

BIOLOGY

SCHOOL OF LIFE SCIENCES AND TECHNOLOGIES

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CURRICULUM

The School of Life Sciences at Irvine Valley College offers a wide range of courses in the biological sciences as well as a course in environmental studies. Introductory courses focus on theories and concepts in five primary areas: cellular and molecular biology, genetics, evolution, ecology, and whole organism biology. More specialized courses examine extensions of these basic principles as they relate to a variety of specific areas of study, including botany, zoology, human anatomy, human physiology, cellular biology, microbiology, natural history, and marine biology. Students may complete courses within the department in order to fulfill general education requirements, to satisfy prerequisites for health-related programs such as nursing, to meet graduation requirements at prospective transfer institutions, or to complete the Associate in Arts degree with a major in biology or health sciences.

MAJOR

The requirements for majors in the life sciences are intended to provide a solid foundation for the student who wishes to pursue further study at the baccalaureate or graduate level, or enter a preprofessional or professional program in a health-related field. The faculty strongly recommends that students without a firm foundation in basic biological principles complete one of the two introductory sequences in biology (Biology 1/1L or Biology 3/3L) in preparation for the more specialized courses. In addition to the core courses for the major or health-related fields, an introduction to other sciences is usually recommended and necessary for more advanced study. The biology faculty therefore suggests that students complete appropriate courses in chemistry, physics, and mathematics concurrently with biology core courses. Students should refer to the requirements of prospective institutions or seek advice from a member of the biology faculty or a counselor before choosing electives.

DEGREE OPTIONS

- **Associate in Arts Degree in Biology**
- **Associate in Arts Degree in Health Sciences**

Students must complete a minimum of 60 units of credit, including the courses in the major ("Major Requirements") and general education requirements (pages 56-61), with an overall GPA of 2.0 or better. A minimum of 12 units must be completed at Irvine Valley College. See pages 52-54 for further information.

TRANSFER PREPARATION

Courses that fulfill major requirements for an associate degree at Irvine Valley College may not be the same as those required for completing the major at a transfer institution offering a baccalaureate degree. Students who plan to transfer to a four-year college or university should (1) refer to the University Studies major (page 182) and "Transfer Planning" (page 63); (2) consult the catalog of their prospective transfer institution (see the IVC Transfer Center for assistance); and (3) schedule an appointment with an IVC counselor to develop a plan of study before beginning their program. It may be helpful to meet with the department faculty at IVC.

MAJOR REQUIREMENTS: BIOLOGY

This major is appropriate for most students who plan to transfer to a four-year college or university in a biology program.

ASSOCIATE IN ARTS DEGREE

Complete the following courses:		Units
BIO 1	Principles of Biology	3
BIO 1L	Principles of Biology Laboratory	1
BIO 2	Principles of Botany	4
BIO 5	Principles of Zoology	4
BIO 6	Cellular Biology	3
BIO 6L	Cellular Biology Laboratory	1

Complete a minimum of 6 units from the following courses:

BIO 4	Evolutionary Ecology	3
BIO 7	Genetics and Evolutionary Biology	3
BIO 8	Molecular Biology and Biochemistry	3
BIO 11	Human Anatomy	4
BIO 12	Human Physiology	3
BIO 15	General Microbiology	5
BIO 19	Marine Biology	4
BIO 30	California Wildlife and Wild Places	3
BIO 43	Wild Animal Behavior: The Science of Ethology	3
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry	5
CHEM 12A	Organic Chemistry	5
CHEM 12B	Organic Chemistry	5
TOTAL UNITS:		22

MAJOR REQUIREMENTS: HEALTH SCIENCES

ASSOCIATE IN ARTS DEGREE

This major is appropriate for students who plan to enter training in one of the health professions, including nursing, physical therapy, occupational therapy, dental hygiene, physician assistance, and health sciences.

Complete the following courses:		Units
BIO 11	Human Anatomy	4
BIO 12	Human Physiology	3
BIO 12L	Human Physiology Laboratory	1
BIO 15	General Microbiology	5

Complete a minimum of 5 units from the following courses:

SOC 1	Introduction to Sociology	3
PSYC 1	Introduction to Psychology	3
BIO 201	Biochemistry for Health Sciences	2
CHEM 1A	General Chemistry	5
CHEM 1B	General Chemistry	5
CHEM 4	Introduction to General and Organic Chemistry and Biochemistry	5
TOTAL UNITS:		18

COURSES

BIOLOGY (PRINCIPLES)

