

# ENGLISH AS A SECOND LANGUAGE

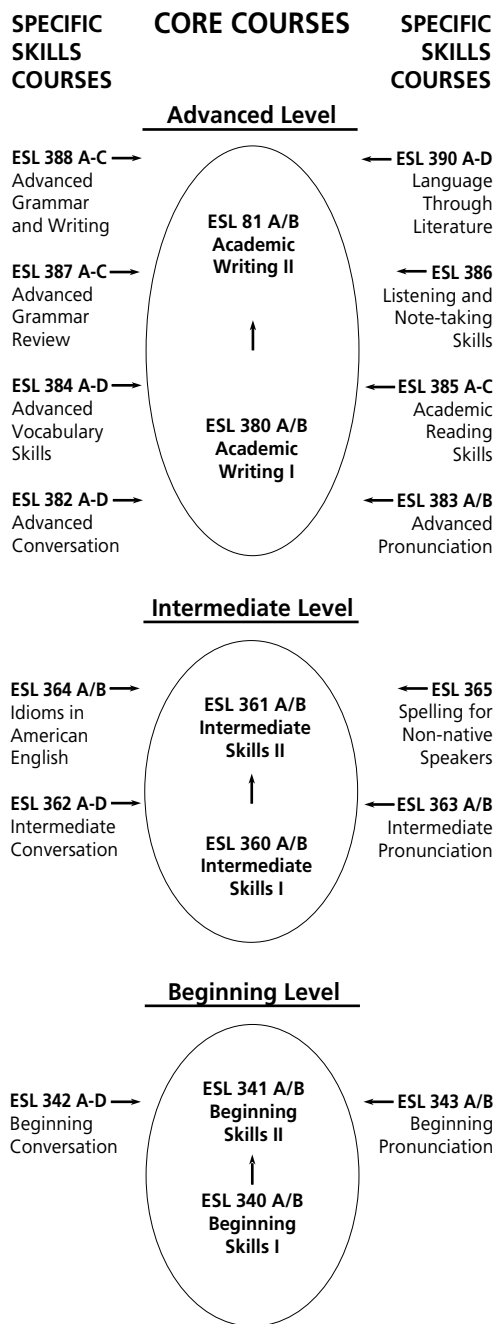
School of Humanities and Languages

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## ESL COURSE ORGANIZATION



## CURRICULUM

The English as a Second Language (ESL) curriculum offers courses in reading, writing, conversation, and pronunciation for beginning, intermediate, and advanced second-language students. Beginning ESL courses will introduce students to English and lay a foundation upon which to build more sophisticated grammar structures and vocabulary. Upon completion of advanced ESL courses, students will be prepared to take developmental or college-level English composition courses and/or mainstream into the general college curricula.

## MAJOR

The English as a Second Language program is not a degree-granting program. Students should consult the faculty of the School of Guidance and Counseling for assistance in planning a major.

## COURSES

### ESL (BEGINNING)

#### ESL 340A: BEGINNING SKILLS IA

4 Units

6 hours lecture

**Prerequisite:** ESL assessment required.

Beginning Skills IA is the first semester of an introduction to English sequence for non-native speakers. This initial core course includes basic skill development in listening, speaking, reading and writing. Emphasis is on an introduction to survival skills. NR

#### ESL 340B: BEGINNING SKILLS IB

4 Units

6 hours lecture

**Prerequisite:** ESL 340A

Beginning Skills IB is the second semester of an introduction to English sequence for non-native speakers. The core course includes basic skill development in listening, speaking, reading and writing. Emphasis is on further developing introductory survival skills. NR

#### ESL 341A: BEGINNING SKILLS II A

4 Units

6 hours lecture

**Prerequisite:** ESL 340B

Beginning Skills II A is the first semester in a sequence of core courses at the upper beginning level for non-native speakers of English. The course continues to develop fundamental skills in listening, speaking, reading and writing, with an emphasis on acquiring basic grammatical structures and vocabulary. NR

**ESL 341B: BEGINNING SKILLS II B**  
**4 Units****6 hours lecture****Prerequisite:** ESL 341A

Beginning Skills II B is the second semester in a sequence of core courses at the upper beginning level for non-native speakers of English. The course further develops basic skills in listening, speaking, reading and writing, with an emphasis on continued acquisition of basic grammatical structures and vocabulary. NR

