

Irvine Valley College
DISABLED STUDENTS PROGRAM & SERVICES

**RECOMMENDED READINESS CRITERIA FOR SUPPORT SERVICES AND
SPECIAL INSTRUCTION**

To be recommended for DSP&S support services and/or special instruction,
a prospective student must demonstrate the following abilities:

1. Potential to benefit from instruction in a group setting;
2. Ability to do work independently with some cues/assistance;
3. Ability to follow directions and to attend to learning tasks for a reasonable period of time;
4. Adequate attention span to profit from an hour of continuous instruction in a setting with distractions;
5. Sufficient language comprehension skills to benefit from the educational program;
6. Ability to perform meaningful classroom activities, using some form of both receptive and expressive language;
7. Behavior and emotional responses which are usually appropriate to the situation;
8. Sufficient independent living skills to allow independent on-campus functioning, unless routinely accompanied by a personal assistant to perform necessary "activities of daily living" functions.

Repeated absences, misuse of services, lack of measurable progress toward goals identified in the student education contract and/or inappropriate behavior as identified in the student code of conduct may result in termination of services and/or instruction from DSP&S.

Signature

Date