

School of Library Services  
School of Advanced Technology

# Library Services and Tutoring Services

## Faculty

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## Curriculum

**Library Services courses** are designed to assist and instruct students in accessing and using the resources they need to successfully complete classroom assignments.

**Tutoring courses** offered by the School of Advanced Technology not only teach students to become effective peer tutors (Tutoring 100) but also offer students an opportunity to receive tutoring at the college (Tutoring 301).

## Major

These are not degree-granting programs. Students should consult the faculty in the School of Guidance and Counseling for assistance in planning a major.

## Library Courses

### LIB 100: Introduction to Library Research

**3 Units**

*3 hours lecture*

This course is designed to enable the student to understand and utilize the traditional and digital information resources of an academic library. Students will identify all types of library materials and learn techniques for locating, evaluating, utilizing, and organizing information. This course is recommended for all students. NR

### LIB 189: Special Topics in Library Research

**0.5–5 units**

*0.5–5 hours lecture, 0.5–5 hours lab*

The Special Topics course is a grouping of short seminars designed to provide students with the latest concepts in the field of library research. The course content is thematic in nature, and each seminar within the course differs from other offerings in the same course. R-E

### LIB 289: Special Topics in Library Research

**0.5–5 units**

*0.5–5 hours lecture, 0.5–5 hours lab*

The Special Topics course is a grouping of short seminars designed to provide students with the latest concepts in the field of library research. The course content is thematic in nature, and each seminar within the course differs from other offerings in the same course. R-E

## Tutoring Courses

### TU 100: Fundamentals of Peer Tutoring

**2 Units**

*2 hours lecture*

Tutoring 100 is a general introduction to the role of the tutor in education. The course focuses on the practical skills necessary to function effectively as a peer tutor in the student's chosen area of study. Students receive training in empathizing, listening, and being assertive, and in other human relations techniques. The course discusses individual differences in learning styles and stresses the importance of encouraging independence and good study habits. Students will participate in supervised tutoring in the college's Learning Center. NR

### TU 301: Supervised Tutoring

**0 Units**

*3 hours learning center*

This course is designed to facilitate students' learning by offering individualized, one-to-one peer tutoring. Peer tutors are advanced students certified by the college and trained in tutoring techniques. The Learning Center is recommended for all students experiencing difficulty in mastering the concepts in their academic courses. This course will be offered on a credit/no-credit basis only and is open-entry/open-exit. R-E-99