**ESL 342A: BEGINNING CONVERSATION A****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the first semester of the beginning conversation sequence for non-native speakers of English. The course is designed to increase the student's basic ability to comprehend native spoken English and to develop fluency in conversation. Students practice dialogues for a variety of common situations—e.g., phone calling, shopping, asking directions—in order to build active listening and speaking skills. NR

**ESL 342B: BEGINNING CONVERSATION B****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the second semester of the beginning conversation sequence for non-native speakers of English. The course is designed to further increase the student's basic ability to comprehend native spoken English and to improve fluency in conversation. Emphasis is on communicating orally in a variety of situations and on recognizing and practicing grammatical structures in dialogues and conversations. NR

**ESL 342C: BEGINNING CONVERSATION C****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the third semester of the beginning conversation sequence for non-native speakers of English. The course is designed to expand the student's ability to comprehend native spoken English and to further develop fluency in conversation. Emphasis is on communicating orally in a variety of situations and on recognizing and integrating grammatical structures in dialogues and conversations. Students practice making introductions, describing people and events, and voicing opinions. NR

**ESL 342D: BEGINNING CONVERSATION D****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the final semester of the beginning conversation sequence for non-native speakers of English. The course is designed to refine the student's ability to comprehend native spoken English and to further increase fluency in conversation. Emphasis is on communicating orally on a variety of topics and on recognizing and integrating grammatical structures in dialogues and conversations. Students practice making comparisons, accepting and refusing, asking for and giving advice, offering suggestions, and taking and leaving messages. NR

**ESL 343A: BEGINNING PRONUNCIATION A****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the first of two courses in a beginning pronunciation sequence for non-native speakers of English. The course is designed to help students recognize and produce the sounds, rhythms, stresses, and intonation patterns of American English. Students participate in intensive pronunciation drills, short readings, dramatizations, and role-playing, and in free conversation designed to elicit pronunciation objectives. NR

**ESL 343B: BEGINNING PRONUNCIATION B****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the second of two courses in a beginning pronunciation sequence for non-native speakers of English. The course is designed to continue to help students recognize and produce the sounds, rhythms, stresses, and intonation patterns of American English. Students gain self-confidence in speaking through intensive pronunciation drills, short readings, dramatizations, and role-playing, and in free conversation designed to elicit pronunciation objectives. NR

**ESL (INTERMEDIATE)****ESL 360A: INTERMEDIATE SKILLS I A**  
**4 Units****6 hours lecture****Prerequisite:** ESL 341B or

ESL assessment

This is the first semester in a sequence of courses at the low intermediate level for non-native speakers of English. The course is designed to present language skills including reading, writing, speaking and listening. Topics include grammatical structures, oral production and aural comprehension within the context of readings and discussions appropriate to social, cultural and current events. NR

**ESL 360B: INTERMEDIATE SKILLS I B**  
**4 Units****6 hours lecture****Prerequisite:** ESL 360A

This is the second semester in a sequence of courses at the low intermediate level for non-native speakers of English. The course is designed to further develop language skills including reading, writing, speaking and listening. Topics include grammatical structures, oral production and aural comprehension within the context of readings and discussions appropriate to social, cultural and current events. NR

**ESL 361A: INTERMEDIATE SKILLS II A**  
**4 Units****6 hours lecture****Prerequisite:** ESL 360B or

ESL assessment

This is the first semester in a sequence of courses at the high intermediate level for non-native speakers of English. The course is designed to refine language skills including reading, writing, speaking and listening. Topics include grammatical structures, vocabulary, oral production and aural comprehension within the context of readings and discussions appropriate to social, cultural and current events. NR

**ESL 361B: INTERMEDIATE SKILLS II B**  
**4 Units****6 hours lecture****Prerequisite:** ESL 361A

This is the second semester in a sequence of courses at the high intermediate level for non-native speakers of English. The course is designed to refine language skills including reading, writing, speaking and listening. Topics include grammatical structures, vocabulary, oral production and aural comprehension within the context of readings and discussions appropriate to social, cultural and current events. NR

**ESL 362A: INTERMEDIATE CONVERSATION A****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the first semester of the intermediate conversation sequence for non-native speakers of English. The course is designed to develop the student's ability to comprehend native spoken English and improve fluency in conversation. Emphasis is on oral communication through the practice of situational dialogues, role-playing, and skits. Reading and writing are used to enhance opportunities for a student to acquire and use new structures and vocabulary. NR

