

# English as a Second Language

## School of Humanities and Languages

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### Curriculum

The English as a Second Language (ESL) curriculum offers courses in reading, writing, conversation, and pronunciation for beginning, intermediate, and advanced second-language students. The beginning ESL course will introduce students to English and lay a foundation upon which to build more sophisticated grammar structures and vocabulary. Upon completion of the advanced ESL course, students will be prepared to take developmental or college-level English composition courses and/or mainstream into the general college curricula.

### Major

The English as a Second Language program is not a degree-granting program. Students should consult the faculty of the School of Guidance and Counseling for assistance in planning a major.

### Courses

#### ESL (Beginning)

**ESL 340: Beginning Skills I** **4 Units**  
6 hours lecture

This course is an introduction to English for non-native speakers. Emphasis is on listening, speaking, and survival skills. Reading and writing skills will be introduced. R-E-3

**ESL 341: Beginning Skills II** **4 Units**  
6 hours lecture

*Recommended Preparation:* ESL 340.

This course continues the acquisition of the fundamental skills of written and spoken English. R-E-3

**ESL 342: Beginning Conversation** **2 Units**  
3 hours lecture

This is an English as a Second Language conversation course designed to teach and practice oral/aural skills at the beginning level. Emphasis is on everyday communication which the student needs for survival. R-E-3

**ESL 343: Beginning Pronunciation** **2 Units**  
3 hours lecture

This course is designed to help students recognize and produce the sounds, rhythms, stresses, and intonation patterns of American English. Students gain self-confidence in speaking through intensive pronunciation drills, short readings, dramatizations, and roleplaying, and in free conversation designed to elicit pronunciation objectives. R-E-3

ESL Course Organization		
ADVANCED COURSES		
SPECIFIC SKILLS	CORE SKILLS	SPECIFIC SKILLS
ESL 288 Advanced Grammar and Writing	ESL 81 Academic Writing II ↑ ESL 280 Academic Writing I	ESL 290 Language Through Literature  ESL 286 Listening and Note-taking Skills  ESL 285 Academic Reading Skills  ESL 283 Advanced Pronunciation
ESL 287 Advanced Grammar Review		
ESL 284 Advanced Vocabulary Skills		
ESL 282 Advanced Conversation		
INTERMEDIATE COURSES		
SPECIFIC SKILLS	CORE SKILLS	SPECIFIC SKILLS
ESL 364 Idioms in American English	ESL 361 Intermediate Skills II ↑ ESL 360 Intermediate Skills I	ESL 365 Spelling for Non-native Speakers  ESL 363 Intermediate Pronunciation
ESL 362 Intermediate Conversation		
BEGINNING COURSES		
SPECIFIC SKILLS	CORE SKILLS	SPECIFIC SKILLS
ESL 342 Beginning Conversation	ESL 341 Beginning Skills II ↑ ESL 340 Beginning Skills I	ESL 343 Beginning Pronunciation

## ESL (Intermediate)

### **ESL 360: Intermediate Skills I**

**4 Units**

*6 hours lecture*

*Recommended Preparation: ESL 341.*

This course is designed for further development of listening, speaking, reading, and writing skills. Vocabulary acquisition and idiomatic expressions will be put into the context of grammatical structures. R-E-3

### **ESL 361: Intermediate Skills II**

**4 Units**

*6 hours lecture*

*Recommended Preparation: ESL 360.*

This course continues the refinement of language skills—reading, writing, speaking, and listening—at an intermediate/advanced level. Vocabulary expansion, idiomatic expression, and free conversation will be put into the context of grammatical structures. R-E-3

### **ESL 362: Intermediate Conversation**

**2 Units**

*3 hours lecture*

*Recommended Preparation: ESL 342.*

This is a conversation course designed to improve the communication skills of students at the intermediate level of their English language acquisition. Emphasis is on developing self-confidence and self-expression. R-E-3

### **ESL 363: Intermediate Pronunciation**

**2 Units**

*3 hours lecture*

*Recommended Preparation: ESL 343.*

This course is designed to further help the student produce and recognize the sounds, rhythms, stresses, and intonation patterns of American English. Students develop ability in all speaking situations through intensive training in oral readings in English, more advanced pronunciation practice, in-class conversations, dialogues, dramatizations, and other listening and speaking activities. R-E-3

### **ESL 364: Idioms in American English**

**2.5 Units**

*4 hours lecture*

*Recommended Preparation: ESL 341.*

This intermediate-level vocabulary course focuses on the idioms of American English. It is designed to help non-native speakers understand and use—in both speech and writing—the most common and helpful English idioms. The course will introduce two-word verbs, phrasal verbs, prepositional verbs, and idiomatic expressions. R-E-3

