



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| [Help](#) | [Logout](#)

**2017 Annual Report
REVIEW**

Irvine Valley College
5500 Irvine Center Drive
Irvine, CA 92618

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Christopher McDonald
3.	Phone number of person preparing report:	(949)451-5679
4.	E-mail of person preparing report:	cmcdonald@ivc.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 15,541 Fall 2015: 14,612 Fall 2014: 14,500
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 12,330 Fall 2015: 11,838 Fall 2014: 11,961
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 2,386 Fall 2015: 2,401 Fall 2014: 2,407
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 4,841 Fall 2015: 4,328 Fall 2014: 3,619
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer																									
12.	a. What is your Institution-set standard for successful student course completion? b. Actual successful course completion rate:	<table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>72 %</td> <td>72 %</td> </tr> <tr> <td>74.5 %</td> <td>72.6 %</td> <td>73.4 %</td> </tr> </tbody> </table>	2016	2015	2014	72 %	72 %	72 %	74.5 %	72.6 %	73.4 %																
2016	2015	2014																									
72 %	72 %	72 %																									
74.5 %	72.6 %	73.4 %																									
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe: b. What is your Institution-set standard for degrees? c. Actual degrees awarded:	<p>Number of degrees</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>770</td> <td>770</td> <td>583</td> </tr> <tr> <td>943</td> <td>808</td> <td>871</td> </tr> </tbody> </table>	2016	2015	2014	770	770	583	943	808	871																
2016	2015	2014																									
770	770	583																									
943	808	871																									
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe: b. What is your Institution-set standard for certificates? c. Actual certificates awarded:	<p>Number of certificates</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>100</td> <td>90</td> </tr> <tr> <td>125</td> <td>127</td> <td>98</td> </tr> </tbody> </table>	2016	2015	2014	100	100	90	125	127	98																
2016	2015	2014																									
100	100	90																									
125	127	98																									
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: b. What is your Institution-set standard for student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities:	<p>Number of transfers</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>2,000</td> <td>2,000</td> <td>1,850</td> </tr> <tr> <td>2,380</td> <td>2,434</td> <td>2,271</td> </tr> </tbody> </table>	2016	2015	2014	2,000	2,000	1,850	2,380	2,434	2,271																
2016	2015	2014																									
2,000	2,000	1,850																									
2,380	2,434	2,271																									
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 0 2015: 0 2014: 0																									
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 57 2015: 47 2014: 46																									
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td></td> <td>0 %</td> <td>0 %</td> <td>0 %</td> <td>0 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	N/A		0 %	0 %	0 %	0 %													
Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)																						
N/A		0 %	0 %	0 %	0 %																						
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard (%)</th> <th>2015 Job Placement Rate (%)</th> <th>2014 Job Placement Rate (%)</th> <th>2013 Job Placement Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Accounting (050200)</td> <td>60 %</td> <td>50.6 %</td> <td>70.1 %</td> <td>67.7 %</td> </tr> <tr> <td>Business Administration (050500)</td> <td>60 %</td> <td>60.5 %</td> <td>73.9 %</td> <td>64.7 %</td> </tr> <tr> <td>Real Estate (051100)</td> <td>60 %</td> <td>59.1 %</td> <td>68.8 %</td> <td>68 %</td> </tr> <tr> <td>Computer Programming (070710)</td> <td>60 %</td> <td>47.9 %</td> <td>66 %</td> <td>61.1 %</td> </tr> </tbody> </table>	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)	Accounting (050200)	60 %	50.6 %	70.1 %	67.7 %	Business Administration (050500)	60 %	60.5 %	73.9 %	64.7 %	Real Estate (051100)	60 %	59.1 %	68.8 %	68 %	Computer Programming (070710)	60 %	47.9 %	66 %	61.1 %
Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)																							
Accounting (050200)	60 %	50.6 %	70.1 %	67.7 %																							
Business Administration (050500)	60 %	60.5 %	73.9 %	64.7 %																							
Real Estate (051100)	60 %	59.1 %	68.8 %	68 %																							
Computer Programming (070710)	60 %	47.9 %	66 %	61.1 %																							

Computer Networking (070810)	60 %	33 %	82.6 %	96.7 %
Electronics and Electronic Technology (093400)	60 %	46.7 %	72.3 %	80 %
Business Management (050600)	60 %	53.3 %	80 %	76.9 %
Fitness Trainer (083520)	60 %	60 %	60 %	75 %
Graphic Art and Design (103000)	60 %	50 %	60 %	60 %
Child Development/Early Care Education (130500)	60 %	61.7 %	73.9 %	63.9 %
Administration of Justice (210500)	60 %	66.7 %	80.6 %	62.1 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
20.	Courses	2016	2015	2014
	a. Total number of college courses:	928	918	944
	b. Number of college courses with ongoing assessment of learning outcomes:	915	844	819
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	91	87	87
	b. Number of college programs with ongoing assessment of learning outcomes:	91	86	86
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	14	14	14
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	14	14	14

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). The Perkins Core Indicator Report served as the data source for CTE job placement rates.
-----	---

Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. Glenn Roquemore). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.