**ESL 362B: INTERMEDIATE CONVERSATION B****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the second semester of the intermediate conversation sequence for non-native speakers of English. The course is designed to increase the student's ability to comprehend native spoken English and increase fluency in conversation. Emphasis is on oral communication through the practice of situational dialogues, role-playing, and skits. Reading and writing are used to enhance opportunities for a student to acquire and use new structures and vocabulary. NR

**ESL 362C: INTERMEDIATE CONVERSATION C****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the third semester of the intermediate conversation sequence for non-native speakers of English. The course is designed to increase the student's ability to comprehend native spoken English and increase fluency in conversation. Emphasis is on oral communication through the practice of situational dialogues, role-playing, and skits. Reading and writing are used to enhance opportunities for a student to acquire and use new structures and vocabulary. NR

**ESL 362D: INTERMEDIATE CONVERSATION D****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the fourth semester of the intermediate conversation sequence for non-native speakers of English. The course is designed to refine the student's ability to comprehend native spoken English and further increase fluency in conversation. Emphasis is on oral communication through the practice of situational dialogues, role-playing, and skits. Reading and writing are used to enhance opportunities for a student to acquire and use new structures and vocabulary. NR

**ESL 363A: INTERMEDIATE PRONUNCIATION A****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the first of two courses in an intermediate-level pronunciation sequence for non-native speakers of English. The course is designed to further help students recognize and produce the sounds, rhythms, stresses, and intonation patterns of American English. Students develop ability in all speaking situations through intensive training in oral readings in English, more advanced pronunciation practice, in-class conversations, dialogues, dramatizations, and other listening and speaking situations. NR

**ESL 363B: INTERMEDIATE PRONUNCIATION B****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the second of two courses in an intermediate-level pronunciation sequence for non-native speakers of English. The course is designed to continue to help students recognize and produce the sounds, rhythms, stresses, and intonation patterns of American English. Students gain self-confidence in speaking through intensive pronunciation drills, short readings, dramatizations, and role-playing, and in free conversation designed to elicit pronunciation objectives. NR

**ESL 364A: IDIOMS IN AMERICAN ENGLISH****2.5 Units****4 hours lecture****Recommended Preparation:**

ESL assessment

This is the first semester of an intermediate-level vocabulary course which focuses on the idioms of American English. It is designed to help non-native speakers understand and use—in both speech and writing—the most common and helpful English idioms. The course will introduce two-word verbs, phrasal verbs, prepositional verbs, and idiomatic expressions. NR

**ESL 364B: IDIOMS IN AMERICAN ENGLISH****2.5 Units****4 hours lecture****Recommended Preparation:**

ESL assessment

This is the second semester of an intermediate-level vocabulary course which focuses on the idioms of American English. It is designed to help non-native speakers understand and use—in both speech and writing—the most common and helpful English idioms. The course will introduce two-word verbs, phrasal verbs, prepositional verbs, and idiomatic expressions. NR

**ESL 365: SPELLING FOR NON-NATIVE SPEAKERS****1 Unit****2 hours lecture****Recommended Preparation:**

ESL assessment

This intermediate-level course offers a comprehensive presentation of the sound and spelling patterns of American English. It will provide students with an understanding of American English consonant and vowel patterns and their relationship to the sound of the system of the language. NR

**ESL (ADVANCED)****ESL 81A: ACADEMIC WRITING II A****3 Units****5 hours lecture****Transfers:** UC (but not CSU)**Prerequisite:** ESL 380B or

ESL assessment

This is the first semester of the final advanced academic writing sequence for the English as a Second Language student concurrently enrolled in or preparing for college-level courses. The course focuses on academic reading and writing at the advanced level, and is designed for the particular needs of non-native speakers of English. Emphasis is on further developing college-level writing skills, with a focus on the academic essay. NR

**ESL 81B: ACADEMIC WRITING II B****3 Units****5 hours lecture****Transfers:** UC (but not CSU)**Prerequisite:** ESL 81A

This is the second semester of the final advanced academic writing sequence for the English as a Second Language student concurrently enrolled in or preparing for college-level courses. The course focuses on academic reading and writing at the advanced level, and is designed for the particular needs of non-native speakers of English. Emphasis is on refining college-level writing skills, with a focus on increasingly sophisticated essays, grammatical structures and rhetorical gestures. NR

