

# SOCIOLOGY

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

**Dean:** Susan Corum

**Academic Chair:** Martha Stuffer

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## CURRICULUM

Sociology focuses on patterns of human behavior within social contexts, seeking to understand both the forces that mold us as individuals and the elements that govern our social existence. Sociology's subject arena ranges from the intimate family to the hostile mob, from crime to religion, from the divisions of race, gender, and social class to the shared beliefs of a common culture. Courses offered in the curriculum may be taken to fulfill general education requirements in the social sciences; and they may be applied toward a major in sociology for the Associate in Arts degree.

## MAJOR

In studying sociology, students develop an understanding of the cultural and social influences that interact in the world and that affect people's lives. Thus those who are considering careers in such professions as law, business, education, architecture, medicine, social work, politics, public administration, or related areas will find that the sociology major provides a rich fund of knowledge directly concerning each of these fields.

## DEGREE OPTION

### • Associate in Arts Degree in Sociology

Students must complete a minimum of 60 units of credit, including the courses in the major ("Major Requirements") and general education requirements (pages 56-61), with an overall GPA of 2.0 or better. A minimum of 12 units must be completed at Irvine Valley College. See pages 52-54 for further information.

## TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree at Irvine Valley College may not be the same as those required for completing the major at a transfer institution offering a baccalaureate degree. Students who plan to transfer to a four-year college or university should (1) refer to the University Studies major (page 182) and "Transfer Planning" (page 63); (2) consult the catalog of their prospective transfer institution (see the IVC Transfer Center for assistance); and (3) schedule an appointment with an IVC counselor to develop a plan of study before beginning their program. It may be helpful to meet with the department faculty at IVC.

## MAJOR REQUIREMENTS: SOCIOLOGY

### ASSOCIATE IN ARTS DEGREE

<b>Complete the following courses:</b>		<b>Units</b>
<b>ANTH 2</b>	Cultural Anthropology	3
<b>MATH 10</b>	Introduction to Statistics	3
<b>OR</b>		
<b>PSYC 10</b>	Statistical Methods in the Behavioral Sciences	3
<b>PSYC 1</b>	Introduction to Psychology	3
<b>PSYC 30</b>	Social Psychology	3
<b>OR</b>		
<b>SOC 30</b>	Social Psychology	3
<b>SOC 1</b>	Introduction to Sociology	3
<b>SOC 2</b>	Social Problems	3
<b>SOC 10</b>	Marriage and Family Relations	3
<b>TOTAL UNITS:</b>		<b>21</b>

**Recommended electives:** SOC 19, 20.

## COURSES

### **SOC 1: Introduction to Sociology**

3 Units

3 hours

This course introduces the sociological perspective of human behavior; human institutions and patterns for human interaction; the nature of culture; the socialization process; and the forces and consequences of sociological change. (CAN SOC 2) NR

### **SOC 2: Social Problems**

3 Units

3 hours

This course examines major social phenomena in contemporary society. Topics include crime, poverty, ageism, sexism, racism, pollution, nuclear arms, and warfare. This course evaluates sociological research and its application to social policy. (CAN SOC 4) NR

### **SOC 10: Marriage and Family Relations**

3 Units

3 hours

This course examines the social forces that shape contemporary family patterns in the United States, exploring the current politics of the family, changing roles of family members, and future family trends. NR

### **SOC 15: Socialization of the Child**

3 Units

3 hours

*Recommended Preparation: Psyc. 1*

This course presents a study of contemporary family systems with an emphasis on the child. It explores the influence of five major socializing agents—the family, school, peers, media, and community—on the child. The course is of particular interest to students preparing for a career working with children. Sociology 15 is also listed as Human Development 15; credit will be given in either area, not both. It meets Title 22 licensing requirements for childcare providers. NR

### **SOC 19: The Sociology of Sex and Gender**

3 Units

3 hours

This course offers an in-depth survey of gender roles in America from a sociological perspective. Readings and discussions will examine the continuing differences between men's and women's lives. Particular attention is given to the ways in which gender differences are reproduced culturally, reflecting differences in the organization of family, work, and other social institutions. An important concern is how structures of class and race interrelate with gender to create and define experience. Finally, the course will examine the ways in which males and females actively shape their experience and, as a result, often effect social change. NR

### **SOC 20: Ethnic and Minority Group Relations**

3 Units

3 hours

Sociology 20 provides a comparative framework to explore the relationships of the main ethnic and minority groups (including women) to the dominant society of the United States. The course takes an interdisciplinary approach to cultural variation, applying concepts and methods used in anthropology, history, and sociology. Race is examined as a social construct to determine how it has affected intergroup relations historically. The course includes a general discussion of the various models and theories applied by social scientists to race and ethnic relations in the United States. NR

### **SOC 21: Women in Contemporary Society**

3 Units

3 hours

Sociology 21 introduces some of the basic questions raised by the contemporary feminist movement relating to the social, political, legal, and economic status of women. Topics covered will include marriage and divorce, social roles and institutions, and the challenges of a changing society. NR

### **SOC 30: Social Psychology**

3 Units

3 hours

*Recommended Preparation: Soc. 1 or Psyc. 1*

This course is a survey of major theories, concepts, and empirical research findings in social psychology. The course examines the relationship between the individual and the group, and engages such topics as social beliefs and judgments, social influence, conformity, persuasion, prejudice, aggression, and altruism. Sociology 30 is also listed as Psychology 30; credit will be given in either area, not both. NR