

Instructional Centers and Facilities

IVC Laser Bookstore

Adjacent to Parking Lot 2
(949) 451-5258 (949) 857-8834

The Irvine Valley College bookstore stocks new and used textbooks, class supplies, and a variety of educational materials, including computer software. Used textbooks are bought back year round, at up to 50% of the new price. The bookstore accepts cash, credit cards (VISA, MasterCard, Discover, and American Express), and personal checks (with valid driver's license and student ID). Textbooks can also be ordered online at www.ivc.bkstr.com. Books ordered online can be picked up at the store or shipped via UPS. Saddleback College students should buy their texts in the Saddleback College Bookstore.

The bookstore is open Monday through Friday. During the rush period each fall and spring (the week before classes begin and the first week of classes) and the first two weeks of summer session, the bookstore extends its normal operating hours. Students should refer to the class schedule for exact hours each semester.

Library

Dean: Howard Gensler
Librarians: Fred Forbes
Larry Kaufman
Jayne Sinegal
Circulation Desk: (949) 451-5261
Reference Desk: (949) 451-5266

The Irvine Valley College Library is the information and research hub of the campus. It houses over 40,000 books, 2,000 videotapes, and hundreds of music CDs and CD-ROMs. A web-based online public access catalog allows searching all of these materials. The Library has 100 computer workstations with connections to the World Wide Web, e-mail, Microsoft Office 2000, and full-text newspaper and magazine databases. These computers are available for use by all students of the district. Printers and copy machines are available at a cost of 9¢ per page. Print cards for the computer center are available in the Library. The library also offers students spacious study areas and group-study rooms for students.

District students, faculty, and staff can borrow circulating materials by presenting a valid student or staff identification card.

Library policies are as follows:

1. The South Orange County Community College District student ID card serves as a library card. Students must present their ID card each time they borrow library materials.
2. Books, videotapes, music CDs, and computer software can be checked out of the library. A maximum of nine items may be checked out at one time.
3. Books and software may be checked out for three weeks. Videos and music CDs check out for two days. Items may be renewed once, unless another library patron has requested them.
4. Seven days after a book or computer software (one day for videos and music DCs) has become overdue, the library places a hold on a student's records. This hold will prevent an individual from registering, adding or dropping classes, and receiving grades, transcripts or diplomas (California Education Code, Section 72237). In order to remove this hold, the student must pay a \$5.00 fee for each item returned after the hold has been placed. The library staff can provide further information about this regulation.

Learning Center

Location: Library 100A/B
Center Coordinator: Sumitra Shah
(949) 451-5702
Center Phone: (949) 451-5471

The Learning Center offers tutoring services to all students currently enrolled at IVC. Peer tutors with demonstrated academic success are available by individual appointment during open library hours to assist students in most subjects. To schedule an appointment, students must enroll in Tutoring 301 and complete a request form, available in the Learning Center. Math and writing students must bring referrals from their respective math and Writing 180 instructors.

Computer Center

Location: B353/354
Center Director: Bob Urell
Phone: (949) 451-5280

The Computer Center serves as a computer laboratory for classes offered through the School of Business Sciences and the School of Mathematics, Computer Science, and Engineering. Classes supported in the lab include graphics, web authoring, digital publishing, and office suite applications; network technologies including Windows 2000 and Cisco; operating systems including Windows 98, Windows 2000, Macintosh OS, and Unix; accounting; keyboarding; office administration; programming; engineering; and computer-aided design and drafting.

The center is fully equipped with the latest in technology, including Pentium®-based and Macintosh computers; NT servers; network services over a fast ethernet backbone; scanners; and digital video decks, VCRs and video cameras. With its considerable and diverse equipment and its highly trained staff, the center is an outstanding resource for students.

Use of the B 300 Computer Center is limited to students enrolled in courses in the School of Business Sciences and the School of Mathematics, Computer Science, and Engineering. Other students who are enrolled in classes at Irvine Valley College can obtain access only by enrolling in the Computer Access Lab (CIM 200L). Enrolling in this lab allows students to use the center to type papers as required for college courses in which they are enrolled. However, no Internet or e-mail access will be given to 200L students in the B 300 center. General computer use, including Internet access, e-mail, and Microsoft Office applications is available free of charge in the IVC library.