**ESL 380A: ACADEMIC WRITING IA****3 Units****5 hours lecture****Prerequisite:** ESL 361B or

ESL assessment

This is the first semester of the advanced academic writing sequence for the English as a Second Language student concurrently enrolled in or preparing for college-level courses. It is designed for the particular needs of non-native speakers of English at the advanced level. The course focuses on refining paragraphs and introducing the academic essay. Emphasis is on further developing college-level reading and writing skills. English as a Second Language 380A was formerly English as a Second Language 280A. NR

**ESL 380B: ACADEMIC WRITING IB****3 Units****5 hours lecture****Prerequisite:** ESL 380A

This is the second semester of the advanced academic writing sequence for the English as a Second Language student concurrently enrolled in or preparing for college-level courses. The course focuses on developing academic essays in a variety of rhetorical modes and on increasing production and comprehension skills at the advanced level. It is designed to accommodate the particular needs of non-native speakers of English at the advanced level. English as a Second Language 380B was formerly English as a Second Language 280B. NR

**ESL 382A: ADVANCED CONVERSATION A****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the first semester in a sequence of conversation classes for advanced English as a Second Language students. It is designed to develop their oral academic skills and improve their ability to communicate in expected and unexpected situations. Emphasis is on self-expression in problem-solving tasks; oral presentations; defense of decisions, attitudes and values; and succinct expression of oneself in varying environments. Upon successful completion of the course, students should demonstrate at least 70% accuracy in fluency, expression, and aural comprehension. English as a Second Language 382A was formerly English as a Second Language 282A. NR

**ESL 382B: ADVANCED CONVERSATION B****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the second semester in a sequence of conversation classes for advanced English as a Second Language students. It is designed to further improve their oral academic skills and their ability to communicate in expected and unexpected situations. Emphasis is on self-expression in problem-solving tasks; oral presentations; defense of decisions, attitudes and values; and succinct expression of oneself in varying environments. Upon successful completion of the course, students should demonstrate at least 75% accuracy in fluency, expression, and aural comprehension. English as a Second Language 382B was formerly English as a Second Language 282B. NR

**ESL 382C: ADVANCED CONVERSATION C****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the third semester in a sequence of conversation classes for advanced English as a Second Language students. It is designed to further extend their oral academic skills and their ability to communicate in expected and unexpected situations. Emphasis is on self-expression in problem-solving tasks; oral presentations; defense of decisions, attitudes and values; and succinct expression of oneself in varying environments. Upon successful completion of the course, students should demonstrate at least 80%

accuracy in fluency, expression, and aural comprehension. English as a Second Language 382C was formerly English as a Second Language 282C. NR

**ESL 382D: ADVANCED CONVERSATION D****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the final semester in a sequence of conversation classes for advanced English as a Second Language students. It is designed to refine their oral academic skills and their ability to communicate in expected and unexpected situations. Emphasis is on self-expression in problem-solving tasks; oral presentations; defense of decisions, attitudes and values; and succinct expression of oneself in varying environments. Upon successful completion of the course, students should demonstrate at least 85% accuracy in fluency, expression, and aural comprehension. English as a Second Language 382D was formerly English as a Second Language 282D. NR

**ESL 383A: ADVANCED PRONUNCIATION A****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the first of two courses in an advanced pronunciation sequence for non-native speakers of English. It is designed to help students improve their listening and self-monitoring skills in daily speech and build their pronunciation awareness. The course provides extensive practice with all aspects of pronunciation. Students work on the sounds, rhythm, stress and intonation patterns of American English through intensive pronunciation drills, short readings, dramatizations, role-playing exercises, and free conversations designed to elicit pronunciation objectives. English as a Second Language 383A was formerly English as a Second Language 283A. NR

**ESL 383B: ADVANCED PRONUNCIATION B****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the second of two courses in an advanced pronunciation sequence for non-native speakers of English. It is designed to help students refine their listening and self-monitoring skills in daily speech as well as their pronunciation awareness. The course provides extensive practice with all aspects of pronunciation. Students work

further on the sounds, rhythm, stress and intonation patterns of American English through intensive pronunciation drills, short readings, dramatizations, role-playing exercises, and free conversations designed to elicit pronunciation objectives. English as a Second Language 383B was formerly English as a Second Language 283B. NR

#### **ESL 384A: ADVANCED VOCABULARY SKILLS A**

**3 Units**

**5 hours lecture**

**Recommended Preparation:**

ESL assessment

This is the first semester of an advanced vocabulary sequence for non-native speakers of English. The course is designed to develop college-level vocabulary. Topics include etymology; academic terminology; idiomatic expressions; and language appropriate to social, cultural and current events. English as a Second Language 384A was formerly English as a Second Language 284A. NR

