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Early Childhood Education

The Curriculum

Courses in the Early Childhood Education program focus primarily on the development of the child from infancy through school age and explore programs and activities designed to promote children’s overall growth and well-being. Students learn, both in theory and through direct observation, ways of meeting the emotional, physical, social, and cognitive needs of the young child. Courses in the program are relevant for those seeking training for employment in childcare facilities, as well as for parents and potential parents, recreation leaders, and elementary school teachers.

The Associate Degree/Occupational Certificate Major

Students majoring in early childhood education develop a strong theoretical and practical background working with preschool-age children and their families. The program prepares students for immediate employment working as teachers or aides in childcare or other early childhood care-giving environments and provides a foundation of understanding and skills for those interested in careers providing services to children and families. Ample employment opportunities exist and salaries are increasing. Students may also prepare to transfer to four-year schools to pursue advanced degrees in child development with the eventual goal of becoming preschool directors, elementary school teachers, resource specialists, or consultants, or finding employment in related human service fields working with or in behalf of children.

If you intend to transfer:

Courses that fulfill major requirements for an associate degree at Irvine Valley College may not be the same as those required for completing the major at a transfer institution offering a baccalaureate degree. If you plan to transfer to a four-year college or university, you should (1) refer to the transfer section of this catalog, (2) consult the catalog of your prospective transfer institution (see the IVC Transfer Center for assistance), and (3) schedule an appointment with an IVC counselor to develop a plan of study before you begin your program. In addition, it may be helpful to meet with the appropriate department faculty at IVC.

If you plan to complete an associate degree or occupational certificate:

You must complete one of the following sets of courses to fulfill the requirements for the Occupational Certificate or Associate in Science (A.S.) degree major. For the A.S. degree, you must also meet the general education requirements listed on page 21. Refer to page 16 for additional options for fulfilling the major requirement for the A.S. degree.

(majors begin on next page)

CHILD DEVELOPMENT MAJOR

Child Development Emphasis (A.S. Degree or Occupational Certificate)

		<i>Units</i>
CWE 168	Cooperative Work Experience: Human Development	1
HD 7	Developmental Psychology: Childhood and Adolescence	(3)
<i>or</i>	<i>or</i>	
PSYC 7	Developmental Psychology: Childhood and Adolescence	(3)
HD 15	Socialization of the Child	(3)
<i>or</i>	<i>or</i>	
SOC 15	Socialization of the Child	(3)
HD 101	Observations of Young Children	3
HD 110	Principles and Programs for the Young Child	3
HD 131	Creative Activities in Child Development	3
HD 145	Language and Literature for Young Children	3
HD 150	Nutrition, Health and Safety of Young Children	3
HD 160	Curriculum in Early Childhood Programs	3
HD 181	Practicum—Early Childhood Programs	2
HD 220	Child Guidance and Discipline	<u>3</u>
Total units:		30

Recommended electives: *HLTH 1, PSYC 1, SOC 1.*

Infant/Toddler Emphasis (A.S. Degree or Occupational Certificate)

		<i>Units</i>
CWE 168	Cooperative Work Experience: Human Development	3
HD 7	Developmental Psychology: Childhood and Adolescence	(3)
<i>or</i>	<i>or</i>	
PSYC 7	Developmental Psychology: Childhood and Adolescence	(3)
HD 15	Socialization of the Child	(3)
<i>or</i>	<i>or</i>	
SOC 15	Socialization of the Child	(3)
HD 104	Infant and Toddler Development	3
HD 105	Infant and Toddler Programs	3
HD 131	Creative Activities in Child Development	3
HD 145	Language and Literature for Young Children	3
HD 150	Nutrition, Health and Safety of Young Children	3
HD 220	Child Guidance and Discipline	<u>3</u>
Total units:		27

School-Age Child Emphasis (A.S. Degree or Occupational Certificate)