BIO 1: Principles of Biology: Cells to Ecosystems

3 Units
3 hours lecture

This course is an integrated survey of the major principles of biology. Lectures focus on cellular and molecular biology, biochemistry, reproduction, genetics, organic evolution, population biology, and ecology. This course is recommended for students seeking to fulfill the general education requirement in life sciences or as an introductory course for students pursuing advanced study in the life sciences. UC credit provisions (see UC course list). NR

BIO 1L: Principles of Biology: Cells to Ecosystems Laboratory

1 Unit
3 hours lab
Prerequisite: Prior completion of or concurrent enrollment in Bio. 1

This is a laboratory survey of the major principles of biology. It is the recommended course to accompany Biology 1. Topics include the application of laboratory equipment and procedures to the investigation of biological systems at the biochemical, cellular, organismal,

population, and community levels. This course does not include animal dissections. Students may take Bio. 1L independently or concurrently with the Bio. 1 lecture, but not prior to it. Field trips may be required to fulfill the course objectives. NR

BIO 2: Principles of Botany

4 Units
3 hours lecture, 3 hours lab
Prerequisite: Bio. 1 or Bio. 3

This course provides a survey of plants, algae, fungi, and prokaryotes. Lectures focus on the structure, function, genetics, classification, evolution, ecology and natural history of these major groups. Field trips may be required to fulfill course objectives. (CAN BIOL 6; Bio. 6+6L+5+2: CAN BIOL SEQ A) NR

BIO 3: Diversity of Life

3 Units
3 hours lecture

This course is a comprehensive survey of life's diversity. Students examine representatives of the kingdoms of organisms within the context of biological classification, biological nomenclature, and evolutionary history. The course integrates principles of genetics, organic evolution and ecology to provide a common rubric within which students may explore the unity and diversity of life. Field trips may be required to fulfill objectives of this course. NR

BIO 3L: Diversity of Life Laboratory

1 Unit
3 hours lab
Prerequisite: Prior completion of or concurrent enrollment in Bio. 3

This laboratory course is a comprehensive survey of life's diversity. The course examines representatives of the kingdoms of organisms within the context of biological classification, biological nomenclature, environmental adaptation and evolutionary history. Students survey living specimens, museum specimens, herbarium specimens and microscope slides representing each of the major taxa. Field trips may be required to fulfill the course objectives. NR

BIO 4: Evolutionary Ecology

3 Units
3 hours lecture
Prerequisite: Bio. 3

This course examines the interactions between organisms and their abiotic and biotic environments from an ecological and evolutionary perspective. The focus is on global and local climatology; adaptations to the physical environment; energy production and utilization; food chains and food web analysis; niche theory; biology of populations, including population growth and its regulation, and interactions between and within populations; analysis of community structure and functions; life history; natural and sexual selection, adaptation and genetics; mating systems; problems of spatial and temporal scale; and game theory. This course assumes some knowledge of organismal biology and evolutionary theory. NR

BIO 5: Principles of Zoology

4 Units
3 hours lecture, 3 hours lab

This course is a survey of protozoans and animals. Lectures focus on the structure, function, development, classification, evolution, ecology and natural history of major animal and protozoan groups. Field trips may be required to fulfill the course objectives. (CAN BIOL 4; Bio. 6+6L+5+2: CAN BIOL SEQ A) NR

BIO 6: Cellular Biology

3 Units
3 hours lecture
Prerequisite: Bio. 1 and Chem. 1B

This course presents an analysis of living systems at the cellular level. It examines the structure and function of prokaryotic and eukaryotic cells and their organelles; the energetics and biochemistry of metabolism; the processes of intracellular transport; and the process of protein synthesis. (Bio. 6+6L: CAN BIOL 2; Bio. 6+6L+5+2: CAN BIOL SEQ A) NR

BIO 6L: Cellular Biology Laboratory

1 Unit
3 hours lab
Prerequisite: Prior completion of or concurrent enrollment in Bio. 6
This course is the laboratory companion to the Biology 6 lecture course. It is designed to introduce students to the techniques of modern cell biology as they relate to the study of intracellular structure and function, genetic expression and transmission, and cell-environment interactions. Techniques may include organelle and macromolecule isolation and purification; chromatography; electrophoresis; Western blots; spectrophotometry; enzymology; histology; cytochemistry; gene transfer; polymerase chain reaction; DNA fingerprinting; immunology and cell culture and cloning. Biology 6L is also listed as Biology 8L; credit will be given in either area, not both. (Bio. 6+6L: CAN BIOL 2; Bio. 6+6L+5+2: CAN BIOL SEQ A) NR