#### **ESL 384B: ADVANCED VOCABULARY SKILLS B**

**3 Units**

**5 hours lecture**

**Recommended Preparation:**

ESL assessment

This is the second semester of an advanced vocabulary sequence for non-native speakers of English. The course is designed to enhance college-level vocabulary. Topics include etymology; academic terminology; idiomatic expressions; and language appropriate to social, cultural and current events. English as a Second Language 384B was formerly English as a Second Language 284B. NR

#### **ESL 384C: ADVANCED VOCABULARY SKILLS C**

**3 Units**

**5 hours lecture**

**Recommended Preparation:**

ESL assessment

This is the third semester of an advanced vocabulary sequence for non-native speakers of English. The course is designed to enhance college-level vocabulary. Topics include etymology; academic terminology; idiomatic expressions; denotation and connotation; and language appropriate to social, cultural and current events. English as a Second Language 384C was formerly English as a Second Language 284C. NR

#### **ESL 384D: ADVANCED VOCABULARY SKILLS D**

**3 Units**

**5 hours lecture**

**Recommended Preparation:**

ESL assessment

This is the fourth semester of an advanced vocabulary sequence for non-native speakers of English. The course is designed to enhance college-level vocabulary. Topics include etymology; academic terminology; idiomatic expressions; connotation and figurative language; computer science and business terminology; and language appropriate to social, cultural and current events. English as a Second Language 384D was formerly English as a Second Language 284D. NR

#### **ESL 385A: ACADEMIC READING A**

**2 Units**

**3 hours lecture**

**Recommended Preparation:**

ESL assessment

This is the first semester of an advanced reading sequence for non-native speakers of English designed to prepare students for entrance into the college-level English program. The course introduces reading strategies that students may apply to textbooks and other academic prose. Students focus on building background information in content areas in a variety of disciplines. English as a Second Language 385A was formerly English as a Second Language 285A. NR

#### **ESL 385B: ACADEMIC READING B**

**2 Units**

**3 hours lecture**

**Recommended Preparation:**

ESL assessment

This is the second semester of an advanced reading sequence for non-native speakers of English designed to prepare students for entrance into the college-level English program. Students refine strategies for reading textbooks and other academic prose and continue building background information in content areas. English as a Second Language 385B was formerly English as a Second Language 285B. NR

#### **ESL 385C: ACADEMIC READING C**

**2 Units**

**3 hours lecture**

**Recommended Preparation:**

ESL assessment

This is the third semester of an advanced reading sequence for non-native speakers of English designed to prepare students for entrance into the college-level English program. Students practice comprehension strategies for textbooks and other academic readings. English as a Second Language 385C was formerly English as a Second Language 285C. NR

#### **ESL 386: LISTENING SKILLS AND NOTE-TAKING**

**2 Units**

**3 hours lecture**

**Recommended Preparation:**

ESL assessment

This is an advanced listening skills and note-taking course for the English as a Second Language student concurrently enrolled in or preparing for college-level courses. The course focuses on the techniques necessary for class participation, note taking of lectures and written material, outlining, comprehending spoken information, questioning and paraphrasing. English as a Second Language 386 was formerly English as a Second Language 286. NR

#### **ESL 387A: ADVANCED GRAMMAR REVIEW A**

**2 Units**

**3 hours lecture**

**Recommended Preparation:**

ESL assessment

This is the first of three courses in a progressive advanced grammar review sequence for non-native speakers of English. It is designed for those who are at least at the upper intermediate level of the English as a Second Language program or the equivalent, or who are entering college-level courses. The course focuses on a review of grammatical structures, particularly the use of pronouns and clauses. English as a Second Language 387A was formerly English as a Second Language 287A. NR

#### **ESL 387B: ADVANCED GRAMMAR REVIEW B**

**2 Units**

**3 hours lecture**

**Recommended Preparation:**

ESL assessment

This is the second of three courses in a progressive advanced grammar review sequence for non-native speakers of English. It is designed for those who have completed the intermediate sequence of the English as a Second Language program or the equivalent, or who are entering college-level courses. The course focuses on a review of grammatical structures, particularly verb moods and the passive voice. English as a Second Language 387B was formerly English as a Second Language 287B. NR

