

# APPLIED PSYCHOLOGY

SCHOOL OF GUIDANCE AND COUNSELING

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## CURRICULUM

The applied psychology curriculum is designed to enhance students' academic success and personal development. The emphasis of all courses is on teaching processes and skills which students can apply in all facets of their lives. These include self-evaluation, decision making, goal setting and planning, personal awareness, interpersonal communication, and effective self-management.

## MAJOR

The Applied Psychology Program is not a degree-granting program. Students should consult the faculty of the School of Guidance and Counseling for assistance in planning a major.

## COURSES

### APPLIED PSYCHOLOGY

#### **APSY 1: Academic Planning**

1.5 Units

*1.5 hours lecture*

This course is designed to introduce students to a successful college and transfer experience. The course familiarizes students with the opportunities and requirements for vocational certificates, associate degrees, and baccalaureate and higher degrees, and prepares them for transferring to four-year colleges and universities. A major focus is helping students identify and overcome obstacles to academic success; thus, the course introduces college survival skills and issues, including college expectations, student motivations, study skills, time management, college resources, and academic policies. Students develop an academic plan based on their individual educational goals and discuss strategies for choosing a major. NR

#### **APSY 101: Academic Skills and College Success**

1.5 Units

*1.5 hours lecture*

This course is designed to assist students in developing effective study skills necessary to reach their educational goals. Topics include the following: various learning theories, principles of memory, motivation, effective note-taking, textbook study strategies, time management, and test-taking strategies. Students will use all of the college's resources to access their educational goals and apply skills for managing test anxiety. NR

#### **APSY 103: Introduction to Assertion**

1.5 Units

*1.5 hours lecture*

This course introduces students to the theoretical principles underlying assertive behavior and the practical application of these principles in their communication with others. The course covers the distinctions among assertive, aggressive and non-assertive behaviors and the causes and consequences of these behavioral styles. Included will be discussions of the relationship between assertion and self-esteem, success, problem resolution, positive relationships, and health. NR

#### **APSY 104: Managing Stress and Test Anxiety**

1.5 Units

*1.5 hours lecture*

This course examines the effects of stress and test anxiety on academic performance, physical health, and psychological well-being. The course investigates theories of stress and anxiety and discusses practical strategies for managing stress and test anxiety. NR

#### **APSY 150: Helping Relationships**

1.5 Units

*1.5 hours lecture*

Students planning to enter a helping profession will have the opportunity to acquire basic listening, communication and intervention skills that will be central to their professional roles. Helping profession occupations include but are not limited to working as teachers, counselors, psychologists, nurses, doctors, medical personnel, caregivers, firefighters, and law enforcement personnel. Students spend significant time examining their role as a helper and applying the skills that they acquire to their own lives and relationships. NR

### APPLIED PSYCHOLOGY (JOB SEEKING)

#### **APSY 102: Career Exploration**

1.5 Units

*1.5 hours lecture*

This course provides students with the opportunity to conduct self-assessments and to apply the results to the process of making career decisions and selecting an academic major. The course includes assessments of values, interests, personality characteristics and skills. Students use a variety of resources to research and evaluate career options. NR