

EARLY CHILDHOOD EDUCATION

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Dean: Susan Corum

Academic Chair: Martha Stuffer

Faculty: Julie Bookwalter, Marilee Cosgrove, Donna Gray, Dennis Hudson, Rita Jamieson, Wenli Gau Lin, Dr. John Lowe, Susan McClintic, Mary McDonough, Nancy Noble, Elena Peters, Dr. John Prange, Diana Robles, Dr. Jerry Rudmann

CURRICULUM

Courses in the Early Childhood Education program focus primarily on the development of the child from infancy through school age and explore programs and activities designed to promote children's overall growth and well-being. Students learn, both in theory and through direct observation, ways of meeting the emotional, physical, social, and cognitive needs of the young child. Courses in the program are relevant for those seeking training for employment in childcare facilities, as well as for parents and potential parents, recreation leaders, and elementary school teachers.

MAJOR

Students majoring in early childhood education develop a strong theoretical and practical background working with preschool-age children and their families. The program prepares students for immediate employment working as teachers or aides in childcare or other early childhood care-giving environments and provides a foundation of understanding and skills for those interested in careers providing services to children and families. Ample employment opportunities exist and salaries are increasing. Students may also prepare to transfer to four-year schools to pursue advanced degrees in child development with the eventual goal of becoming preschool directors, elementary school teachers, resource specialists, or consultants, or finding employment in related human service fields working with or in behalf of children.

DEGREE OPTIONS

• Associate in Science Degree in Child Development

Infant/Toddler Emphasis

School-Age Child Emphasis

Students must complete a minimum of 60 units of credit, including the courses in the major ("Major Requirements") and general education requirements (pages 56-61), with an overall GPA of 2.0 or better. A minimum of 12 units must be completed at Irvine Valley College. See pages 52-54 for further information.

CERTIFICATE OPTIONS

• Certificate of Achievement in Child Development

Infant/Toddler Emphasis

School-Age Child Emphasis

Students must complete all courses in the certificate program ("Major Requirements") with a grade of "C" or better. A minimum of 12 units in the certificate program must be completed at Irvine Valley College. See page 55 for further information.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree at Irvine Valley College may not be the same as those required for completing the major at a transfer institution offering a baccalaureate degree. Students who plan to transfer to a four-year college or university should (1) refer to the University Studies major (page 182) and "Transfer Planning" (page 63); (2) consult the catalog of their prospective transfer institution (see the IVC Transfer Center for assistance); and (3) schedule an appointment with an IVC counselor to develop a plan of study before beginning their program. It may be helpful to meet with the department faculty at IVC.

MAJOR REQUIREMENTS: CHILD DEVELOPMENT

ASSOCIATE IN SCIENCE DEGREE OR CERTIFICATE OF ACHIEVEMENT

Complete the following courses: Units

CWE 168	Cooperative Work Experience: Human Development	1
HD 7	Developmental Psychology: Childhood and Adolescence	3
OR		
PSYC 7	Developmental Psychology: Childhood and Adolescence	3
HD 15	Socialization of the Child	3
OR		
SOC 15	Socialization of the Child	3
HD 101	Observations of Young Children	3
HD 110	Principles and Programs for the Young Child	3
HD 131	Creative Activities in Child Development	3
HD 145	Language and Literature for Young Children	3
HD 150	Nutrition, Health and Safety of Young Children	3
HD 160	Curriculum in Early Childhood Programs	3
HD 181	Practicum—Early Childhood Programs	2
HD 220	Child Guidance and Discipline	3
TOTAL UNITS:		30

Recommended electives: HLTH 1, PSYC 1, SOC 1.