Humanities Center

Location: A303

Center Coordinator: Linda Thomas

Phone: (949) 451-5249

The Humanities Center offers multiple support services to students throughout the college. A primary function of the center is to assist students with reading and writing assignments, not only from English classes but from any class that the college offers. By enrolling in Writing 180, the Writing Conference, students may use the center resources to work individually or to confer with English instructors, who are available to assist with writing assignments and to help students on a one-to-one basis to become more competent, confident writers. In addition, students may undertake projects—from skill upgrading and grammar review to investigations of advanced compositional modes and analytical strategies—working at their own pace.

The English Special Services (ESS) Lab, which adjoins the Humanities Center, houses computers and instructional software related to English Language instruction. By enrolling in Reading 171, the Reading Laboratory, or in English Special Services courses, students may use the ESS Lab resources to practice reading comprehension and critical skills, vocabulary, spelling, and study skills. Students in the reading program may enroll in self-paced labs which include courses in spelling and vocabulary improvement, reading comprehension, and speed reading.

Many materials are available in the center: reference books, handbooks, workbooks, handouts for punctuation and grammar review, instructional software, computers, and tape recorders. The center also houses a high-speed cassette recorder which is used by instructors throughout the college—especially language instructors—to prepare recordings for student home use. Students may bring blank tapes to the center and receive recordings of assigned lessons. Those enrolled in English as a Second Language classes may use the center's computerized and cassette learning modules, which may be checked out for individual study in the center.

Life Fitness Center

Location: PE 110

Center Coordinator: Jovan Stojanovski

Phone: (949) 451-5370

The Life Fitness Center is an exercise facility designed to improve the health and fitness levels of students of all ages and abilities. The center offers state-of-the-art equipment for improving cardiovascular endurance, muscular strength and endurance, flexibility, and body composition. An Aerobic Super Circuit consisting of a series of Cybex weight machine stations alternated with aerobic steps and bicycle ergometers is one of the center's main features. By moving continuously through the Aerobic Super Circuit, an individual can improve his or her cardiovascular endurance, reduce risk of heart disease, decrease body fat, increase muscle mass, and strengthen all of the major muscle groups in the body. Additionally, the center has an assortment of aerobic equipment, including bicycle ergometers, stair climbers, rowers, and treadmills, as well as a wide variety of weight machines and free weights.

Students interested in using the center must enroll in P.E. 192, Life Fitness Center Lab, and attend an orientation session. Orientation dates are published in the class schedule and are available on campus or by calling the center. The orientation covers the general rules and regulations of using the center and introduces the available equipment; it also includes a series of fitness tests that are used to generate a personalized fitness assessment and exercise recommendations for each individual.

The Strength Training Center, across from the Life Fitness Center, features all new, state-of-the-art Hammer Strength equipment (including Ground Base Jammer), Lifefitness equipment, and Ivanko free weights. This center serves as the classroom for students enrolled in strength and/or weight-training classes, who will learn to perform the exercises necessary for body building, power lifting, and Olympic lifting.

Math Tutorial Center

Location: B117

Center Coordinator: Richard Zucker

Phone: (949) 451-5259

The Math Tutorial Center is designed to assist students enrolled in math classes at the college. The center is staffed by IVC math faculty and tutors who work with students on a one-to-one basis. In order to use the center, students must sign up for a Math Tutorial lab section: those enrolled in 200- and 300-level math courses should sign up for Math 280; those in math courses numbered below 200 should sign up for Math 180. Students enrolled in either of these courses may use the center any time it is open, regardless of the lab section in which they have enrolled.

Distance Education

Irvine Valley College offers opportunities for students to earn college credit in a variety of nontraditional learning environments. In each distance education mode, an on-campus instructor serves as a personal contact to answer student questions, provide review opportunities, and administer examinations throughout the semester. Students must meet the specific requirements of the course and participate responsibly. Students are required to attend the orientation to receive the course syllabus, titles of texts, and other important information. Questions about the Distance Education Program should be directed to the Dean of Advanced Technology, (949) 451-5518.

Internet Courses:

Web-based Instruction

Irvine Valley College faculty use the newest version of Blackboard software, Blackboard™ 5.0, to develop and deliver Web-based courses. Students participate in the course lessons by accessing the Internet site, either at home or at the college, in the library's Computer Commons. Instructors will inform students at the orientation or by e-mail about how to use the Blackboard account. Students officially enrolled in an online course may access the account at <http://socccd.blackboard.com> with a valid user name and password. Students should contact their instructor for assistance.