**ESL 387C: ADVANCED GRAMMAR REVIEW C****2 Units****3 hours lecture****Recommended Preparation:**

ESL assessment

This is the last of three courses in a progressive advanced grammar review sequence for non-native speakers of English. It is designed for those who are at the highest level of the writing curriculum of English as a Second Language or the equivalent, or who are entering college-level courses. The course focuses on a review of grammatical structures, particularly the moods, tenses and voices of verbs and the use of conjunctions and connectives. English as a Second Language 387C was formerly English as a Second Language 287C. NR

**ESL 388A: ADVANCED GRAMMAR AND WRITING A****3 Units****5 hours lecture****Recommended Preparation:**

ESL assessment

This is the first semester of the advanced grammar and writing sequence for non-native speakers of English who have completed at least four semesters of English as a Second Language or the equivalent, or who are entering college-level courses. The course focuses on grammatical structures particularly difficult for advanced non-native speakers of English, and on writing grammatically correct academic prose. Particular emphasis is on the use of punctuation and verb tenses. English as a Second Language 388A was formerly English as a Second Language 288A. NR

**ESL 388B: ADVANCED GRAMMAR AND WRITING B****3 Units****5 hours lecture****Recommended Preparation:**

ESL assessment

This is the second semester of the advanced grammar and writing sequence for non-native speakers of English who have completed at least four semesters of English as a Second Language or the equivalent, or who are entering college-level courses. The course focuses on grammatical structures particularly difficult for advanced non-native speakers of English, and on writing grammatically correct academic prose. Particular emphasis is on the use of clauses, sentence types, and verb moods. English as a Second Language 388B was formerly English as a Second Language 288B. NR

**ESL 388C: ADVANCED GRAMMAR AND WRITING C****3 Units****5 hours lecture****Recommended Preparation:**

ESL assessment

This is the third semester of the advanced grammar and writing sequence for non-native speakers of English who have completed at least four semesters of English as a Second Language or the equivalent, or who are entering college-level courses. The course focuses on grammatical structures particularly difficult for advanced non-native speakers of English, and on writing and proofreading academic prose for grammatical correctness. Particular emphasis is on the use of infinitives and gerunds, noun clauses, and conditional statements. English as a Second Language 388C was formerly English as a Second Language 288C. NR

**ESL 390A: LANGUAGE THROUGH LITERATURE A****2.5 Units****4 hours lecture****Recommended Preparation:**

ESL assessment

This is the first semester of a sequence of literature courses for advanced-level ESL students, designed to introduce non-native speakers to literature in English. This course focuses on developing literary and cultural understanding of fiction, drama, and poetry, and on increasing mastery of the English language in all areas: reading, writing, vocabulary, and oral/aural skills. Emphasis is on active student participation in a wide variety of both oral and written activities. English as a Second Language 390A was formerly English as a Second Language 290A. NR

**ESL 390B: LANGUAGE THROUGH LITERATURE B****2.5 Units****4 hours lecture****Recommended Preparation:**

ESL assessment

This is the second semester of a sequence of literature courses for advanced-level ESL students, designed to introduce non-native speakers to literature in English. This course focuses on developing literary and cultural understanding of fiction, drama, and poetry, and on increasing mastery of the English language in all areas: reading, writing, vocabulary, and oral/aural skills. Emphasis is on active student participation in a wide variety of both oral and written activities. English as a Second Language 390B was formerly English as a Second Language 290B. NR

**ESL 390C: LANGUAGE THROUGH LITERATURE C****2.5 Units****4 hours lecture****Recommended Preparation:**

ESL assessment

This is the third semester of a sequence of literature courses for advanced-level ESL students, designed to introduce non-native speakers to literature in English. This course focuses on developing literary and cultural understanding of fiction, drama, and poetry, and on increasing mastery of the English language in all areas: reading, writing, vocabulary, and oral/aural skills. Emphasis is on active student participation in a wide variety of both oral and written activities. English as a Second Language 390C was formerly English as a Second Language 290C. NR

**ESL 390D: LANGUAGE THROUGH LITERATURE D****2.5 Units****4 hours lecture****Recommended Preparation:**

ESL assessment

This is the fourth semester of a sequence of literature courses for advanced-level ESL students, designed to introduce non-native speakers to literature in English. This course focuses on developing literary and cultural understanding of fiction, drama, and poetry, and on increasing mastery of the English language in all areas: reading, writing, vocabulary, and oral/aural skills. Emphasis is on active student participation in a wide variety of both oral and written activities. English as a Second Language 390D was formerly English as a Language 290D. NR