BIO 7: Genetics and Evolutionary Biology

3 Units
3 hours lecture
Prerequisite: Chem. 1B and either Bio. 1 or Bio. 3

This course is a comprehensive survey of the processes and products of genetics. Through a review of experimental evidence, students evaluate the basic tenets of molecular, transmission, and population genetics, and use the science of genetics to appraise the relationship of genetics to the processes and products of microevolution and macroevolution. The philosophy and methods of science well as the theory of evolutionary thought are integrated throughout. The course assumes prior knowledge of evolutionary theory, classification and taxonomy, and ecology. NR

BIO 8: Molecular Biology and Biochemistry

3 Units

3 hours lecture

Prerequisite: Bio. 7 and Chem. 12A

This course focuses on the structure and functions of major classes of intracellular macromolecules; the metabolic pathways for the synthesis, degradation, and interconversion of carbohydrates, lipids, and proteins; and the molecular mechanisms which control and direct intracellular metabolic processes. Concepts and theories of molecular evolution are also considered. The course assumes prior knowledge of the structure and expression of genetic information. NR

BIO 8L: Molecular Biology Laboratory

1 Unit

3 hours lab

Prerequisite: Prior completion of or concurrent enrollment in Bio. 8

This course is the laboratory companion to the Biology 8 lecture course. It is designed to introduce students to the techniques of modern cell biology as they relate to the study of intracellular structure and function, genetic expression and transmission, and cell-environment interactions. Techniques may include organelle and macro-molecule isolation and purification; chromatography; electrophoresis; Western blots; spectrophotometry; enzymology; histology; cytochemistry; gene transfer; polymerase chain reaction; DNA fingerprinting; immunology and cell culture and cloning. Biology 8L is also listed as Biology 6L; credit will be given in either area, not both. NR

BIO 13: Lab Research

2 Units

1 hour lecture, 3 hours lab

Prerequisite: Bio. 1, 2, 3, 4, 5, 6, 7, 8, 11, 12, or 15 and Chem. 1A/1B or 2A/2B

This course provides laboratory and field experience for advanced students of biological sciences. It focuses on experimental design; equipment use and care; data collection, analysis, and interpretation; and both verbal and written presentation of results. The granting of UC transfer credit for courses of this kind is contingent upon a review of the course outline by a UC campus. R-E-3

BIO 15: General Microbiology

5 Units

3 hours lecture, 6 hours lab

Recommended Preparation: Bio. 11 and 201

This course is an examination of the fundamental biological concepts as they apply to viruses, bacteria, fungi, and protozoans. Theoretical as well as practical applications are discussed in such topics as bacterial morphology, metabolism, genetics, chemotherapy, and antibiotics. Also discussed are resistance and immunity, health and disease, and the role of microorganisms in the environment. Laboratory work will reinforce topics covered in lecture. Field trips may be required to fulfill course objectives. (CAN BIOL 14) NR

BIO 19: Marine Biology

4 Units

3 hours lecture, 3 hours lab

Recommended Preparation: Bio. 1 or 3

This course presents the biology and natural history of marine organisms within an ecological context. A habitat approach emphasizes the physical features of each marine environment, the community structure of the habitat and adaptations of the constituent organisms. Emphasis is on California marine life. The laboratory component of the course emphasizes observation and experimentation. Experiments address general biological/ecological principles in the context of the marine environment. Students study the classification, anatomy, physiology and behavior of marine organisms. Field trips, an integral part of the course, focus on the structure of marine ecosystems. NR

**BIO 43: Wild Animal Behavior:
The Science of Ethology**

3 Units

3 hours lecture

This course offers an integrated analysis of the biological, ecological and evolutionary (i.e., adaptive) bases of animal behavior (ethology) in the wild. The course considers in detail the psychobiological, ecological, ontological and sociobiological determinants of animal behavior, stressing historical and evolutionary contexts. Field trips may be required to fulfill course objectives. NR

**BIOLOGY
(HUMAN BIOLOGY)****BIO 11: Human Anatomy**

4 Units

2 hours lecture, 6 hours lab

This course presents an analysis of human structure integrating cellular, tissue, organ, and organ system levels of structure and relates structure to function. Laboratory emphasis is on histology and gross anatomy. The course is designed for pre-professional students and biology majors. (CAN BIOL 10; Bio. 11+12+12L: CAN BIOL SEQ B) NR

BIO 12: Human Physiology

3 Units

3 hours lecture

*Prerequisite: Bio. 11 and Bio. 6/6L or Bio. 15**Recommended Preparation: Wr. 1 and Math 253*