Live-Interactive Television Courses

The college offers live-interactive television courses broadcast on COX Cable Channel 33 in Irvine. Students may view course lectures at home and ask questions of the instructor by telephone. Those not in the Irvine viewing area may attend class in the IVC Multimedia Studio (Library 213). Lectures are taped or made available in the college library, should students miss a lecture.

Telecourses

Telecourses are accredited, transferable college courses accessible via commercial, public, and cable television. Students view approximately 26 half-hour programs and participate in an orientation, review, and two exam sessions. Telecourse videotapes are available for viewing at the Irvine Valley College Library, for rent, or on Channel 33 (in the city of Irvine only—check with your cable provider to be sure you receive IVC classes before enrolling).

Student E-Services

Student E-mail

Students are automatically provided a student e-mail account when they enroll in at least one course at the college. User names are assigned automatically (customized names are not provided), and accounts are continued with no interruption in services so long as the student remains enrolled in contiguous semesters. Students may change their initial password and forward copies of their student e-mail to another account (e.g., their home e-mail).

E-mail accounts will be deleted approximately three weeks after the start of the semester for students who do not enroll in a least one class the following semester. Accounts are not created for students who are only on a waiting list, and accounts will be deleted along with any unread messages for students who drop all of their classes.

Students can find their e-mail addresses by searching the district directory at <http://www.socccd.cc.ca.us/directory/s6directory.htm>. For the latest information about how to use the student e-mail accounts, students should select <http://www.socccd.cc.ca.us/email> and read the frequently asked questions page.

PASSWORDS: The default e-mail password is the student's PIN number plus two zeros. (For PIN 3456, the default password is 345600.) **Please note: Changing a PIN does not automatically change a password!** Students may modify their password and forward their student e-mail to a personal e-mail account by selecting <http://mail.socccd.cc.ca.us:8080> and entering their user name and current e-mail password.

Instructor/Class Information

Students may access information about their classes by logging on to the IVC website, <http://www.ivc.cc.ca.us>; selecting **Catalog and Class Schedules**; selecting a semester; selecting a topic from the index of classes; then following the links. Important dates, including holidays and deadlines for dropping, are available by selecting the ticket number. The official course outline is also linked. Some faculty members post information on the class site so that students may access the syllabus, homework assignments, lecture materials, and supplementary course materials.

Academic Schools

Advanced Technology

Dean: Dr. Susan M. Cooper

Administrative Assistant: Hedy Renfro
(949) 451-5475

Director, Technology Services: Tran Hong
(949) 451-5254

Help Desk: (949) 451-5696

Advanced Technology provides administrative leadership and direction in the planning, organization, and integration of all aspects of information resources, services and technology, including distance learning, for the college. Advanced Technology also oversees the Learning Center, which offers tutoring services to all students currently enrolled at IVC.

The school's campus-wide responsibilities for technology include coordinating and implementing the collegewide plan for information services including the campus network and voice and data communications; the operation of administrative and academic computer functions, network systems, and computer support to assure effective integration of diverse information technologies and their applications; maintaining currency and researching future trends in information systems and technology in support of college programs, services, and administration. In addition, Advanced Technology supervises the acquisition, maintenance, and use of instructional media equipment, including audiovisual, photographic, and computing equipment, in accordance with faculty, student, staff, administrative and classroom needs.

Advanced Technology also bears responsibility for the college's instructional centers, providing technical support for the studio-classroom for instructional and informational purposes; implementing the teaching resources center for faculty, staff and leadership personnel; developing and implementing a college learning assistance program for students; and assisting in the development and operation of college instructional computer learning centers.

The school provides credit-bearing distance education courses, academically equivalent to on-campus courses, giving students the opportunity to complete course work outside of the traditional classroom, on their own time, within the semester. These courses are offered as online courses, telecourses and live-interactive courses broadcast on cable television. Success in distance education courses requires maturity and a strong commitment by students to follow through on their own to complete all course requirements.

Finally, Advanced Technology provides graphic, reprographic and publication services; coordinates all college telecommunication services; and maintains the college voice mail system and telephone switch.

