

# LIBRARY AND TUTORING SERVICES

SCHOOL OF LIBRARY SERVICES/SCHOOL OF ADVANCED TECHNOLOGY

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## CURRICULUM

Library Services courses are designed to assist and instruct students in accessing and using the resources they need to successfully complete classroom assignments.

Tutoring courses offered by the School of Advanced Technology not only teach students to become effective peer tutors (Tutoring 100) but also offer students an opportunity to receive tutoring at the college (Tutoring 301).

## MAJOR

These are not degree-granting programs. Students should consult the faculty in the School of Guidance and Counseling for assistance in planning a major.

## LIBRARY COURSES

### **LIB 100: Introduction to Library Research**

3 Units

3 hours

This course is designed to enable the student to understand and utilize the traditional and digital information resources of an academic library. Students will identify all types of library materials and learn techniques for locating, evaluating, utilizing, and organizing information. This course is recommended for all students. NR

## TUTORING COURSES

### **TU 100: Fundamentals of Peer Tutoring**

2 Units

2 hours

Tutoring 100 is a general introduction to the role of the tutor in education. The course focuses on the practical skills necessary to function effectively as a peer tutor in the student's chosen area of study. Students receive training in empathizing, listening, and being assertive, and in other human relations techniques. The course discusses individual differences in learning styles and stresses the importance of encouraging independence and good study habits. Students will participate in supervised tutoring in the college's Learning Center. NR

### **TU 301: Supervised Tutoring**

0 Units

3 hours learning center

This course is designed to facilitate students' learning by offering one-to-one peer tutoring. Peer tutors are advanced students certified by the college and trained in tutoring techniques. The tutorial center is recommended for all students experiencing difficulty mastering the concepts in their academic courses. This course will be offered on a credit/no-credit basis only and is open-entry/open-exit. R-E-99