

Irvine Valley College
SERVICES AND ACCOMMODATIONS

Student's Name _____ ID# _____

Fall ____ Spring ____ Summer ____ Fall ____ Spring ____ Summer ____

- | | |
|--|--|
| <p>____ Priority Registration</p> <p>____ Registration Assistance</p> <p>____ Application for Financial Aid</p> <p>____ Extended/Specialized Counseling</p> <p>____ Notetaker Services</p> <p>____ Alpha Smart</p> <p>____ Tape Recorder</p> <p>____ Test Proctoring</p> <p>____ • Extra Time</p> <p>____ • Distraction Reduced Environment</p> <p>____ • Scribe Service</p> <p>____ Reader Service</p> <p>____ Kurzweil 3000</p> <p>____ Matriculation Facilitation</p> <p>____ Specialized Supplemental Orientation</p> <p>____ LD Assessment</p> <p>____ Adaptive Equipment</p> <p>____ Adaptive Materials</p> <p>____ Adaptive Supplies</p> <p>____ Interpreter Services</p> <p>____ Phonic Ear</p> <p>____ Rapid Text Service</p> <p>____ Library Research Assistance</p> <p>____ Enlargement of Materials</p> <p>____ V-Tek</p> <p>____ Brailleing</p> <p>____ Talking Calculator</p> <p>____ Special Classes</p> <p>____ Liaison with Campus Services</p> <p>____ Liaison with Community Agencies</p> <p>____ Handicapped Parking Sticker</p> <p>____ Orientation to Campus Locations</p> | <p>____ Priority Registration</p> <p>____ Registration Assistance</p> <p>____ Application for Financial Aid</p> <p>____ Extended/Specialized Counseling</p> <p>____ Notetaker Services</p> <p>____ Alpha Smart</p> <p>____ Tape Recorder</p> <p>____ Test Proctoring</p> <p>____ • Extra Time</p> <p>____ • Distraction Reduced Environment</p> <p>____ • Scribe Service</p> <p>____ Reader Service</p> <p>____ Kurzweil 3000</p> <p>____ Matriculation Facilitation</p> <p>____ Specialized Supplemental Orientation</p> <p>____ LD Assessment</p> <p>____ Adaptive Equipment</p> <p>____ Adaptive Materials</p> <p>____ Adaptive Supplies</p> <p>____ Interpreter Services</p> <p>____ Phonic Ear</p> <p>____ Rapid Text Service</p> <p>____ Library Research Assistance</p> <p>____ Enlargement of Materials</p> <p>____ V-Tek</p> <p>____ Brailleing</p> <p>____ Talking Calculator</p> <p>____ Special Classes</p> <p>____ Liaison with Campus Services</p> <p>____ Liaison with Community Agencies</p> <p>____ Handicapped Parking Sticker</p> <p>____ Orientation to Campus Locations</p> |
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DSPS Counselor/Coordinator _____ Date _____

Student Signature _____ Date _____

DSPS Counselor/Coordinator _____ Date _____

Student Signature _____ Date _____

EDUCATIONAL LIMITATIONS

EDUCATIONAL LIMITATIONS:

Definition: A disability related functional limitation in the educational setting. The educational limitation occurs when the functional limitation prevents a student from fully benefiting from classes, activities, or services offered by the college to all students. Specific support services or instruction are therefore provided in order that the student with a disability may fully participate in classes, activities or services. Success is not a DSPTS accommodation; it is the sole responsibility of the student (56004).

All support services or specialized instruction must be directly related to the educational limitation(s) of the student's verified disability (56000).

Functional Limitation _____

Within the educational environment of the Community College, this student's functional limitation(s) affect his/her ability to do the following tasks without assistance, accommodations, or professional intervention:

- _____ produce class notes
- _____ traverse between classes in the time required
- _____ use of traditional facilities, equipment and/or materials
- _____ see or process visually presented classroom materials
- _____ see or process texts, handouts, and other printed materials
- _____ take tests in the traditional manner
- _____ hear or process lecture, student discussion, and related oral presentations
- _____ participate in registration process
- _____ plan appropriate class(es)
- _____ establish appropriate career goals
- _____ evaluate specialized vocational or educational skills
- _____ deal with disability and related personal issues
- _____ prepare for and find suitable employment
- _____ interact with college instructors, counselors and other personnel related to special needs
- _____ interact with rehabilitation counselors, case managers or other resources in the community
- _____ develop basic skills
- _____ develop physical education and related health skills
- _____ develop cognitive skills
- _____ develop communication skills
- _____ other _____

COMMENTS: _____

DSPTS Counselor/Coordinator: _____ Date: _____