MAJOR REQUIREMENTS: CHILD DEVELOPMENT

ASSOCIATE IN SCIENCE DEGREE OR CERTIFICATE OF ACHIEVEMENT

INFANT/TODDLER EMPHASIS

Complete the following courses:		Units
CWE 168	Cooperative Work Experience: Human Development	3
HD 7	Developmental Psychology: Childhood and Adolescence	3
OR		
PSYC 7	Developmental Psychology: Childhood and Adolescence	3
HD 15	Socialization of the Child	3
OR		
SOC 15	Socialization of the Child	3
HD 104	Infant and Toddler Development	3
HD 105	Infant and Toddler Programs	3
HD 131	Creative Activities in Child Development	3
HD 145	Language and Literature for Young Children	3
HD 150	Nutrition, Health and Safety of Young Children	3
HD 220	Child Guidance and Discipline	3
TOTAL UNITS:		27

SCHOOL-AGE CHILD EMPHASIS

Complete the following courses:		Units
CWE 168	Cooperative Work Experience: Human Development	3
HD 7	Developmental Psychology: Childhood and Adolescence	3
OR		
PSYC 7	Developmental Psychology: Childhood and Adolescence	3
HD 15	Socialization of the Child	3
OR		
SOC 15	Socialization of the Child	3
HD 131	Creative Activities in Child Development	3
HD 145	Language and Literature for Young Children	3
HD 150	Nutrition, Health and Safety of Young Children	3
HD 220	Child Guidance and Discipline	3

Complete a minimum of 6 units from the following courses:

HD 266	Curriculum Planning for School-Age Children	1
HD 267	Program and Staff Development for School-Age Children	1
HD 268	Guidance and Discipline for School-Age Children	1
HD 269	Holiday and Summer Programs for School-Age Children	1
HD 270	Art and Music for School-Age Children	1
HD 271	Recreation and Sports for School-Age Children	1
TOTAL UNITS:		27

COURSES

HUMAN DEVELOPMENT (GENERAL)

CWE 168: Cooperative Work Experience: Human Development

1-4 Units

1-4 hours lecture

Prerequisite: Student must have taken or must be currently taking a course in college-level early childhood education.

Limitation: Students must be concurrently enrolled in 7 units, including CWE. Application must be approved by CWE coordinator.

This course provides students an opportunity for supervised work experience. Students extend their classroom-based occupational learning by working at a job related to their major and to their occupational goal. Student, instructor, and employer will cooperatively develop a minimum of three learning objectives. One unit of credit will be awarded for each 75 hours of paid or 60 hours of volunteer employment for successful completion of learning objectives, and for attendance at scheduled seminar sessions. A maximum of four units may be applied toward major requirements or a certificate. R-I-3

HD 7: Developmental Psychology: Childhood and Adolescence

3 Units

3 hours lecture

Recommended Preparation: Psyc. 1

This course presents a study of human development from conception through adolescence within cultural and family contexts. It examines physical, cognitive and psychosocial development, both typical and atypical. It introduces students to the theories, research, and applications that constitute the field of child development by examining both traditional approaches and recent innovations. Students have the opportunity for observational study and direct classroom experience with children. The course is of particular interest to students preparing for a career working with children. Human Development 7 is also listed as Psychology 7; credit will be given in either area, not both. The course meets Title 22 licensing requirements for childcare providers. NR

HD 15: Socialization of the Child

3 Units

3 hours lecture

Recommended Preparation: Psyc. 1

This course presents a study of contemporary family systems with an emphasis on the child. It explores the influence of five major socializing agents—the family, school, peers, media, and community—on the child. The course is of particular interest to students preparing for a career working with children. Human Development 15 is also listed as Sociology 15; credit will be given in either area, not both. It meets Title 22 licensing requirements for childcare providers. NR

HD 101: Observations of Young Children

3 Units
3 hours lecture

This course introduces the skills required and the methods used to observe and interpret the behavior of preschool children in a variety of settings. Students will focus on recording and interpreting child behaviors. Effective teaching strategies for a developmental environment will be explored. NR

HD 104: Infant and Toddler Development

3 Units
3 hours lecture

This course is an overview of the characteristic social, physical and sensorimotor behavior patterns of children from birth to age three in relation to the environment, both in theory and through direct observation. The course is appropriate for teachers in infant and toddler centers, home day-care providers, and parents. NR