Business Sciences

Dean: Susan Corum

Administrative Assistant: Katie Felli
(949) 451-5310

Academic Chair: Bob Urell
(949) 451-5280

The School of Business Sciences seeks both to provide leadership in the local business community and to offer transfer, vocational, and community service courses to all area residents. Based on this general mission, the goals of the school are as follows:

1. To provide students with marketable skills and knowledge so they may qualify for positions in business occupations;
2. To provide a general background in the business sciences that will enable the student to function effectively as an individual within a business or occupational context;
3. To prepare lower-division students who seek baccalaureate and higher degrees in the business sciences and other related academic areas;
4. To provide leadership in the business community and to the secondary institutions served by the college;
5. To provide educational opportunities for the general community with both free and fee-based business classes, seminars, and programs.
6. To serve our currently employed students by providing the training necessary for job promotion.

The School of Business Sciences offers programs in business management, business law, computer information management, office administration, accounting, and real estate. In conjunction with faculty from the other academic schools, business instructors also participate in IVC's Contract Education program, offering courses to employees in their workplace.

(Continued)

Fine Arts

Dean: Howard Gensler

Administrative Assistant: Erika Hernandez
(949) 451-5453

Gallery Director: Mark Leysen

Fine Arts

24-hour Hotline: (949) 451-5488

Curriculum in the school consists of courses and programs in the fine and performing arts, including art, digital graphic design, photography, music, speech, and theatre.

The Art Department supports the position that students may become "talented" as artists by learning how to develop and improve their perceptual abilities, and that participation in the arts leads to a new vision of the world. The goals of the art curriculum are both to prepare students for transfer into four-year college arts programs and to enhance each student's visual perception of his or her environment. The photography program offers excellent preparation for students interested in developing their photographic skills. Curriculum includes beginning through advanced classes in black and white and color photography. Faculty from the art and photography programs use the college's Art Gallery to showcase the talents of artists in the community—college and high school students, college faculty, and professional artists—and to acquaint campus and community members with current directions in the arts.

Curriculum in the music program treats music as an active art. The faculty attempts to provide every possible means of involvement for students at the college, including music basics, music appreciation, piano classes, guitar classes, performing ensembles, and voice classes. In each of these activities, the faculty stresses basic concepts of music history and musicianship. Concert attendance is required for all music classes, the main objective of the program being to assist students in their enjoyment of music and to give them the means of participating in the expressive outlet music provides. The program philosophy is that education and participation in the arts assist students in becoming more humane citizens of the world.

The speech program offers general education classes in public speaking, argumentation, and interpersonal and intercultural communication. These courses are designed to meet lower-division requirements for the associate degree at IVC as well as the bachelor's degree at the California State University system. In conjunction with the faculty at

Saddleback College, the faculty of the Speech Department is also responsible for the forensics program, which provides exceptional opportunities for student speakers through regional, state, and national competition.

The theatre department offers an exciting, vigorous education in acting, acting for film, and technical theatre. Faculty in the program are working professionals dedicated to both the theatre and their students. The department offers a comprehensive course of study which will enable students to transfer into a four-year college theatre arts training program. Throughout the year, the department produces several major theatrical productions in the campus's Forum Theatre.

Guidance and Counseling

Dean: Jess Craig

Administrative Assistant: Susan Sweet
(949) 451-5319

Director, Support Services: Bill Hewitt
Telephone: (949) 451-5243

Services and programs offered by the school reflect the faculty's belief in the essential worth and uniqueness of the individual and in the potential each individual has for personal growth. The counseling programs focus primarily on facilitating students' efforts to recognize and accept the responsibility for creating what they desire in their lives. The goals of counseling are to assist students in understanding and accepting themselves, becoming aware of options and choices, and developing effective decision-making abilities.

The academic counselor provides professional assistance to the student in coping with personal and social difficulties, exploring vocational choices, defining educational plans, and overcoming obstacles to success. The role of the counselor is to provide information and to support exploration on the part of the student. The role of the student is to define the relevant issues and tasks, to evaluate options and solutions, and to decide on an appropriate response or plan of action.

The school offers personal and academic counseling; classes in applied psychology, designed to enhance students' academic success and personal development; and special services for students who face particular difficulties by virtue of disabilities, handicaps, or other disadvantages.