### **ESL 365: Spelling for Non-native Speakers**

**1 Unit**

*2 hours lecture*

*Recommended Preparation: ESL 341.*

This intermediate-level course offers a comprehensive presentation of the sound and spelling patterns of American English. It will provide students with an understanding of American English consonant and vowel patterns and their relationship to the sound system of the language. R-E-3

## ESL (Advanced)

### **ESL 81: Academic Writing II**

**3 Units**

*5 hours lecture*

*Recommended Preparation: ESL 280.*

This is an advanced academic skills course for the English as a Second Language student concurrently enrolled in or preparing for college-level courses. The course focuses on reading and writing for academic purposes and on developing aural/oral skills at the advanced level. Transferable to UC but not CSU. R-E-3

### **ESL 280: Academic Writing I**

**3 Units**

*5 hours lecture*

*Recommended Preparation: ESL 361.*

This course develops academic writing, preparing the student to enter college-level courses and/or the work force. It is the first in the series of writing courses for the advanced English as a Second Language student. Students will continue to develop reading skills and focus on writing skills at the sentence and paragraph level with an introduction to the essay. Conversational skills will be incorporated into the body of the course, and listening comprehension will be further developed. R-E-3

### **ESL 282: Advanced Conversation**

**2 Units**

*3 hours lecture*

*Recommended Preparation: ESL 362.*

This is a conversation course for advanced ESL students. It is designed to hone their oral academic skills and improve their ability to communicate in expected and unexpected situations. Emphasis is placed on self-expression in problem-solving tasks; oral presentations; defense of decisions, attitudes, and values; and succinct expression of oneself in varying environments. R-E-3

### **ESL 283: Advanced Pronunciation**

**2 Units**

*3 hours lecture*

*Recommended Preparation: ESL 363.*

This is the last in the series of college-level English as a Second Language pronunciation courses for the advanced English as a Second Language student. Students continue to develop pronunciation accuracy, auditory discrimination, conversation techniques, and selective listening skills. The course stresses discourse-level pronunciation and the distinctions which communicate intent and meaning. R-E-3

### **ESL 284: Advanced Vocabulary Skills**

**3 Units**

*5 hours lecture*

*Recommended Preparation: ESL 280.*

This advanced vocabulary course for non-native speakers is designed to develop college-level vocabulary. Emphasis is on the acquisition of words, expressions, and idiomatic phrases geared to fields of higher education or vocational training. Vocabulary is always presented in context. R-E-3

### **ESL 285: Academic Reading Skills**

**2 Units**

*3 hours lecture*

*Recommended Preparation: ESL 280.*

This is an advanced English as a Second Language reading course designed to prepare students for entrance into the basic English program. It will provide reading strategies which will allow limited English speakers to build a background of information in content areas and to improve their knowledge of the American/English-speaking world. It is recommended for students whose reading level is between the fifth and eighth grades. R-E-3

### **ESL 286: Listening and Note-Taking Skills**

**2 Units**

*3 hours lecture*

*Recommended Preparation: ESL 284.*

In this advanced listening skills course, ESL students prepare to enter mainstream college courses. Emphasis is on learning the techniques necessary for course participation: note taking, outlining, comprehending spoken information, questioning, and paraphrasing. This is a course for the English as a Second Language student who wishes to mainstream or who has already mainstreamed. It includes lectures from the college-wide curriculum. R-E-3

**ESL 287: Advanced Grammar Review****2 Units***3 hours lecture**Recommended Preparation: ESL 280 or 361.*

This is an advanced, rapidly paced grammar course for non- native speakers of English who have completed at least four semesters of English as a Second Language or the equivalent. The course focuses on structures particularly difficult for non-native speakers, including the verb system, prepositions, gerunds, and infinitives. Writing of original sentences based on structures is stressed. The course is recommended for students progressing into Writing 201 and Writing 1. R-E-3

**ESL 288: Advanced Grammar and Writing****3 Units***5 hours lecture**Recommended Preparation: ESL 280.*

This is an advanced grammar and writing course for non- native speakers of English who have completed at least four semesters of English as a Second Language or their equivalent, or who are entering college-level courses. The course focuses on grammatical structures particularly difficult for non-native speakers of English. R-E-3

**ESL 290: Language Through Literature****2.5 Units***4 hours lecture**Recommended Preparation: ESL 280.*

This is an advanced-level ESL course promoting literary understanding and appreciation, recognition of cultural similarities and differences, and increased mastery of the English language (reading, writing, vocabulary enrichment, and oral communication). Fiction, poetry, and drama will be introduced and read. The course emphasizes active student participation, including many oral activities (discussion, dramatic activities, oral presentations, and group work), and writing activities (short writing assignments, literature-response journals, and essays). R-E-3