California Community Colleges Chancellor's Office

INSTITUTIONAL EFFECTIVENESS

Indicator Rates - South Orange County CCD

District Fiscal Viability Indicators

1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
11.8	11.7	14.8	20.0	23.7	12.0 %	12.0 %

2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
86.2	88.2	89.3	88.2	88.4	88.0 %	88.0 %

3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values					Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
(5,107,051)	(640,307)	6,499,457	9,727,912	10,289,867	$	$

4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
29,287,915	58,147,615	29,699,290	37,976,386	51,350,104	$	$

District Programmatic Compliance with State and Federal Guidelines Indicators

5. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term
2014-2015	(goal for 2016-2017)	(6 Years) Goal
Yes	Yes ▼	Yes ▼

6. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term
2014-2015	(goal for 2016-2017)	(6 Years) Goal
Yes	Yes ▼	Yes ▼

7. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term **(1 Year) Goal**	**Long-term**
2014-2015	**(goal for 2016-2017)**	**(6 Years) Goal**
Yes	Yes ▼	Yes ▼

College Indicators for   Irvine Valley College ▼

College Student Performance and Outcomes

8. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

		Historical Rates			Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**	**(goal for 2016-2017)**	**(6 Years) Goal**
73.6	76.3	78.1	80.7	78.5	%	%

9. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

		Historical Rates			Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**	**(goal for 2016-2017)**	**(6 Years) Goal**
53.4	51.8	52.4	53.8	52.6	54.6 %	55.1 %

10. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

		Historical Rates			Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**	**(goal for 2016-2017)**	**(6 Years) Goal**
61.9	62.5	63.1	64.2	62.1	%	%

11. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math
(Goal should be set as rate)

		Historical Rates			Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**	**(goal for 2016-2017)**	**(6 Years) Goal**
45.5	41.0	39.1	37.4	39.4	%	%

12. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English
(Goal should be set as rate)

		Historical Rates			Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**	**(goal for 2016-2017)**	**(6 Years) Goal**
67.3	67.0	53.5	64.8	65.5	70.0 %	%

13. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL

and completed a college-level transfer course in ESL
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015		
15.3	12.4	20.0	21.1	16.3	____ %	____ %

14. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed
more than eight units in courses classified as career technical education in a single discipline
and completed a degree, cretificate, or transferred
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015		
44.3	48.4	51.5	51.9	48.0	____ %	____ %

15. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better
(Goal should be set as rate)

	Historical Rates				Goals	
					Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015		
69.8	69.9	71.6	71.9	71.3	72.2 %	72.2 %

16. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

	Historical Counts				Goals	
					Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015		
631	664	828	843	970		

17. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

	Historical Counts				Goals	
					Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015		
918	813	1,079	1,000	1,197		

18. Transfers to 4-year Institutions (Datamart) (For Information Only)

Number of students who transfer to a four-year institution,
including CSU, UC, private and out of state universities (No goal required)

	Historical Counts			
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1,031	988	896	1,094	1,204

College Accreditation Status Indicators

19. Accreditation Status (Required)

ACCJC accreditation status

			Historical Status							Goals	
										Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015		
FA-N	FA-W	FA-W	FA-SR/RA	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N ▾	FA-N ▾

Accreditation Status Descriptions
FA-N: Fully Accredited - No Action
FA-RA: Fully Accredited - Reaffirmed
FA-SR: Fully Accredited - Sanction Removed
FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed
FA-W: Fully Accredited - Warning
FA-P: Fully Accredited - Probation
FA-SC: Fully Accredited - Show Cause

FA-PT: Fully Accredited - Pending Termination
T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)
WD: Accreditation Withdrawn
FA-RS: Fully Accredited - Restoration
IA: Initial Accreditation
RE-AP: Re-Application for Accreditation

Next Accreditation Visit
Term Spring 2017 ▼

College Fiscal Viability Indicators

20. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

	Historical Counts				Goals	
					Short-term (1 Year) Goal	Long-term (6 Years) Goal
2010-2011	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**	**(goal for 2016-2017)**	
10,643.6	9,931.9	10,083.8	10,285.2	10,558.1		

College Choice Indicators

21. College Choice Student Achievement (Required)

**College must set a goal focused on unprepared students or basic skills students
from indicators 9, 11, 12, or 13 above. In the narrative box below, note which
indicator has been chosen.**

We selected indicator 9 (SPAR completion rate for students placed into basic skills courses). This goal reflects an aspect of our strategic planning goal of increasing Scorecard SPAR rates by at least 2.5% over the baselines year of 2013-2014 by 2020. Our initiatives on acceleration, co-requisite remediation, multiple math pathways, and reducing underplacement via strong multiple measures should help us to attain this goal.

22. Optional College Choice (Optional)

**College may self-identify an indicator related to any topic. Briefly explain the indicator
and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.**

Yes ▼ **Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?**