Health Sciences, Physical Education and Athletics

Dean: Rod Poindexter

Administrative Assistant: vacant
(949) 451-5398

Academic Chair: Martin McGrogan
(949) 451-5654

Athletic Director: Rod Poindexter
(949) 451-5407

Equipment Attendant: Andy Weekes
(949) 451-5503

Fitness Specialist Program: (949) 451-5367

Coordinator, Fitness Center: Jovan Stojanovski
(949) 451-5370

Sports Medicine Lab: (949) 451-5524

Programs in the health sciences, physical education, and athletics focus on the theoretical and practical aspects of human health and well-being. Courses in contemporary health issues, first aid, physiological conditioning, and a variety of physical activities form the nucleus of a diverse assortment of courses united in a common emphasis on holistic health. The school is committed to a "sport-for-all" approach, providing health-related fitness and competitive and noncompetitive sports opportunities for all students and community members.

The school offers a fitness specialist certificate program as well as associate degree programs in physical education and dance. Classes are offered in cardiovascular fitness, individual/paired sports, intramurals, intercollegiate athletics, aikido, yoga, tai chi, dance, team sports, combative skills, and physical training and theory. The school also provides special services courses for physically challenged individuals seeking corrective and rehabilitative exercise. All activity classes are designed not only to provide for physiological development but also to educate students about the principles involved in that process and to introduce them to the related topics of nutrition, injury prevention, and health enhancement.

Under the guidance of the Athletic Director, the school runs the intercollegiate athletics program. Consistent with the high standards of the college, the program is committed to providing instruction that will enable student athletes to realize and develop their athletic potential.

(Continued)

Under the direction of nationally and internationally recognized coaches, the student athlete has the opportunity to improve and refine his or her talents in basketball, baseball, cross-country, track and field, soccer, softball, volleyball, tennis, golf, and badminton.

The school administers three health- and fitness-related facilities: the Sports Medicine Lab, the Life Fitness Center, and the Strength Training Center. Additionally, the school maintains outdoor lighted tennis courts, softball and soccer fields, basketball courts, and sand volleyball courts.

The Hart Gymnasium, which includes a dance studio, the Strength Training Center, and faculty offices, serves as the home court for the Lasers basketball, badminton and volleyball teams.

Humanities and Languages

Dean: Howard Gensler

Administrative Assistant: Pamela Hewitt
(949) 451-5232

Academic Chairs

English: vacant

Humanities: Rebecca Welch
(949) 451-5282

Languages: Susan Fesler
(949) 451-5486

The School of Humanities and Languages offers instructional programs in English, ESL, journalism, foreign languages, history, literature, philosophy, art history, and humanities.

The English curriculum includes courses in composition, literature, creative writing, and reading. Critical analysis and interpretation play a central role throughout all levels of the English curriculum: students are expected to write in response to what they have read and to read perceptively, critically, and imaginatively. The English curriculum is designed for the transfer student; however, the program includes preparatory and developmental classes one semester prior to college level.

In the foreign language and ESL programs, students are taught to learn by addressing ordinary and everyday experiences in a foreign language, rather than by memorizing grammatical rules. The faculty seeks to make students comfortable with the language they wish to acquire. At the present time, the school offers language instruction in ESL, Chinese, French, Spanish, Japanese, and Sign Language.

A central endeavor of the faculty in the school is to offer courses that investigate the traditions, values, ideas, and texts by means of which cultures have come to be formulated. These humanities classes include courses in history, philosophy, literature, and art history. Common to all of these courses is the effort to understand how and why a culture constructs its stories and symbols about itself and others. Students in humanities classes consider their own opinions and insights in light of those of others, and learn to formulate opinions on the basis of sound reasoning and careful reflection.

The journalism program offers students transfer courses in print journalism and the opportunity to practice and to hone their journalistic skills through writing, editing, and producing the college newspaper, *The Voice*. Finally, the school publishes an annual journal, *The Ear*, featuring writers and artists from the community.

Library Services

Dean: Howard Gensler

Administrative Assistant: Rocio Navarro
(949) 451-5717

The School of Library Services provides instructional programs in library research skills. The faculty in the school strive to provide instruction and leadership in utilizing the services of an academic library and assistance to students in most courses offered at the college.