<i>Complete the following courses:</i>		<i>Units</i>
CWE 168	Cooperative Work Experience: Human Development	3
HD 7	Developmental Psychology: Childhood and Adolescence	(3)
<i>or</i>	<i>or</i>	
PSYC 7	Developmental Psychology: Childhood and Adolescence	(3)
HD 15	Socialization of the Child	(3)
<i>or</i>	<i>or</i>	
SOC 15	Socialization of the Child	(3)
HD 131	Creative Activities in Child Development	3
HD 145	Language and Literature for Young Children	3
HD 150	Nutrition, Health and Safety of Young Children	3
HD 220	Child Guidance and Discipline	3
<i>Select a minimum of 6 units from the following courses:</i>		
HD 266	Curriculum Planning for School-Age Children	(1)
HD 267	Program and Staff Development for School-Age Children	(1)
HD 268	Guidance and Discipline for School-Age Children	(1)
HD 269	Holiday and Summer Programs for School-Age Children	(1)
HD 270	Art and Music for School-Age Children	(1)
HD 271	Recreation and Sports for School-Age Children	(1)
HD 289	(Courses for School-Age Children can be substituted on a unit-by-unit basis.)	<u>(0.5-3)</u>
Total units:		27

Cooperative Work Experience

CWE 168

1-4 units

COOPERATIVE WORK EXPERIENCE: HUMAN DEVELOPMENT

Prereq: Students must have taken or must be currently taking a course in college-level early childhood education. *Limitation:* Students must be concurrently enrolled in several units, including CWE. They must also complete an application and have it approved by the CWE coordinator.

This course provides students an opportunity for supervised work experience. Students extend their classroom-based occupational learning by working at a job related to their major and to their occupational goal. Student, instructor, and employer will cooperatively develop a minimum of three learning objectives. One unit of credit will be awarded for each 75 hours of paid or 60 hours of volunteer employment for successful completion of learning objectives, and for attendance at scheduled seminar sessions. A maximum of four units may be applied toward major requirements for a certificate. R-I-3

Lecture hours: 1-4

Human Development Courses

HD 7

3 units

DEVELOPMENTAL PSYCHOLOGY: CHILDHOOD AND ADOLESCENCE

Recom: *Psyc. 1.* This course is a study of human development. Course emphasis is on physical, mental, psychological, emotional, and social growth from birth through adolescence. The course is also listed as Psychology 7; credit will be given in either area, not both. UC credit provisions (see UC course list). NR

Lecture hours: 3

HD 15

3 units

SOCIALIZATION OF THE CHILD

This course offers a systematic examination of the societal institutions (e.g., the family, school, community, culture, religion and media) which socialize the child. Human Development 15 is also listed as Sociology 15; credit will be given in either area, not both. This course is required by Title 22 (Early Childhood Education) licensing criteria. NR

Lecture hours: 3

HD 101

3 units

OBSERVATIONS OF YOUNG CHILDREN

This course introduces the skills required and the methods used to observe and interpret the behavior of preschool children in a variety of settings. Students will focus on recording and interpreting child behaviors. Effective teaching strategies for a developmental environment will be explored. NR

Lecture hours: 3

HD 104

3 units

INFANT AND TODDLER DEVELOPMENT

This course is an overview of the characteristic social, physical, and sensorimotor behavior patterns of children from birth to age three in relation to the environment, both in theory and through direct observation. The course is appropriate for teachers in infant and toddler centers, home day-care providers, and parents. NR

Lecture hours: 3

HD 105

3 units

INFANT AND TODDLER PROGRAMS

This course explores childcare programs for infants and toddlers. Topics include program goals and philosophies, curriculum development, safety concerns, routines, physical space provisions, equipment selection, and infant and family needs. The course emphasizes programs which provide quality care for infants. NR

Lecture hours: 3

HD 110

3 units

PRINCIPLES AND PROGRAMS FOR THE YOUNG CHILD

This course introduces early childhood education programs, focusing on programs for infants to five-year-old children. The course explores various types of programs, their history, philosophy, objectives, and trends; the importance and responsibilities of the staff; and the laws and recommendations under which early childhood programs must operate. NR

Lecture hours: 3

HD 131

3 units

CREATIVE ACTIVITIES IN CHILD DEVELOPMENT

This course introduces creative activities that are developmentally appropriate for preschool-age children. The course focuses on music and art. Students will learn techniques for fostering creativity in young children. NR

Lecture hours: 3

HD 145

3 units

LANGUAGE AND LITERATURE FOR YOUNG CHILDREN

This course explores the techniques, materials, and classroom settings of a children's language arts program. Students will read and evaluate children's literature and design and demonstrate materials for facilitating language development. Students will also investigate various means for developing programs supportive of children with limited English abilities. NR

