

Irvine Valley College
Student Success/Access and Matriculation Committee

Tuesday, March 31, 2009

2:30 – 5 p.m. • SSC 260F

MINUTES

Chair: Linda Renné on behalf of Dr. Gwen Plano

PRESENT		
Brenda Borron, English Faculty	Linda Renné, Matriculation	Schrader, Kathy, Dean of Math, Science & Engineering
Geno Drake, Research	Jan Stephens, Matriculation	Fawn Tanriverdi, Assistant Director of EOPS/CARE/CalWORKs
David Fretz, Biology Faculty	Robert Stewart, CIM Faculty	
ABSENT		
Susan Fesler, ESL Faculty	Jerry McGrath, Photography Faculty	David Soeseno, ASIVC Representative
Gwen Plano, VPSS	Susan Stern, ESL Faculty	
GUESTS		
None		

1. Approval of Minutes:

By consensus, minutes from the February 17, 2009 meeting were approved.

1. Site Visit Update (Linda Renné)

Our site visit will take place April 8 and 9, 2009. At this time we have a draft of the schedule. The draft identifies the timeline for each activity but does not include a complete list of individuals the members wish to interview.

2. Corequisite Compliance (Linda Renné)

Title 5 § 55003 ((j) = SOCCCD - AR 5609 (Handout))

Discussion centered on what currently takes place when there are student issues regarding pre- and co-requisites. The Assessment office does have an exemption form available—so far the form has never been requested by a student. When planning semester classes, the schools do consider the requirements of prerequisite and corequisites for the classes scheduled. The schools do their best to accommodate students. The two main areas of concern have to do with cross-over of discipline classes (for example, a physics student

that needs a computer or math class) and during the summer (when we offer a limited number of classes).

3. Student Services Outcomes (SSOs) vs. SLOs (Linda Renné) (Handout)

To meaningfully gauge and measure the impact Student Service Areas have on helping students attain their academic goals there has been a change from the Student Learning Outcomes (SLO) model to the Student Services Outcome (SSO) model. The handout illustrates the format Student Service Areas will use when completing their SSOs.

4. Cynosure Orientation Demonstration (Linda Renné) (Handouts)

Committee members saw a brief demonstration of the upcoming IVC Online Orientation and Advisement program. We visited Santa Barbara City College's sites to get an idea of the quality and format our students soon will enjoy at IVC. The response was positive.

5. 2009 ARCC Report / Matriculation Components (Gwen Plano) (Handout)

See full ARCC Report at:

http://www.cccco.edu/Portals/4/TRIS/research/ARCC/arcc_2009_final.pdf

The committee reviewed the pages provided and question the accuracy of data presented in Table 1.7: *Annual Unduplicated Headcount and Full-Time Equivalent Students (FTES)*. The concern is in the 2007-2008 Unduplicated Headcount which reflects 22,445—it is thought this is rather high. How was this number determined? A second concern involves Table 1.11: *Peer Grouping item #6—Improvement Rate for Credit ESL Courses*. IVC's rate is 21.1 compared to the Peer Group High of 70.5. The question is regarding the lowness of the IVC rate. How was this number determined?

Next Meeting: Tuesday, September 15, 2009 at 2:30 in SSC 260F