HD 105: Infant and Toddler Programs

3 Units
3 hours lecture

This course explores child care programs for infants and toddlers. Topics include program goals and philosophies, curriculum development, safety concerns, routines, physical space provisions, equipment selection, and infant and family needs. The course emphasizes programs which provide quality care for infants. NR

HD 110: Principles and Programs for the Young Child

3 Units
3 hours lecture

This course introduces early childhood education programs, focusing on programs for infants to five-year-old children. The course explores various types of early childhood education programs, their history, philosophy, guiding principles and objectives. The course also addresses trends in the field, recent developments in staff training and responsibilities, and the laws and regulations governing early childhood programs. NR

HD 131: Creative Activities in Child Development

3 Units
3 hours lecture

This course introduces creative activities that are developmentally appropriate for preschool-age children. The course focuses on music and art. Students will learn techniques for fostering creativity in young children. NR

HD 145: Language and Literature for Young Children

3 Units
3 hours lecture

This course explores the techniques, materials, and classroom settings of a children's language arts program. Students will read and evaluate children's literature, and design and demonstrate materials for facilitating language development. Students will investigate various means for developing programs supportive of children with limited English abilities. NR

HD 150: Nutrition, Health, and Safety of Young Children

3 Units
3 hours lecture

This course introduces nutritional, health and safety needs of young children. The course will focus on ways to provide a safe, healthy environment for children, meet their basic nutritional needs, and stimulate their curiosity. Students will develop educational activities. The course is designed for both students and parents seeking to gain practical experience. NR

HD 160: Curriculum in Early Childhood Programs

3 Units
3 hours lecture

Prerequisite: HD 101, 131, 145, and 150
This course studies developmentally based curricula intended to foster creativity, emotional health, positive social relationships and cognitive skills. Topics include planning and setting objectives, implementing and evaluating curricula, and observing and assessing children. NR

HD 181: Practicum: Early Childhood Programs

2 Units
1 hour lecture, 4 hours lab
Prerequisite: HD/Psyc. 7; Soc./HD 15; and HD 101, 131, 145, 150, and 220
Corequisite: One unit of CWE 168
Recommended Preparation: HD 160

This course provides students with supervised teaching experience and discussion in the Irvine Valley College Child Development Center and in approved off-site early childhood programs. Students will be involved in all areas of the program, including creating the learning environment, preparing materials, planning and implementing programs, designing curriculum, and working with young children in all aspects of the child development program under the supervision of the master teacher. This course requires enrollment in one unit of Cooperative Work Experience 168. The course includes one hour of lecture, four hours of lab, and five hours of practicum for each week of the course. NR

HD 190: Administration of Schools for Young Children—Program

3 Units
3 hours lecture

Prerequisite: Child Development Certificate
This course offers instruction and training for prospective administrators of schools for young children. Topics include NAEYC accreditation, human relations, the director's responsibilities, planning, personnel management, staff development, program operation, parent involvement, community interaction, and public relations. This course is one of two courses in administration required by Title 22 licensing guidelines for center directors. NR

HD 191: Administration of Schools for Young Children—Management/Budget

3 Units
3 hours lecture

Recommended Preparation: Child Development Certificate
This course offers instruction and training for prospective administrators of schools for young children. Topics include licensing requirements, funding and fiscal management, policy making, managerial decision making, time and office management, center development, and legal regulations. This course is one of two courses in administration required by Title 22 licensing guidelines for center directors. NR

HD 213: Family Childcare as a Business

.5 Unit
.5 hour lecture

This course explores the business aspects of operating a family childcare home. Special attention will be given to working effectively with parents, establishing and enforcing policies and procedures, maintaining a strong client base, and working effectively as a professional. NR

