Transitioning from Special Education to IVC

Transitioning from high school to college can be a challenging time for students. To have a smooth, successful transition it’s important to know your rights and responsibilities. Individuals who provide documented disabilities may continue to be served in college through the provisions of Section 504 of the 1973 Rehabilitation Act, The Americans with Disabilities Act of 1990, and Title V. Disability laws and policies in college aim to provide equitable, comparable access and opportunities to students with disabilities.

- There are no provisions under Section 504 or the ADA for differential grading or modifying the fundamental requirements of a class program.
- Modifications, accommodations, and necessities outlined on a high school IEP and 504 Plan does not automatically transfer to college.
- The student is responsible for communicating with their instructors about their specific accommodations that will be used in a course. DSPS can facilitate this communication, but the student is responsible for making initial contact with each instructor.
- All students enrolling in a class must qualify for that specific class or program and meet all of the academic prerequisites for enrollment.
- The student is responsible for requesting academic adjustments and procedures established by DSPS in a timely manner.
- All students are expected to adhere to the IVC code of conduct for personal behavior in all classes and college activities.
- Personal Service Attendants (PSA) who assist with eating, toileting, monitoring personal behavior or safety are the responsibility of the student, the family, or a sponsoring agency.
- The College will NOT disclose student information about a student to parents, a spouse, an agency or others without the student’s prior written consent. There are no exceptions.

Please contact the Disability Support Programs for Students (DSPS) office to schedule an Intake appointment with a counselor to approve accommodations at 949-451-5630, VP 949-333-0595 or drop by to SSC171.