:00-3:30 in October, November, and December (hybrid) ([link](#))
 - Together at the Table - October 6 from 12:00-1:15 in the Hub ([link](#))
- Spring 2026-2027 Flex Week updates
 - Call for proposals sent week of September 7
- Curriculum Committee Chair (RJ Dolbin)
 - TOP to CIP (ADT, CCN courses) - [Attachment](#)
 - A Chancellor's Office memo regarding the transition from TOP codes to CIP codes for ADTs and Common Course Numbering courses was highlighted. For specified courses, corresponding CIP codes have already been identified by the state.
 - 5 year updates
 - Courses - [Attachment](#)
 - Programs - [Attachment](#)
- Board Policy and Administrative Regulation Advisory Council (BPARC)
 - AR 3100 - [Attachment](#)
- Guest Reports:
 - Standing Guest Reports
 - ASIVC Report (Anna Pak and Bechr Sawas)
 - ASIVC reported that its election committee work would begin in October.
 - Faculty and club advisors were encouraged to remind student club officers about club officer training. Presidents, treasurers, and ICC representatives are expected to participate.
 - Faculty Association President (Deanna Scherger)
 - A Zoom workshop is scheduled for Friday from 12:00 p.m. to 2:00 p.m. focused on faculty questions and rights.
 - The first Faculty Association coffee hour with the president was announced for the following week, with both in person and Zoom participation options.
 - Faculty were also directed to the Faculty Association website for upcoming events and information.

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- Classified Senate (Briana Bell)
- Consent Items
- Old Business
 - Diligent-Coming in October
- New Business
- Formal Presentations (10 mins)
 - Maria Ek Ewell, Director, Disability Support Programs for Students: New Information Management System (AIM) - [Attachment](#)
 - AIM is scheduled to launch September 21 and will provide a centralized system for disability eligibility information, accommodation letters, faculty notifications, and related DSPS processes.
 - Students will use AIM to request or activate accommodations for individual courses each semester. Faculty will receive official accommodation notifications through the system and will be able to view accommodation information for their students in one portal.
 - Accommodation letters will no longer be tied to a single academic year. Updated letters may be generated when accommodations change.
 - Faculty were asked to continue accepting current accommodation documentation during the transition and to contact DSPS with questions or implementation concerns.
 - The testing portal will not transition to AIM during Fall 2026. The faculty should continue using the current testing process this semester. The AIM testing functionality is planned for Spring 2027.
 - A hands-on faculty support event is scheduled for September 23 from 10:00 a.m. to 1:00 p.m. in the Hub. Faculty may receive assistance with the portal and ask DSPS questions.
 - Discussion addressed exam submission timelines, student scheduling, exam parameters, rescheduling for disability related reasons, and communication with faculty when an accommodated exam requires an adjustment. DSPS emphasized consultation with faculty and preservation of exam integrity.
- Public Comments
 - Senator Meyer requested discussion of whether the Senate bylaws should provide a formal opportunity for Representative Council senators to discuss, provide input on, and potentially vote on proposed bylaws revisions before those revisions proceed to a General Assembly vote.
 - Concerns related to representative responsibility, past practice, parliamentary debate, the Brown Act, and the amount of agenda time available for senators to raise issues from their schools.
 - Part time representation in the bylaws revision process was also raised as a concern.
 - Several senators responded that Academic Affairs is a standing committee of the Academic Senate with representation from the schools and is charged to conduct substantive Senate work, similar to the role of Curriculum. They emphasized that faculty input can be provided through school representatives serving on Academic Affairs.

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- Others noted that prior bylaws revision processes had included discussion at Representative Council and suggested that Representative Council discussion and the General Assembly vote need not be mutually exclusive.
- President Beck noted that the current bylaws require amendments to be approved by the General Assembly and that Academic Affairs had been formally charged with the revision work. She emphasized the importance of respecting the work and authority of Senate standing committees.
- Because of the significance of the issue and limited remaining time, President Beck agreed to place the matter on the October 1 agenda for further discussion under Old Business. A request was made to position the item earlier in the agenda to allow sufficient discussion time.

President Beck requested a motion to extend the meeting for five minutes.

First	Second
Thomas Cullen	Heather Johnson

Motion passes (Approved by consensus)

- Adjournment

4:03 pm

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Attachment 1: Attendance

#	School	Name	In Attendance	Notes
1	Arts	Susan Boettger	Yes	
2	Arts	Gokce Kasikci	Yes	
3	Business Sciences	Carolina Kussoy	Yes	
4	Business Sciences	June McLaughlin	Yes	
5	Counseling	Taliah Chatterfield	Yes	
6	Counseling	Heather Johnson	Yes	
7	Humanities	Kurt Meyer	Yes	
8	Humanities	Daniel Vernazza	Yes	
9	IDEA			
10	IDEA			
11	Kinesiology			
12	Kinesiology			
13	Languages	Korina Camel	Yes	
14	Languages	Keith Gamache	Yes	
15	Library	Anthony Lin	Yes	
16	Library	Brandee Idleman	No	
17	Life Sciences	Justin Wright	Yes	
18	Life Sciences	Diana Hurlbut	Yes	
19	Math/Comp Sci.	Nichole Carver	Yes	

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20	Math/Comp Sci.	Michael Salviani	Yes	
21	Physical Sciences	Justin Komine	Yes	
22	Physical Sciences	Thomas Cullen	Yes	
23	Social Behavioral	Erick Peterson	No	
24	Social Behavioral	Donna King	Yes	
25	PT Representative	April Kim	Yes	
26	PT Representative	Tiffani Gamboa	Yes	

Total Senators: 22

In Attendance: 20

Quorum (50% +1): Met