



IRVINE VALLEY COLLEGE
ACADEMIC SENATE

REPRESENTATIVE COUNCIL



Thursday, April 21, 2022, 2 – 4pm, BSTIC 101

Link for those unable to attend in person: <https://ivc-edu.zoom.us/j/93962184467>

Attachments: <https://link.ivc.edu/senate-rep-council>

AGENDA

1. CALL TO ORDER

2. (v) ADOPTION OF THE AGENDA

Items on the agenda may occur out of order at the discretion of the Academic Senate President, or designee, based on availability of those presenting to, and meeting with, the Senate.

3. (v) APPROVAL OF MINUTES

April 7 Representative Council Meeting Minutes

4. BRIEF ANNOUNCEMENTS

Please limit announcements. Announcements of over two minutes should be reserved for public comments at the end of the meeting. Senate meetings are open. Guests are welcome and invited to contribute to discussion on agenda items when recognized by the Senate President or designee.

5. STANDING ITEMS

A. SENATE CABINET REPORTS:

- **Senate President** (Daniel de Roulet)
 - District-wide Technology Master Plan (under New Business)
- **Senate Vice President of Equity** (Rebecca Beck)
 - PAC-DEI Workgroup update
 - New Student Equity Plan template
 - Luke Wood video

- **Senate Vice President** (RJ Dolbin)
 - SLOs, do them!
 - Testing Center
 - Catastrophic leave changes
- **Academic Affairs Chair** (Carolina Kussoy)
 - Fall 2022 Flex Week
- **Curriculum Committee Chair** (Rick Boone)
 - Course 5-year updates, do them!

B. GUEST REPORTS:

- Standing Guest Reports
 - **ASIVC President** (DeAngelo Hunter)
 - **Faculty Association President Elect** (Melanie Haeri)
 - **Classified Senate President** (Desiree Ortiz)

6. CONSENT ITEMS

7. OLD BUSINESS

- A. Chancellor and VPI search (Dan and RJ)
- B. District-wide Faculty Internship Program and Coordinator position
- C. California Virtual College (CVC)

8. NEW BUSINESS

- A. First Reading – IVC Online Education [Handbook](#)
- B. First Reading – Program Review Additions/Edits
- C. District-wide Technology Master Plan discussion
 - [Summary](#), [Master Plan](#), [Initiatives](#)
 - Professional development training for online and hybrid teaching
 - Spaces/equipment on campus to allow instructors to record or teach their online classes
 - Support for off-campus spaces you use for online or hybrid instruction
 - Classroom technology needs
 - Support for student technology needs, both on-campus and at home
 - The possibility of fully online degree options within your schools and departments
 - Aspirations for being competitive in online educational offerings
 - Schools that can be used as aspirational models for online and hybrid instruction

9. FORMAL PRESENTATIONS AND DISCUSSIONS

Deanna Scherger – GE Workgroup Presentation – [Slides](#) and [Outline](#)

10. ANNOUNCEMENTS AND PUBLIC COMMENTS

11. ADJOURNMENT