Lecture hours: 3

HD 150

3 units

NUTRITION, HEALTH, AND SAFETY OF YOUNG CHILDREN

This course introduces nutritional, health, and safety needs of young children. The course will focus on ways to provide a safe, healthy environment for children, meet their basic nutritional needs, and stimulate their curiosity. Students will develop educational activities. The course is designed for both students and parents seeking to gain practical experience. NR

Lecture hours: 3

HD 160

3 units

CURRICULUM IN EARLY CHILDHOOD PROGRAMS

Prereq: HD 101, 131, 145, and 150. This course studies developmentally based curricula intended to foster creativity, emotional health, positive social relationships, and cognitive skills. Topics include planning and setting objectives, implementing and evaluating curricula, and observing and assessing children. NR

Lecture hours: 3

HD 181

2 units

PRACTICUM—EARLY CHILDHOOD PROGRAMS

Prereq: HD/Psyc. 7; Soc./HD 15; and HD 101, 131, 145, 150, and 220. *Coreq:* One unit of CWE 168. *Recom:* HD 160. This course provides students with supervised teaching experience and discussion in the Irvine Valley College Child Development Center and in approved off-site early childhood programs. Students will be involved in all areas of the program, including creating the learning environment, preparing materials, planning and implementing programs, designing curriculum, and working with young children in all aspects of the child development program under the supervision of the master teacher. This course requires enrollment in one unit of Cooperative Work Experience 168. The course includes one hour of lecture, four hours of supervised lab, and five hours of practicum for each week of the course.

Lecture hours: 1 *Lab hours:* 4

<p>HD 190 3 units ADMINISTRATION OF SCHOOLS FOR YOUNG CHILDREN—PROGRAM <i>Recom: Child Development Certificate.</i> This course offers instruction and training for prospective administrators of schools for young children. Topics include NAEYC accreditation, human relations, the director’s responsibilities, planning, personnel management, staff development, program operation, parent involvement, community interaction, and public relations. This course is one of two courses in administration required by Title 22 licensing guidelines for center directors. NR <i>Lecture hours: 3</i></p>	<p>HD 215 0.5 unit ACTIVITIES FOR FAMILY CHILDCARE PROVIDERS This course provides family day-care providers with specific ideas for indoor and outdoor activities for various age groups of children within an in-home childcare environment. Emphasis is on providing specific curriculum ideas in the areas of dramatic play, creative art, math, cooking, language and literature, and outdoor activities. NR <i>Lecture hours: 0.5</i></p>	<p>HD 232 0.5 unit CHILDREN AND DIVORCE This course explores the complexities of the divorce experience from the child’s perspective. It includes an overview of the many difficulties children experience when parents divorce and emphasizes effective techniques for helping the child adjust and grow through the divorce process. NR <i>Lecture hours: 0.5</i></p>
<p>HD 191 3 units ADMINISTRATION OF SCHOOLS FOR YOUNG CHILDREN—MANAGEMENT/BUDGET <i>Recom: Child Development Certificate.</i> This course offers instruction and training for prospective administrators of schools for young children. Topics include licensing requirements, funding and fiscal management, policy making, managerial decision making, time and office management, center development, and legal regulations. This course is one of two courses in administration required by Title 22 licensing guidelines for center directors. NR <i>Lecture hours: 3</i></p>	<p>HD 220 3 units CHILD GUIDANCE AND DISCIPLINE This course introduces the theories and methods of child guidance, discipline, and classroom management. Students will focus on communicating effectively with children, guiding children of various ages, promoting their self-control, and enhancing their self-esteem. The course is intended to develop effective teaching techniques and classroom management skills based on the principles of child development. This course is appropriate for both parents and childcare givers. NR <i>Lecture hours: 3</i></p>	<p>HD 266 1 unit CURRICULUM PLANNING FOR SCHOOL-AGE CHILDCARE This course takes an integrated approach to designing and implementing a developmentally appropriate curriculum for school-age childcare programs. The course includes techniques for the effective planning and implementation of activities which enhance creativity and promote social, emotional, physical, and cognitive development. This course meets state licensing requirements for school-age childcare. NR <i>Lecture hours: 1</i></p>
<p>HD 213 0.5 unit FAMILY CHILDCARE AS A BUSINESS This course explores the business aspects of operating a family childcare home. Special attention will be given to working effectively with parents, establishing and enforcing policies and procedures, maintaining a strong client base, and working effectively as a professional. NR <i>Lecture hours: 0.5</i></p>	<p>HD 230 3 units CULTURAL DIVERSITY/ANTI-BIAS CURRICULUM This course trains early childhood educators to affirm cultural roots, physical abilities, and gender equality in the classroom. Students explore their own personal assumptions and attitudes toward diversity. They gain practical experience implementing nonstereotypic, developmentally appropriate multicultural activities, interactions, and discussion, enabling them to respond to and intervene against prejudice among young children. NR <i>Lecture hours: 3</i></p>	<p>HD 267 1 unit PROGRAM AND STAFF DEVELOPMENT FOR SCHOOL-AGE CHILDCARE This course explores the dynamics of working as a team staff member in implementing a program for school-age children. The course content includes communication skills, roles and responsibilities of staff, and effective means of working together to plan and implement curriculum for children ages five through twelve. This course meets state licensing requirements for school-age childcare. NR <i>Lecture hours: 1</i></p>
<p>HD 214 0.5 unit CURRICULUM FOR FAMILY CHILDCARE PROVIDERS This course provides family childcare providers with tools necessary to develop, expand, and update the curriculum provided for the children in their care. Techniques will be given for designing a curriculum that fosters the child’s competence in all areas of development. The curriculum designed will be developmentally based and aimed at fostering creativity, social skills, cognitive learning, physical development, and positive self-esteem. Topics will include planning activities, designing an overall daily schedule, and implementing and evaluating the program. NR <i>Lecture hours: 0.5</i></p>	<p>HD 231 0.5 unit CHILD ABUSE AND NEGLECT This course studies the battered, molested, and neglected child from four vantage points: the child, law, parent, and educator. The course covers five specific types of child abuse—sexual, physical, emotional, and ritualistic abuse and abuse by neglect—and behavioral signs exhibited by abused children. The course also introduces child abuse reporting laws, as well as policies, procedures, and other laws relating to abuse. NR <i>Lecture hours: 0.5</i></p>	<p>HD 268 1 unit GUIDANCE AND DISCIPLINE FOR SCHOOL-AGE CHILDCARE This course presents an overview of effective discipline and guidance techniques for working with children ages five through twelve. Special attention will be given to the developmental needs of the child and to effective classroom management techniques. The course will also introduce program-planning techniques which foster appropriate behavior. NR <i>Lecture hours: 1</i></p>