Life Sciences and Technologies

Dean: Ruth Jacobson

Administrative Assistant: Angela Orozco-Mahaney
(949) 451-5238

Academic Chair: Jefferey Kauffman
(949) 451-5423

Biology Lab: (949) 451-5248

Lab Technicians: Lewis Akers
Cecilia Noyes
Hung Tran

The School of Life Sciences and Technologies offers programs and courses in biology, natural history, and environmental science. The courses within each program afford students the opportunity to master the information and develop the intellectual skills necessary for the analysis of scientific theories and concepts. In addition, each course attempts to integrate the essence of the IVC general education core (writing, critical thinking, mathematics, and public speaking) into its content requirements. Instructional programs within these natural sciences include lower-division courses for the transfer student, introductory lecture and lecture/laboratory classes for transfer-bound biology majors, a pre-nursing core sequence, and a field program which provides opportunities for practical application and personal experience in the field.

The faculty of the school engages in a continual and comprehensive review of its curriculum. Programs and courses offered within the school are designed with the primary goal of maintaining currency, continuity, and comprehensiveness. Ongoing articulation with transfer institutions is maintained in order to facilitate the timely movement of students from Irvine Valley College to neighboring institutions. Appropriate remedial courses are integrated throughout the disciplines in order to maximize student achievement and facilitate successful matriculation.

(Continued)

Mathematics, Computer Science and Engineering

Dean: Ruth Jacobson

Administrative

Assistant: Susan Young
(949) 451-5450

Academic Chair: Mas Hayashi
(949) 451-5317

The School of Mathematics, Computer Science, and Engineering offers courses and programs in mathematics, computer science, drafting technology, engineering, and various modern technologies—including computer-integrated manufacturing and its components. The school curriculum is designed to assist students in the creative integration of learned mathematical concepts not only with the computer-based technologies but also with disciplines outside the field. The curriculum emphasizes fundamental courses which provide students with a sound appreciation for the increasingly complex and rapidly changing technical environment in which we live.

Technical curriculum is developed and articulated on a continuous basis with input from neighboring colleges and universities, local industries, and area specialists. The curriculum is designed to meet the educational needs of students who are seeking entry-level employment; who are already working and need to keep themselves current with the changing curriculum and state-of-the-art equipment; or who are planning to transfer to a four-year college or university to continue their education. The faculty of the school is committed to excellence in the instruction of relevant theories and applications in a variety of laboratory and real-world situations. Lectures, discussions, and laboratory activities are correlated to promote critical thinking and problem solving, especially as these abilities may be applied to scientific and technical matters.

Physical Sciences and Technologies

Dean: Ruth Jacobson

Administrative

Assistant: Angela Orozco-Mahaney
(949) 451-5561

Academic Chair: Kiana Tabibzadeh
(949) 451-5698

Lab Technicians: Jamie Cayetano
Andy Goddard
Tom Roltsch
Lab: (949) 451-5304

The School of Physical Sciences and Technologies offers courses and programs in various branches of the physical sciences, including astronomy, chemistry, geology, oceanography, physics, and the modern technologies—including electronics, environmental technology, and laser-optics.

Instructional programs include lower-division courses for the transfer student, introductory lecture/laboratory courses, the geology field program, and technological training courses. Curriculum throughout the school emphasizes the study of the natural universe from the perspective of empirical science. The goal is to provide students with an essential foundation which will allow them to better appreciate and understand our world and the problems of its management. The faculty of the school hopes to maximize the opportunity for students to give abstract theories practical application and personal relevance.

Faculty members in the physical sciences and technologies are involved in the ongoing process of developing and articulating their curriculum with input from local industries, area specialists, and colleagues from surrounding colleges and universities. The curriculum is designed to meet the educational needs of those who are seeking immediate employment; those who are presently working and need to keep current with dynamic, rapidly evolving technologies and their equipment; and those who are planning to transfer to a four-year college or university.

Social and Behavioral Sciences

Dean: Susan Corum

Administrative

Assistant: Katie Felli
(949) 451-5310

Academic Chair: Martha Stuffer
(949) 451-5759

The various departments of the School of Social and Behavioral Sciences offer programs in the administration of justice, anthropology, economics, geography, political science, psychology, sociology, and early childhood education. Curriculum within these programs focuses on the various social and psychological structures of human beings, human relations, and human institutions, especially within a contemporary context and from a theoretical and empirical standpoint. General education and transfer courses form the basis of the curriculum in the social sciences, which is designed to address the diversity of issues treated within the behavioral sciences.

The vocational program in administration of justice prepares students for careers in law or criminal justice. The human development program prepares students to be child care providers and administrators.

Faculty members in the social and behavioral sciences are involved in the ongoing process of developing and articulating their curriculum with input from the community, discipline experts, and colleagues from surrounding colleges and universities.