This course applies an integrated systems approach to the study of function in the human body. Emphasis is on major organ systems, their negative feedback controls, and their significance in maintaining homeostasis of the whole body. Each system is analyzed at the molecular, cellular, and organ levels of function. (CAN BIOL 12; Bio. 11+12+12L: CAN BIOL SEQ B) NR

BIO 12D: Human Physiology–Discussion

1 Unit

1 hour lecture

Corequisite: Bio. 12

This discussion course affords students enrolled in Biology 12, Human Physiology, the opportunity to discuss, analyze, and exchange ideas concerning human function. Discussions focus on negative feedback control systems and other key topics covered in Biology 12, as well as background information not generally covered in the lecture. Biology 12D is offered on a credit/no-credit basis only. Biology 12D was formerly Biology 112D. UC credit provisions (see UC course list) NR

BIO 12L: Human Physiology Laboratory

1 Unit

3 hours lab

Corequisite: Bio. 12

This course is the laboratory complement to Biology 12. It emphasizes experimental design, data collection and analysis, and evaluation and interpretation of experimental results. (CAN BIOL 12; Bio. 11+12+12L: CAN BIOL SEQ B) NR

BIO 44: Biology of Human Sexuality

3 Units

3 hours lecture

This course provides a thorough introduction to the development and practice of sexuality in humans. It is organized into three units: (1) biochemical function, (2) developmental and sexual differentiation from fertilization through the age of 18 months, and (3) psycho-sexual and physiological development from birth through adulthood. Field trips may be required to fulfill the objectives of this course. NR

BIO 121: Human Anatomy and Physiology

4 Units

*3 hours lecture, 3 hours lab**Recommended Preparation: High school biology and eligibility for college-level writing*

This basic course shows the interrelationships between the anatomical and physiological systems of humans. The course presents an analysis that integrates cellular, tissue, organ, and organ system levels of structure and relates structure to function. Laboratory emphasis is on the histology, gross anatomy, and physiology of major systems. This course does not meet the requirements of either anatomy or physiology for nursing students or biology majors. NR

BIO 200: Human Prosection

2 Units

*1 hour lecture, 3 hours lab**Prerequisite: Bio. 11*

This course focuses on the gross anatomy of major organs and organ systems of the human body. The course presents detailed regional dissections using human cadaveric specimens. Emphasis is placed on dissection techniques. R-E-3

BIO 201: Biochemistry for Health Sciences

2 Units

2 hours lecture

Biology 201 addresses the elements of cellular chemistry which are essential for a thorough understanding of the structure and functions of cells from the molecular perspective. The primary focus is on the structure and function of carbohydrates, lipids, proteins, and nucleic acids; cell membranes and processes of membrane transport; intracellular chemistry, including metabolic pathways and enzymatic reactions; and the control of intracellular and membrane activities through the expression of DNA. The course is for students who have no background in the sciences and intend to complete the pre-nursing course of study. NR

NATURAL HISTORY**BIO 30: California Wildlife and Wild Places**

3 Units

3 hours lecture

This non-major lecture course introduces students to the natural history of California plants and animals in the context of the many ecosystems found in the state. The course presents both ecological and evolutionary perspectives as it examines the role of the environment, species interactions, and adaptation in creating California's surprising biodiversity. The course includes prehistorical and historical changes to California wildlands and the role humans have played in shaping the current landscape. Field trips may be required to fulfill course objectives. NR

**BIOLOGY
(FIELD STUDIES)****BIO 103: Field Biology: Mountain Ecosystems**

1 Unit

*.5 hours lecture, 1 hour lab**Recommended Preparation: Prior completion of or concurrent enrollment in a college-level science course*

This field course introduces students to mountain ecosystems. Direct observations and experiments in the field are complemented by lectures and discussions of the physical environment; natural history, biology, and ecology of the flora and fauna; and community structure. The course is taught entirely in the field. It is intended for both biology majors and non-majors. R-E-3

BIO 104: Field Biology: Desert Ecosystems

1 Unit

*.5 hours lecture, 1 hour lab**Recommended Preparation: Prior completion of or concurrent enrollment in a college-level science course*

This field course introduces students to desert ecosystems. Direct observations and experiments in the field are complemented by lectures and discussions of the physical environment; natural history, biology, and ecology of the flora and fauna; and community structure. The course is taught entirely in the field. It is intended for both biology majors and non-majors. R-E-3

**ENVIRONMENTAL
STUDIES****ENV 1: Introduction to
Environmental Studies**

3 Units

3 hours lecture

This introductory course emphasizes an interdisciplinary approach to environmental science. It includes topics in biology, chemistry, geology, economics, health, and politics. Field trips will acquaint students with the local environment and the political process. NR