HD 269 1 unit

**HOLIDAY AND SUMMER PROGRAMS
FOR SCHOOL-AGE CHILDCARE**

This course explores the options available to school-age childcare professionals for planning and implementing successful full-day programs for school-age children when elementary school is not in session. The course covers community resources, suggestions for special all-day events, and ideas for ongoing activities in all curriculum areas. This course meets state licensing requirements for school-age childcare. NR

Lecture hours: 1

HD 270 1 unit

ART AND MUSIC FOR SCHOOL-AGE CHILDCARE

This course presents specific techniques for integrating music and art into the school-age curriculum. The emphasis will be on presenting theoretical concepts of artistic expression and the specific, practical techniques for integrating these concepts into the daily curriculum. Special attention will be given to art and music activities which promote social growth and cultural awareness. This course meets state licensing requirements for school-age childcare. Field trips may be required. NR

Lecture hours: 1

HD 271 1 unit

**RECREATION AND SPORTS
FOR SCHOOL-AGE CHILDCARE**

This course presents an integrated approach to school-age curriculum planning using recreation and sports activities. It emphasizes the design and implementation of activities based on developmental theory and awareness of the skills and abilities of the child from ages five through twelve. The course provides an opportunity to learn new ideas for games, sports, and outdoor activities through active participation. This course meets state licensing requirements for school-age childcare. NR

Lecture hours: 1

HD 289 0.5-3 units

SPECIAL TOPICS IN HUMAN DEVELOPMENT

The Special Topics course is a grouping of short seminars designed to provide students with the latest concepts in the field of human development. The course content is thematic in nature, and each seminar differs from other offerings in the same course. R-E

Lecture hours: 0.5-3