

Irvine Valley College
Student Success/Access and Matriculation Committee

Tuesday, October 20, 2009

2:30 – 5 p.m. • SSC 260F

MINUTES

Chair: Dr. Gwendolyn Plano, Vice President Student Services

PRESENT		
Brenda Borrón, English Faculty	Susan Fesler, ESL Faculty	Robert Melendez, Counseling Faculty
Beep Colclough, Classified Senate	David Fretz, Biology Faculty	Linda Renné, Matriculation
John Davison, Chemistry Faculty	Bill Hewitt, Director, Supportive Services	Susan Stern, ESL Faculty
Geno Drake, Research	Jerry McGrath, Photography Faculty	Martha Stuffer, Economics Faculty
ABSENT		
Shu-Yung Chen, Math Faculty	Ben Guzman, Registrar	Jan Stephens, Matriculation
Terry Cheng, Math Faculty	Frank Marmolejo, History Faculty	Robert Stewart, CIM Faculty
GUESTS		
Ezekiel Hall, Matriculation		
Craig Justice, Vice President Instruction		

1. Approval of Minutes:

By consensus, minutes from the September 15, 2009 meeting were approved.

2. Student Success in the Early College Programs (Follow-up, Craig Justice) (Handout, Gwen Plano)

Gwen provided committee members with copies of Education Code Sections 76001 and 48000. These are the Ed Codes that pertain to our K-12 and Early College students.

Craig provided committee members with a historical overview of how and why IVC adopted the Early College program, problems that have been identified, how problems have been addressed, and future plans for the IVC Early College Program. He invited faculty to become involved as members of the Early College Advisory Committee. Interested faculty should contact the Office of Instruction for meeting dates, times, and location.

Committee members asked the following questions:

Q. Why are we doing an Early College Program?

A. Our enrollments are not going to be this high forever—we need diversification in the audience we serve. Early College is a core outreach tool for the college and improves visibility within the high schools. “IVC 1st choice.”

Q. Does Early College take away from our prime audience?

A. He’s not aware that it takes anything away.

Q. Why do we do everything to raise barriers to K-12 attending IVC and eliminate every barrier we can for the Early College students?

A. The K-12 barriers are in place due to the legislature and it is the legislature that would need to remove the K-12 barriers. The Early College program is to IVC’s advantage.

Committee Comments: Students that want to be here by choice tend to do well. High Schools students that are at IVC by choice are almost as good as the re-entry students!

3. Review of Planning Assumptions (Gwen Plano)

Gwen passed around examples of the 4 national studies for which committee members received web links. All 4 of the studies support each other. The CCSSE 2008 report contains responses to the 2008 field study survey with contains responses from 700 community colleges and 1 million students from 49 states. The data collected revealed the following 6 elements are fundamental to student success:

1. Personal connection
2. High student expectation by college
3. Clear student plan and pathway (academic advisement)
4. Accurate tracking of students (assessment / proper placement in classes)
5. Engaged learning environment (for example, academic success classes)
6. Integrated network of Academic, Financial Aid., and Social support Services

Gwen stated that these 4 reports should be referenced when requesting funds for projects as they provide strong evidence.

4. IVC Research Request Form (Gwen Plano)

This form should be used for research requests. The link is provided on the agenda and is also available on the Research webpage.

5. College Board SAT Report (Gwen Plano) (Handouts)

Gwen provided this report so members could see SAT scores of high school students choosing to come to IVC.

6. Online Orientation: Knowledge Gap Analysis (Gwen Plano) (Handout)

Gwen explained that Knowledge Gap currently provides 32 SLOs.

7. Counseling Process for SARS-ALRT (Robert Melendez)

Robert shared that he will take the lead in Counseling for student referrals from SARS-ALERT. He is hoping to raise participation in this early intervention program. He already has sent emails to all faculty members and is scheduled to do a spring flex-week program.

Next Meeting: Tuesday, November 17, 2009 at 2:30 in SSC 260F