HD 215: Activities for Family Childcare Providers

.5 Unit
.5 hour lecture

This course provides family day-care providers with specific ideas for indoor and outdoor activities for various age groups of children within an in-home childcare environment. Emphasis is on providing specific curriculum ideas in the areas of dramatic play, creative art, math, cooking, language and literature, and outdoor activities. NR

HD 220: Child Guidance and Discipline

3 Units
3 hours lecture

This course introduces the theories and methods of child guidance, discipline, and classroom management. Students will focus on communicating effectively with children, guiding children of various ages, promoting their self-control, and enhancing their self-esteem. The course is intended to develop effective teaching techniques and classroom management skills based on the principles of child development. This class is appropriate for both parents and childcare givers. NR

HD 230: Cultural Diversity/Anti-Bias Curriculum

3 Units

3 hours lecture

This course trains early childhood educators to affirm cultural roots, physical abilities, and gender equality in the classroom. Students explore their own personal assumptions and attitudes toward diversity. They gain practical experience implementing nonstereotypic, developmentally appropriate multicultural activities, interactions, and discussions, enabling them to respond to and intervene against prejudice among young children. NR

HD 231: Child Abuse and Neglect

.5 Unit

.5 hour lecture

This course studies the battered, molested, and neglected child from four vantage points: the child, law, parent, and educator. The course covers five specific types of child abuse—sexual, physical, emotional, and ritualistic abuse and abuse by neglect—and behavioral signs exhibited by abused children. The course also introduces child abuse reporting laws, as well as policies, procedures, and other laws relating to abuse. NR

HD 232: Children and Divorce

.5 Units

.5 hour lecture

This course explores the complexities of the divorce experience from the child's perspective. It includes an overview of the many difficulties children experience when parents divorce and emphasizes effective techniques for helping the child adjust and grow through the divorce process. NR

SCHOOL AGE-CHILDREN

HD 266: Curriculum Planning for School-Age Childcare

1 Unit

1 hour lecture

This course takes an integrated approach to designing and implementing a developmentally appropriate curriculum for school-age childcare programs. This course includes techniques for the effective planning and implementation of activities which enhance creativity and promote social, emotional, physical, and cognitive development. The course meets state licensing requirements for school-age childcare. NR

HD 267: Program and Staff Development for School-Age Childcare

1 Unit

1 hour lecture

This course explores the dynamics of working as a team staff member in implementing a program for school-age children. The course content includes communication skills, roles and responsibilities of staff, and effective means of working together to plan and implement curriculum for children ages five through twelve. This course meets licensing requirements for school-age childcare. NR

HD 268: Guidance and Discipline for School-Age Childcare

1 Unit

1 hour lecture

This course presents an overview of effective discipline and guidance techniques for working with children ages five through twelve. Special attention will be given to the developmental needs of the child and to effective classroom management techniques. The course will also introduce program planning techniques which foster appropriate behavior. NR

HD 269: Holiday and Summer Programs for School-Age Childcare

1 Unit

1 hour lecture

This course explores the options available to school-age childcare professionals for planning and implementing successful full-day programs for school-age children when elementary school is not in session. The course covers community resources, suggestions for special all-day events, and ideas for ongoing activities in all curriculum areas. This course meets licensing requirements for school-age childcare. NR

HD 270: Art and Music for School-Age Childcare

1 Unit

1 hour lecture

This course presents specific techniques for integrating music and art into the school-age curriculum. The emphasis will be on presenting theoretical concepts of artistic expression and the specific, practical techniques for integrating these concepts into the daily curriculum. Special attention will be given to art and music activities which promote social growth and cultural awareness. This course meets state licensing requirements for school-age childcare. Field trips may be required. NR

HD 271: Recreation and Sports for School-Age Childcare

1 Unit

1 hour lecture

This course presents an integrated approach to school-age curriculum planning using recreation and sports activities. It emphasizes the design and implementation of activities based on developmental theory and awareness of the skills and abilities of the child from ages five through twelve. The course provides an opportunity to learn new ideas for games, sports, and outdoor activities through active participation. This course meets state licensing requirements for school-age childcare. NR